

The Student University Affairs Board deals specifically with issues relating to student affairs within the University. As your representative I carry one vote, towards our common concerns and interests in the field of Education, to the University Senate and the General Faculty.

Keeping in mind memories of ludicrous campaign promises of the not-so-distant past, I state only the following: A vote for me is a vote for yourself. My main concern is fair representation of the education students on the Student University Affairs Board.

Mitzi Primak Senior, Education

#8 — Biology, Chemistry & Pre-Health Sciences

No Candidates Filed — Open to Write-In Votes

#9 — Physics, General Sciences, Math, Geology & Computer Science

No Candidates Filed — Open to Write-In Votes

#11 — Art Education, Art History, Fine & Applied Arts

I am a Fine and Applied Arts major. My interest in the proposed Architecture and Allied Arts Student Union is great. I have watched it become more than just a possibility. I have conferred with the people responsible for the course it has taken.

It is my belief that many new and necessary programs can be developed through this Union. I see this Union operating in the best interests of all Triple A students. One possible outcome of this is a portfolio workshop, coinciding with the wishes of former position 11 holder, Robin Geer. This would be one of a number of workshops and programs that would be developed if the proposed Union becomes a reality.

I hope to see an increased voice on behalf of Allied Art students in the Lawrence Hall publication, AVENU. I would like to see this newspaper carry reviews on Museum and Gallery exhibits, and include a schedule of all programs happening in, or connected with Lawrence Hall. AVENU has the potential to be a valuable resource to all Triple A students. It is my aim to see this happen.

Salena A. Baker Junior, Fine & Applied Arts

No Statement Submitted
Carey Moffet
Freshman, Art History

#12 & 13 — Psychology, Sociology & Anthropology

Logically, anyone who spends money should wish that it be put to the best possible use. Yet several people once having paid their two-hundred and fifty odd dollars for tuition immediately assume that everything is being done to provide an education which is to their best interests. However, this glorified belief is not always so; education needs constant improvement.

Thus, my tasks as the SUAB representative would be primarily to insure that Anthropology, Sociology, and Psychology provide an environment inside and outside the classroom conducive to learning.

Specifically, I would try to form a social sciences group which would meet and function as an academic organization. I would try to distribute a newsletter, show relevant films, bring in guest speakers, and work on getting good lounges. In addition my experiences, like several others, with academic advising has been poor; so I would research the causes of poor advising with the goal to improve academic advising. Later I would work on forming a handbook which would more personally describe the professors, revealing idiosyncrasies while including information on their current research.

Lastly, do not deprive yourself; make use of effective representation — vote for Kevin Pope, position no. 12.

Kevin Pope Sophomore, Psych

The Student University Affairs Board performs a vital and innovative role in student representative government according to each students' major. At present, the board is unable to generate effective student input, output, and interest. The S.U.A.B. remains basically an unknown and misunderstood arm

of student government. The problems lie in coordinating action, division of labor, pooling of resources, and open and accurate communication.

Coordination of action and division of labor can be brought about through the establishment of academic student unions. Unions could be comprised of students working toward common goals in their respective majors. For example, setting up workshops to address the questions of what career opportunities lie ahead for students with bachelor degrees and how to apply for graduate programs.

Pooling of resources can be achieved through understanding and close work with departmental curriculum committees. These committees are comprised of students and faculty members.

Finally, open and accurate communication can be accomplished through the work of the S.U.A.B. representative. For example, informational newsletters can be composed and posted on departmental bulletin boards.

I understand the role and responsibilities of a S.U.A.B. member and am prepared to work hard in achieving these goals.

Mike Haddock Sophomore, Psych

The Student University Advisory Board serves a vital function in the representation of students in government according to student interest areas. This board acts as the voice between the University administration, State Board of Education, State Legislature, and most importantly, the student body itself. But in the past the SUAB has failed to adequately take on the function of promoting student issues. In the process, the board has decayed to little more than an unknown and misunderstood arm of student government. Its potential for influence and representation in the end will have little effect in the structuring of an educational system that is reflective of the money you pay. Until student apathy is overcome, SUAB can never become the functional body in student affairs that it was set up to be. For the SUAB to receive the rejuvenation it needs your voice must be heard in this election. I can help bring this new life into the SUAB and inevitably build a board that best reflects the sentiment of students. Vote Owens Harriel for Position-12.

