

Proposed Constitutional Amendments

Amendments and Referendum on the ASUO General Ballot (Spring 1978) PORTION TO BE CHANGED SHOULD PASSAGE OCCUR IS UNDERLINED AND REPLACED WITH ITALICIZED PORTION.

Constitutional Amendment #1 —

Section 12.22 of the ASUO Constitution reads:

"...Persons desiring the recall of any officer(s) having completed the requirements set out in Section 12.21, shall obtain the signatures of not less than 10% of the electing constituency within a one month period from the date of initiation of the recall petitioning."

CHANGE TO: 5%

Constitutional Amendment #2 —

10. Elections

10.7 The SUAB shall consist of 17 members * elected to represent academic

constituencies and one member who shall serve as chairperson. The SUAB shall review these constituencies each year and rearrange them if necessary to insure reasonable representation.

11. Replacements

11.1 The vacancy of any office elected under this constitution shall be filled by appointment by the ASUO President if the vacancy occurs more than four weeks prior to the next scheduled ASUO election with the exception of vacancies during the summer session.

*The changes are underlined.

Referendum

As worded by the (CAMDUD), the resolution follows:

"...The University administration should, at the earliest possible convenience, adopt the duck MALLARD DRAKE as the graphic symbol representing the University of Oregon Ducks."

ASUO President

The ASUO President is responsible for the administration of student programs and the many facets of student government. (S)he is also our chief advocate for student concerns, and represents university students before the Oregon Legislature, the State Board of Higher Education and the university's administration. The ASUO President responds to grievances and problems as they arise; (s)he also has an opportunity to initiate research, develop proposals and effect change that benefits students.

I advocate a more efficient, stronger, and more exciting form of ASUO government. The ASUO must cover academic problems, deal with limited finances and pursue strong lobbying efforts in the state legislature. This means working in all areas, not concentrating only on one issue or spreading efforts thinly among issues. I will not do all this on my own. With the right people in the right places, working together to form an effective ASUO, much more can be achieved. Here are some things that can be done:

The Incidental Fee Committee can expand its funding to long neglected groups by demanding that the university fund programs of academic interest. The EMU Board can examine the possibilities of additionally needed space in the EMU and the feasibility of an EMU tavern, planning immediate changes; not long-range, unforeseeable projects. The Student University Affairs Board can organize the creation of departmental student unions in all majors, and coordinate the publishing of a useful course and instructor guide. Information can be compiled and distributed to students showing all activities, groups and programs within the university, enabling students to participate more in extra-curricular activities.

With cooperation from these branches of student government, the ASUO executive will have its hands free to work on broader problems. It must lobby effectively in the state legislature (with the goal of getting more funding for higher education). It must get the university to immediately increase parking facilities, and steer university policy away from a commitment to research and toward better instruction.

Not enough has been achieved by the ASUO executive over the past years. By showing the university administration that the ASUO will represent student interests and will demand changes and improvements in academic and financial policies, more can be accomplished. The time has come for a shift toward a more student-oriented university.

I have the energy and the determination to make the ASUO active and efficient. I can only start once you have voted for me.

Mike Lockwood
Junior, Economics

The actions of past ASUO administrations, their foresight and expediency, has been lacking in innovation and consistency. It's time for a strong change.

The protection of our 'educational investment', and the return on such investment, is of foremost importance. And because the Oregon Legislature is meeting this year, I have devoted much of my platform to student initiated legislative issues that directly affect the *accessibility, quality and utility* of our higher education investment.

ACCESSIBILITY:

Goal Reduce financial barriers to Higher Education

1. Stabilize tuition costs — bring tuition charges back in line with the cost of living
2. Provide tuition tax credits
3. Expand financial aid eligibility requirements — Need Grants, BEOG, and Scholarships — in include low and middle, part-time and foreign students
4. Provide state support for student-parents
5. Increase availability and upgrade existing low-cost student housing

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6. Increase part-time and summer student employment
7. Minimize incidental fee increases
8. Review unemployment benefits for students

QUALITY

Goal Reduce procedures and information barriers to Higher Education

1. Provide active recruitment of minorities, foreign and non-traditional students
2. Provide complete and accurate information to high school seniors regarding UO
3. Reduce architectural barriers to the handicapped

Goal Improve academic quality

1. Provide students with a package for precise academic planning
2. Develop and implement incentives for faculty to strive for instructional quality
3. Provide superior educational facilities and a comprehensive range of educational options
4. Analyze Univ. Presidents' cut-backs and their effect upon student needs

