

# Curator Schmitt succumbs

For thirty years, Martin Schmitt worked as curator of the University library's special collection. In an office overflowing with items such as chicken pox and diphtheria contamination signs, Schmitt collected, sorted and interpreted diaries, paraphernalia and book collections.

After several months of prolonged illness, Schmitt, died Wednesday at age 61.

"He was a rare individual," says Head Librarian William Axford. "He was one of the top collection people in the country."

Schmitt began and ended his work at the University as special collections curator. During the time between 1947 and 1978, he added some 36,000 manuscripts to the University archives.

As a result of his efforts, the library now has some of the largest missionary, radical papers, and children's book collections in the country. Schmitt also made efforts to bring in the manuscripts of local writers. He found Ken Kesey's "Cuckoo's Nest" manuscript dirty and dog-eared under a seat in Kesey's bus.

But not all of Schmitt's manuscripts and diaries were written by celebrities. Many would-be historians ended up recording boring lives instead. Schmitt defended these manuscripts along with all the others.

"A diary is a reflection of the author's personality and times," he said. "Everything in this collection is to some extent valuable and meaningful."

Schmitt said he particularly enjoyed taking new students unacquainted with research techniques and turning them into "polished scholars." Schmitt himself wrote several books and articles on the basis of his research.

After working around special collections for thirty years, Schmitt had been researched and thumbed through by reporters and visitors so many times the interview had lost its sport for him.

Schmitt viewed special collections as the foundation of the University. "Every book you have ever read has its roots in a manuscript of some kind," he said. "Every bit of knowledge, everything we remember depends on a record. Our whole civilization depends on preserving a record of this kind."

Schmitt had been on sick leave since Sept. 15. He is survived by his wife, Martha Schmitt, and his daughter, Sally Lowenthal.

## On affirmative action goals

# Business School takes early action

By JACK CONDLIFFE  
Of the Emerald

The University may be getting bad marks in its affirmative action program, but the College of Business Administration has something to crow about, according to the University's affirmative action office.

The college has already achieved its 1980-81 affirmative action goals, after hiring two minority members—and two minority men for five of the 12 professional openings over the last three years.

Problems remain for the college, however. White males still fill most of the teaching spots. Further, student enrollment in business administration is only 20 percent women. This lopsided figure is still a significant improvement from 7 percent four years ago.

Associate Dean Catherine Jones, for some time the college's only woman professor and currently their only woman administrator, attributes the low female enrollment to a lack of opportunities that women have historically faced in business.

"There were no jobs of any consequence for women," said Jones. "A woman went out of the college and became a secretary."

Richard Steers, head of the



Catherine Jones

management department, agrees. "What's nice is that business firms for the past few years have been making serious efforts to hire women."

Minority enrollment in the school is also very low, but the problem is not limited to the College of Business Administration. The college is not sure they can single-handedly solve the situation.

"Until the University can attract more minorities who then can choose business as a major, we don't have the funds (for special

minority recruiting)" says Jones.

The lack of job opportunities is not the only factor that affects the enrollment of women and minorities in the college. In a University Affirmative Action Compliance Committee survey in 1976-77, one-half of the respondents felt business classes presented negative stereotypes of women. Half the minority respondents felt negative stereotypes of minorities were presented.

Further, nearly 80 percent of the respondents agreed that "no course in the College of Business (Administration) presents women, handicapped, and minority persons in positions of responsibility."

Chuck Kittleson, director of the college's Office of External Affairs and member of the the Affirmative Action Compliance Committee since completion of the survey, says the results should not surprise anyone.

"Up until very recently some areas have been a man's domain," he says.

Kittleson recalls a faculty member making "some bad jokes stereotyping women." Following complaints by women in the class, the professor was admonished.

Management department head Steers says he would react strongly if students complained about such an incident.

"The problem in a University—in any department—is that we as professors are supposed to be role models. If we are engaging in unacceptable behavior then that doesn't speak very well for us."

In the long run, the college, the University and other institutions must increase women and minority enrollment to increase the percentage of women and minorities available for university teaching positions.

The College of Business Administration's hiring record is excellent when measured against the availability of women and minorities for these professional jobs.

But, women constitute only 9.7 percent of the available pool of Ph.D.'s in business and minorities constitute only 5.8 percent.

The presentation of women and minorities in positions of responsibility counter historic discrimination by providing role models.

Steers feels improvements have been made in this area. "The people I interact with make every effort to use he/she pronouns and examples with female managers."

Steers also notes changes in textbooks. "We see textbooks that use rigid changes of pronouns," Steers says, pulling a textbook off his shelf he says he no longer uses because of its presentations of men's and women's roles.

## SUAB to respond on access

Student access to course evaluation information is the top priority for today's Student University Affairs Board meeting, set for 5 p.m. in the EMU.

"The meeting will be primarily a strategy and work session," says SUAB Pres. Gary McMahon. "We will draw up an amendment on course evaluations that is more representative of student interests."

The SUAB amendment is in response to the Holbo-Greenfield and Sherwood amendments now before the University Senate, both of which would eliminate the possibility of student access to course evaluation information.

"Ours will be one more body of legislation to add to the Senate debate," says McMahon, "but all the amendments so far have been getting farther from what students want."

McMahon says that the SUAB amendment will be "more specific" and will go beyond the recommendations of the Ad Hoc Committee on Student Evaluation of Courses, which allow limited student access to statistical evaluation information with the consent of the instructor.

SUAB will try to confront the issues involved in course evaluation legislation at Wednesday's University Senate meeting, says McMahon, even

though debate on new curriculum has priority since new courses have to be sent to the State Board for approval in January.

"If debate on student evaluation of courses has to be put off to January it will give us more time to prepare," says McMahon. However, SUAB will go into the Senate ready to debate the issue of student access to course evaluation information, says McMahon.

"We were slow getting organized," McMahon says, referring to the newly-elected SUAB. "But we're organized enough now to use our weight as a collective body in the Senate. We'll be voting pretty much as a block on the issue of student evaluation of courses."

SUAB, the legislative arm of the ASUO, is comprised of 18 student representatives.

University Senate Chairer Catherine Jones says there will definitely be some informal discussion of the various course evaluation amendments at Wednesday's meeting, before the Senate will be asked to vote on the individual motions. Jones says there will probably be another Senate meeting Friday to complete unfinished business. The Senate will present its recommendations to the University Assembly on Dec. 5.

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