



London hails more Americans Extra pounds, extra dollars

Editor's note: Former Emerald Politics Editor Ann Treneman is now attending school at the University of London, presumably in what she would call, "a total tiz."

By ANNE TRENEMAN
Of the Emerald

LONDON — It's rare that college programs run into the problem of receiving more money than expected. Yet, that's the state of affairs for the Northwest Interinstitutional Council on Study Abroad in London this term.

"Twenty-five or 30 students were expected when the budget was drafted," says journalism Prof. Pete Steffens, academic director for the 10-week program. "And then 51 showed up... We've got 2,000 pounds extra to spend."

Two thousand pounds roughly translates into \$4,000 but program administrator Daniel Whetsell does not view the money as "extra" funds.

"Extra money from extra people is used for extra expenses," he says. "X amount of money is received for the term. Three-

fourths of it is committed, and the remainder is used to plan during the term." However, he notes that because of the enrollment, those plans have ballooned.

"Instead of the usual one or two excursions, and possibly, that's possibly, a night out at the theater, we now have five excursions — one overnight — one play, and five walking tours of London planned," Steffens says.

The 51 students who paid approximately \$1,400 each to brave London's strikes and snow compose the largest group ever for the NICSAs winter term. Participants, who come from universities scattered throughout the West, live with English families and attend classes in London.

Faculty, and academic emphasis change each term, but class content is geared to allow studies to coincide with location. University students can apply to the London program or for identical programs in Avignon, France or Cologne, Germany for one to three terms. Interested students may contact Kathy Allely, Room 172, Oregon Hall.

The 8-year-old program is a result of an

agreement between 15 Western colleges, which organize the academic end. American Heritage, a non-profit educational organization based in Lake Oswego, handles the program's logistics, which include matching students up with English families, renting classroom space and acquiring London Transport Passes, hostel cards and International Student identification cards for participants.

Although the large turnout for the historically tiny winter enrollment caught NICSAs by surprise this term, Peggy Whipple, who interviews interested students, points to positive word-of-mouth advertising by students and "excellent" faculty. In addition, "it makes sense to study certain things where they happened," she says, explaining the increased interest.

Students in London are reaping the benefits from that upsurge in interest this term, but those benefits could dwindle if the growth trend continues.

As Whetsell points out, if the group gets much larger, certain expenses — such as chartering buses — may double, which would result in fewer "extras."

Education faculty rates 13th, survey shows

By TAMARA SWENSON
Of the Emerald

The University College of Education has been ranked 13th in the nation by an independent survey.

The survey, distributed to 4,000 faculty members at four-year colleges and universities, asked respondents to name the five departments in their discipline with the most distinguished faculties.

Eleven percent of the respondents put the University in the top five, and two believed it to be the best in the nation.

The college's emphasis on scholastic research, writing and teaching was cited by Robert Gilbert, dean of the college, as reasons for its national recogni-

tion.

Gilbert says the faculty of the College of Education has been very "visible," professors have been publishing, graduates of the program have become known, and the "word just gets around."

Don Essig, principal of North Eugene High School and a graduate of the college's master and doctoral programs, says the strength of the college's program lies in its "freedom to explore" the education field.

Essig, who worked in the education field while obtaining his degrees, also rated the school's cooperation with education outside the school.

Gilbert also says the college is strong in its service both in the state and beyond Oregon's bor-

ders. The college, he says, has worked as a service function nationally, much as other groups serve locally.

The ability of the college to attract top students also helped the college's ranking, Gilbert says.

It is the college's graduate program, Gilbert believes, that is the main reason for the high ranking. The college, he says, has a reputation of a strong graduate level program.

Although the entire University is underfunded, Gilbert says he can't "help but be proud of a faculty that can achieve that ranking while underfunded."

"It has to be something that doesn't hinge on funding," he says.



Education Dean Robert Gilbert

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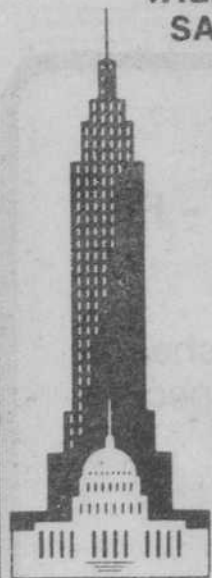
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Grants supplement University in job, algebra and cell research

Newly received grant money has continued University research in the areas of abstract algebra, cell membranes and job commitment.

An award of \$15,600 from the National Science Foundation is for continued research into various algebraic structures entitled "Rings and Forms."

According to mathematics Prof. David Harrison, who has directed and performed the research over the past six years, a total of \$32,000 has been granted for the study so far. The current funding will end in November of 1980.

In studying abstract algebra, Harrison says, one realizes that "math builds on itself." Some of the structures "built" through various algebraic equations have been termed "rings and forms," he says. The purpose of the research, Harrison adds, is to develop theorems that help explain the nature of those structures.

A University research chemist is probing into the chemical and physical makeup of cell membranes with grants totaling more than \$150,000.

Bruce Hudson, assistant chemistry professor, is using lasers and other instruments to "light up" cell membranes to find out why they selectively allow some substances to go in and out of the cell, while rejecting other substances.

"Cell membranes," Hudson explains, "are made up of proteins and have 'little pumps' which push some substances in and other substances out — and what we're trying to understand is how those pumps work."

Hudson also views the cell activity with a

"fluorescent probe," a light-bearing chemical substance called paranaric acid. Paranaric acid is produced from Mikita seeds which are only found in the Fiji and Solomon Islands.

Hudson is working under a five-year "Research Career and Development Award." The award was presented to him last year by the Public Health Service in Bethesda, Md.

Before coming to the University, Hudson served on the faculty at Stanford. He received his bachelor's and master's degrees in chemistry from the California Institute of Technology and his doctorate degree in chemistry from Harvard University.

The University also has received funding from the Oregon Department of Education to send "visiting teams" to 100 Oregon School districts to review their compliance with the federal Education for All Handicapped Children Act of 1975.

According to education Prof. Robert Mattson, who is in charge of the teams participating in the review, the state is legally required to perform such reviews over a three-year period to assure that handicapped persons are receiving appropriate education in public schools. Oregon has 300 school districts, 100 of which are being reviewed this year.

Teams of faculty members and doctoral students from the College of Education will begin their visits this week, Mattson says. The reviews should be completed by the end of spring term, he says, and reports will be submitted to the department by Aug. 31, when the funding period ends. A total of \$119,669 was granted to the University for the reviews.