Owens Harriel Sophomore, Anthro/Psych

#14 — Political Science, History & Geography

Often within a university, the communication between students and faculty is less than desired. What is ideally sought can seldom be achieved, and thus the Senate University Affairs Board accomplishes only a minimum of its goals. Polarization, between students and faculty is more often fact than fallacy, however, though such a situation may not be rectified it may at least be amended. SUAB is an organization which in theory is excellent, while in practice is impotent. What can be done to change such a situation remains enigmatic. However, the first step is understand the problems involved. A level of awareness by SUAB is essential in dealing with the administrative difficulties of student-faculty committees. Then and only then will SUAB be able to best serve the needs of the students and the University. Such an awareness can help to make the Senate something more than a mere ghost of what ideally its framers had once sought.

James Pasero Junior, History

I am running for the SUAB because it is time someone attempted to exercise some responsibility on behalf of the students at large, SUAB membership provides the chance to generate discussion and action on crucial issues that affect the operation of our university. The student population can seek to make Oregon an increasingly better place to obtain an education. I feel that I am representative of the majors eligible to vote for position #14, and I will always strive to serve others, not simply those who have the time and energy to speak out.

This school needs to come to grips with such problems as the current shortage of library space and the struggle of the GTFF to gain their rights. I will protect the rights and interests of all, and wholeheartedly support both the proposed constitutional amendments that aim to make the SUAB function in a more efficient manner.

Basically, the current situation of protecting the status quo and letting administrators decide important matters for us has got to come to an end. I am mad as hell, and I will do something about it.

Don Heady Junior, Pol. Sci./History

ZAM!BANG! I'm right in the middle of an election campaign being a student here for only a month. I'm a freshman transfer student from the University of Idaho and I was just beginning to wear off my newness when I thrust myself into university politics. I'm a fresh face on the university government scene and I have no pre-conceived notions. However, this is not to say that I am without political experience. In high school, I served as Student Body President, and a few months ago, I served as a legislative intern in the Idaho Legislature.

I'm running for SUAB because I am interested, and I want to have a say concerning university policy. I have a desire to work hard, a desire to learn, and a great amount of devotion. That is really all I am qualified to say. If I am not elected to the Student University Affairs Board, I plan to seek other appointed positions within the ASUO. I'm eager and I want to get involved.

Kent Laverty Freshman, Pol. Sci.

The Senate University Affairs Board is the third arm of the ASUO co-governance system. It is the "weak sister" in an otherwise reasonably strong system of student government. Finally this year, the SUAB has the chance to become a co-equal partner with the Incidental Fee Committee and the ASUO Executive; in the upcoming year SUAB will have the opportunity to begin coordinating our goals with the ASUO Executive and the IFC and successfully resolving them. Some problems that students can tackle within SUAB and my particular departments are more stringent requirements and performance evaluations of GTF's; I would like to see a greater emphasis on undergraduate programs. Within the political science department, particularly, I would like to see an end to rampant grade inflation. These are just a few of my goals, but I know we need assertive and aggressive leadership on SUAB-I will provide that. Vote Natalie Poole for #14.

Natalie Poole Sophomore, Pol. Sci.

#15 — Music

No Statement Submitted
Elray Stewart Cook
Sophomore, Music

#16 — English, Languages, Linguistics, Classics, Religion, Philosophy, General Arts & Letters, General Humanities.

I am running for SUAB position #16. I am an English major and I have taken foreign languages so I do have a knowledge of these departments.

Even though I have never been involved in student government here at the University, I feel that I have the energy it takes for the position. I am also willing to put in the time needed to fulfill my obligations. I did participate in several aspects of student government in high school, so I have a general knowledge of the skills necessary to fill such a position.

Carrie F. Winegar Sophomore, English

No Statement Submitted
Gordon Mallon
Junior, Philosophy

#18 — Liberal Arts & Unclassified

The dissatisfaction students have with the ASUO and its programs is registered every spring and fall by a low turnout of voters. With the changes that will be made, SUAB will start to play a more important role in the running of the University. I feel that I have the desire and the ambition to make SUAB just what its name implies; The Student University Affairs Board.

I realize that great portion of the first and second year students have not decided what their majors will be and I feel that these students should be represented just as strongly as anyone who has chosen their major.

I would serve as an effective and responsible resource, making myself available during my office hours, to receive student and faculty input of any kind so as to make life at the university better for all.

You Students with undeclared majors need a representative who can evaluate issues and carry out decisions which will be favorable to the you with both short-term and long-term results. I know that I can and will do this for you. So please take a small amount of your time on election day and vote for DONALD MILLER for the position No. 18 of SUAB.

Donald Miller Freshman, Undeclared