Goal Facilitate communication and representation of student concerns

1. Increase availability of student extracurricular options
2. Develop a strong student voice in Administrative policy decisions — realign SUAB as the assertive constituency voice
3. Increase the ethnic and cultural diversity in Univ. and ASUO programming

UTILITY:

Goal Improve the utility of educational programs

1. Improve student information regarding utility of various degree programs
2. Improve career counseling — job placement
3. Encourage community interaction
4. Provide 'letters of recommendation' through student programs and co-ops

I can make the ASUO work. Individual students need and depend on its commitment. OUR SOIL IS STRONG. But I can do little for students unless YOU are willing to carry your part. Vote for a solution you can affect — revenue generating initiatives.

Jim Dowhower
Junior, Architecture & Allied Arts

In a recent Emerald article, the current student body president was characterized as a "reactive" student administrator. The students at the U of O pay him \$3,000 a year; yet, in this past year no major new issues have been produced or lobbied for. A sad waste of our student money.

For the past two years, I have worked with both the fiscal and administrative arms of student government and I know how much more can be accomplished. I am not a candidate who will promise you a variety of new programs for student revenue — that is not possible, nor will I offer you a solution to student issues such as a lower drinking-age law or the legalization of marijuana — that is not possible as the student body president either.

I do, however, have four major goals that I plan to attack and, hopefully, solve. First, I would like to see an annual student convention begun that would put people back into politics. Representatives from various student programs, living organizations, and interested people would be invited to attend and formulate a platform of vital student interests. Secondly, we have a legislative year ahead of us and we must concentrate our energies and get three old, familiar issues resolved — financial aid, child care aid, and release of faculty evaluations. It is time we got those bills passed and move onto new goals. Third, I plan to set up a student committee that will work hand-in-hand with the city council and planners plus university administrators that would find some way to relieve the University parking problem.

Finally, I would like to see a complete handbook for student programs prepared that would explain administrative procedures such as Incidental Fee Committee guidelines, budgeting, room reservation problems, publicity, and other ideas for efficient program administration.

As a past member of the EMU Board of Directors and Incidental Fee Committee (this year as Chairman) I have worked from within the ASUO to become aware and improve the administrative hassles of our self-made bureaucracy. The most important lesson I have learned is that the ASUO sorely needs new people, new ideas and new energy. No one candidate can accomplish his goals alone but with your interest, your help, and your votes we can put people back into politics.

"Put People Back into Politics"

For \$3,000 — You Deserve an Active Student Body President

Doug Benson
Senior, C.S./CSPA

Before you go on to the next candidate, let me tell you why I'm running for ASUO President. The President can have a great impact on the quality of your academic experience at the U of O. I will be an effective voice for your interests and concerns.

My program will include the following elements:

* **ACADEMIC QUALITY**

As student consumers we deserve the very best education that our tuition dollar can buy.

We need to replace the system of "publish or perish", with "TEACH OR TERMINATE." We must tell the administration students come first.

The ASUO must publish as complete a "Course Guide" as possible. The "Guide" must include the results of the course evaluations we fill out at the end of each term.

Because the faculty assembly refuses to release this information-----the ASUO should ask individual faculty members to release this information. ASUO surveys have shown that a large majority of faculty will release this information voluntarily.

* **LEGISLATIVE PROGRAM**

The ASUO must maintain a strong legislative program in conjunction with the Oregon Student Lobby, for the 1979 Oregon Legislature. By doing so we will have an effective apparatus to accomplish these goals:

***** A lowering of instate and non-resident tuition. *The financial burden on non-residents is becoming too great.* Especially in this era of declining enrollments.

***** Increased financial aid for middle-income students. The increases in tuition have been pricing the long neglected middle-income student out of the education market. This must change!

* The President must advocate for students affected by the Housing Office. The Housing Office is not meeting the needs of residents of Amazon, Westmoreland, and the Dorms.

* We must work to provide more bike facilities, and closing the dangerous intersection of 13th and University to cars. My motion on the IFC mandated the use of recycled-paper in ASUO programs.

* My experience in student government includes, one year on the SUAB, current Vice-Chairperson of the IFC.

* Last legislative session I worked in Salem with the OSL and ASUO. Our work resulted in this years tuition freeze. *A savings to students of over \$1,000,000.*

* I gained a firm knowledge of the National Student Lobby while working as an aide to Congressman Weaver last summer.

* As President I will be accessible to everyone.

Jeff Warren
Junior, Geography

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Wednesday, May 3, 1978