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Candidates sparse for SUAB election

An identity crisis has affected the Student University Affairs Board (SUAB) this year, the group's chairer says. The result is an imbalance between the number of candidates filing for election to SUAB and the IFC.

Only four candidates have filed for SUAB positions in the election to be held Wednesday and Thursday, while 21 are seeking IFC spots.

"Up until this year, the SUAB hasn't involved the University," says SUAB chairer, Gary McMahon.

That identity crisis has spilled over into elections this year.

Only position 10, representing Architecture and Allied Arts, has a genuine race between two candidates. Position for PE and Health and undeclared have only

one candidate, while no one has filed for positions 3 and 4, business and economics, positions 11, fine arts or art history and art education.

However, McMahon hopes to increase student interest by promoting write-in campaigns for the positions.

"We've put ads in the newspaper and printed flyers to inform people about the issues," McMahon says. "Our problem was we didn't get on people to run early enough."

Those interested in conducting write-in campaigns for the SUAB should talk to McMahon.

The two candidates for position 10 are Harry Benedict and Timothy Scarlett.

Benedict, a senior majoring in architecture, says the architecture Student Union, formed in 1977 should be either organized or disbanded. Benedict hopes to obtain more funding for the architecture Student Union this year.

Benedict concedes that architecture students are "very apathetic" but he hopes to "improve communication between the students and the School of Architecture."

Concerning student access to faculty evaluations, Benedict believes students are responsible to make a good evaluation of teachers, but feels the release of those evaluations may be meaningless in the context of the University.

Scarlett, a sophomore architecture major, entered the race "because there is a lot of things in the architecture school that aren't clear," Scarlett says among the ambiguities is information on when to take certain classes. "Students always have to find out through the grapevine," he says.

Scarlett also says he would like to find out what is happening to the teacher evaluations and try to promote some feedback through the use of more advertising.

"I would try to be a go-between for the student and the school," says Scarlett. "I would attempt to gain some feedback from students and relate this to the faculty."

Test dates scheduled

Students completing teacher preparation programs and advanced degree candidates in specific fields may take the National Teacher Examinations on any of three different test dates in 1978-79. Educational Testing Service, the nonprofit, educational organization that administers this testing program, said today that the tests will be given Nov. 11, 1978, Feb. 17, 1979, and July 21, 1979, at test centers throughout the United States.

Results of the National Teacher Examinations are considered by many large school districts as one of several factors in the selection of new teachers and used by several states for the credentialing of teachers and licensing of advanced candidates. Some colleges require all seniors preparing to teach to take the examinations.

The Bulletin of Information contains a list of test centers and general information about the examinations, as well as a registration form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, N.J., 08541.

Monday, October 30, 1978

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