

# Grad grievance guidelines granted

By ANNA C. HOYT  
Of the Emerald

## Faculty biases target of outline

Chalmers explained his objection to the Scholastic Deficiency Committee was that students were heard. He also felt a fourth step should be added, where the student's case could be reviewed by someone outside of the department.

The second part of the outline concerns students accused of cheating or plagiarism. This procedure is used only when the faculty member does not file a complaint.

It is recommended the student try and resolve the problem with the department head or file directly for a hearing with the department grievance committee. The student can further petition the Academic Standards committee for a hearing.

Chalmers explains that he's not really sure if it's appropriate to sit down with the department head. It would be better to sit down with the professor.

The third part of the outline is for the student who has a grievance against a faculty member or administrator not solely connected with a grade or examination.

The council suggests that after the student tries to solve the problem with the faculty member or administrator, he should then try to resolve it with the department head, or file directly for a hearing with the department grievance committee. The student could then consult with the Graduate School or Student Services, or file a complaint with the Student-Faculty Grievance committee.

Chalmers explains, "We'd (OSA) like to be added to this procedure."

The fourth part involves students who believe they have been discriminated against on the basis of race, sex, handicap, national origin, or marital or parental status.

The Council suggests trying to resolve the problem with the grievance counselor (Office of Affirmative Action). After forwarding the complaint to the compliance director, the student could then try to appeal the complaint to the Chancellor of the State System of Higher Education.

Chalmers explains that this is a simple

procedure regardless of graduate status or not.

The fifth section informs the students who feels their rights have been violated that the University uses a student conduct committee for administering the student Conduct Court, and also has a University appeals board as the final appeals body in this area. Details of the operation of these groups are shown in the "Student Handbook" which is printed in the back of the Time Schedule of Classes.

The sixth part concerns graduate student employees regarding employment grievances.

It is suggested they meet with their supervisor, or try to resolve the problem with department heads.

If a student has a grievance, they should find out from the graduate school exactly what the procedure is.

Where can graduate students go if they question a grade or are accused of cheating or just have a complaint?

The Graduate Council recently approved

an "Outline of Grievance Procedures" for graduate students. Students can obtain information concerning the outline from the graduate school office.

Don Chalmers, Office of Student Advocacy director, explains that the most common grievance graduate students have is failing the comprehensive exam. They often believe there was some sort of unfair reason for their not passing, such as a personality clash with a professor.

"Departments are reluctant to make any kind of exceptions," Chalmers explained. "We're trying to work out a cooperation between the student and the department."

Chalmers also added that policy is needed, providing for student reviews of exams where there is suspicion of bias. "The stakes are so high," he said.

The grievance procedure set up by the Graduate Council consists of six parts. If students question their grade in a course or their examination, they should first try to resolve the problem with the instructor, department head or file for a hearing with the department grievance committee. They could further petition the Scholastic Deficiency Committee for a hearing.

## Uhrhammer says

# Arizona Project reporter's 'life insurance'

By MARY BETH ALLEN  
Of the Emerald

Jerry Uhrhammer, investigative reporter for the Eugene Register-Guard, called the Arizona Project "life insurance for reporters," in an informal speech to about 25 journalism students and faculty Wednesday evening.

Uhrhammer was one of 50 journalists to report on organized crime in Arizona, in the wake of Don Bowles' death, a Phoenix reporter. Bowles, who was covering "mob" ventures in Arizona, was killed when a bomb exploded as he started his car.

Uhrhammer said the fact that this

"unique experiment in cooperative journalism ever got off the ground is a minor miracle in itself." While his original plan was to work on the project for three or four weeks, he ended up staying in Arizona for over three months.

"Someone thought they could shut up Don Bowles by killing him," said Uhrhammer. He said action was necessary to prevent similar situations from arising.

Even though the project did publicize Bowles' death, "Our purpose was not to solve the Bowles murder," said Uhrhammer. "We wanted to put a magnifying

glass on Arizona."

Uhrhammer denied that the project was "vigilante" reporting. "High standards went into what we did," he said. "We wrote about a lot of crooks, and our stories passed legal muster."

Uhrhammer said the project was controversial at two levels. On a journalistic level, it was criticized by New York Times editor A.M. Rosenthal, among others, for hampering the "diversity of the press." The Washington Post and the Los Angeles Times also declined to participate.

"The idea that doing this is contrary to good journalism — well, it

smacks of elitism," said Uhrhammer. He said huge papers have the vast resources and manpower to conduct their own large-scale investigations. He added cooperation like that in Arizona is necessary on those investigations launched by small and mid-sized papers.

"If the American press has to depend upon large Eastern newspapers" for all its information, "then the diversity is a sham," emphasized Uhrhammer.

On a second level, the reporters found "many strange things that happen (in Arizona), and we don't know why." Uhrhammer asserted

that "corruption has flourished in Arizona." He said there is an "arrogance" among high-ranking Arizonans that results in a "disregard for the law."

While refusing to accuse Arizona senator Barry Goldwater of specific crimes, Uhrhammer says Goldwater "condoned the crooks."

When asked about investigative reporting courses, he said that while classes can teach some of the basics, "students leaving journalism schools are essentially 'polished beginners,' who must get their training from 'real life situations.'"

## New SUAB chairer wants productive year

Gary McMahon, newly elected chairer to the Student University Affairs Board (SUAB) for the 1978-79 academic year, believes in more active student participation.

"The new board members seem really dynamic and enthusiastic to go out and actively seek new initiatives through personal encounters with University students," McMahon says.

Closer participation between the SUAB and the ASUO is vital, he adds.

"I am going to strive for a smooth coordination with new ASUO executive Ramon Her-

rera," he says.

McMahon also wants to actively initiate more legislation before the University Assembly related to upcoming major issues.

"I'm looking forward to a very active and constructive year with the board," McMahon says. He replaces Cathy Teamen as SUAB chairer.

Mike Haddock was elected the new SUAB vice-chairer. Haddock, currently sophomore class president, believes there is "a lot the SUAB can accomplish if the members take the initiative."

"I believe the new board members have this quality," he adds.

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