

University of Oregon students,

I'm running for ASUO president because I believe students need a choice, a viable alternative to what ASUO government currently is. The ability to relate, to be responsive and to work with as many students as possible is the most important qualification a president should have. I believe I can do this more effectively than the other candidates. Candidates for this office have a strong obligation to meet as many students as possible, so that all can know more about the candidate and his views.

I'm a junior majoring in CSPA and Journalism and currently director of the Chicano Student Union. I'm married with one child and live in the university Westmoreland housing. My experiences in working with people have been primarily with state governmental agencies and my university involvement has been in counseling students on academic and personal problems.

In past years, there have been limited numbers of students involved in ASUO government. All components of students must be given a chance to participate. I'm committed to being out with students as much as possible, besides maintaining office hours. This is necessary to generate new ideas, solve problems and increase student input and participation. An ASUO president must be an initiator, the times and problems we as students face such as increased tuition, child care problems, and housing problems, demands this initiator role. The ASUO executive must be effectively organized with no overlap of staff duties and no gray areas, yet we must tap each others resources. The process must be established whereby student input results in action.

Next year, the Oregon legislature is in session and we must be totally prepared to have successful lobbying. I'm committed to go to Salem and lobby for student interests, such as increased child care money and tuition tax credits.

I don't believe in deaming up or promising programs which are unrealistic, just to obtain more votes. I believe if I am elected ASUO president, problems of alienation of some groups can be avoided and we can all participate and get something done. We can not afford the status quo. I promise action!

Ramon Herrera
Junior, CSPA & Journalism

EMU Board

The EMU Board is essentially the Board of Directors of the EMU and all its programs. All policy decisions come from this board. There is one elected student position open to fill a vacancy and as such will only have a duration of one year.

The EMU Board is one segment of the University that utilizes student input as a means of making effective decisions for the multifunctional EMU building.

I am currently the director of the "Information and Grievance Center" in the EMU main lobby. This has familiarized me with the workings of the EMU and allowed me to be accessible to suggestions and criticisms from the University population. Many of these suggestions and criticisms can be incorporated into the long-range planning of the EMU, which is the function of the EMU Board.

As a member of the EMU Board, I would promote many additions and alterations. Some of these include: encouraging profit-making enterprises to reduce reliance on IFC funds, improving the food service and utilizing existing space more efficiently.

Through active participation on the EMU Board, I feel confident that I can substantially contribute to making the Union a beneficial place for all students.

Amy Tobias
Soph, History/Pol. Sci.

I can't and won't make any promises before I've been in office long enough to know what is possible and what isn't. What I can promise, though, is that I'll do the best I can to be a responsible and responsive member of the EMUB. I will also welcome as much input from you as possible, in the kind of things you would like to see done.

Eric Frazier
Senior, Psychology

As a possible future member of the EMU Board, my goals would be:

- to listen and to hear problems and suggestions
- to objectively observe
- to make thoughtful decisions
- to carefully plan
- to do more work
- and to do less talk.

Barb Selby
Senior, General Science
Oregon Daily Emerald

In principle, the EMUB plays an essential role in promoting student involvement and participation in campus administration. A student voice is justified not only because their funds were used to construct the union, but additionally because its services are oriented towards students.

Unfortunately, the Board in recent history has not fulfilled its responsibilities in sufficiently advocating student rights and interests. This is a failure which I feel is significant and would hope to see reversed. I would like to try to turn principle into practice.

Tom Christ
Junior, Economics

I would like to be on the Erb Memorial Union Board because I feel that I have a commitment to the university community, I have sat back to long, and it is now my turn to do my part for the school.

There are three things that I feel are important. The first is a tavern in the EMU, the second is the current policy on room scheduling, and the third is renovation of the Fishbowl.

A tavern in the EMU would bring in badly needed revenue for the EMU, and reduce its reliance on money from the IFC. A tavern would also be a good university meeting place which is well within the EMU's role as a cultural center.

Current room scheduling policies need changing. The current policy hurts programs held in the EMU because the program sponser is not able to announce the meeting place until the day of the program.

My last point is fishbowl renovation. It is badly in need of a facelift, as that it has not changed since it was built.

I need your vote to have you put me into this office, so please help me and vote COREY A. HENKELMAN for Erb Memorial Union Board (EMUB).

Corey A. Henkelman
Junior, Geography

The EMU Board is committed to the formation of long range policy for the EMU. Recently, I think the EMU Board has had to take a backseat in recognition of its power to make recommendations. It is supposed to serve as an open communications link between students and THEIR student union. Within the EMU are the offices of all the student organizations of importance to students. These organizations should be encouraged to assist the EMU Board with input for policy. As a representative on the EMU Board, I will lend an attentive ear to all ideas and problems brought to me.

This is only half the function of any policy-determining group. Aggressive, effective lobbying with the University administration is necessary. One exciting goal is a presentation to the University of a plan for an EMU tavern. I would also like to lobby for an expansion of the EMU as a cultural and academic forum. The EMU Board offers a unique opportunity to serve a two-year term and see these and other new ideas pushed to completion. Vote for me if you agree with these goals and think I would be effective. In any case, vote.

Bill Nelson
Sophomore, Biology

Student University Affairs Board

SUAB members are elected from academic constituencies and represent student interest matters of academic importance and University departmental policy. The eighteen SUAB members are voting members of the University Senate (36 faculty, 18 students), and the University Faculty, which is the ultimate policy making body on campus. There are thirteen positions to be filled in this election.

#1 Law

As the recent adoption of the "D" grade for the law school indicates, policy choices made by the University tend to be reflected in the policies of the law school. SUAB members represent their constituency as a voting member of the University Senate and the General Faculty. It allows students to have a voice before decisions are made.

I attended the University of Oregon as an undergraduate. I have the background to be an effective voice for the law school on the SUAB. Please support my candidacy with your vote!

Harold C. McLean
Law, 2nd yr

No Statement Submitted
Michael Leeds
2nd yr., Law

#2 — Journalism & Speech

As I understand the duties of SUAB members, the Board offers a unique opportunity for students to affect the policy decisions made generally by faculty members and administration. As a voting member of the University Senate, direct action can be taken, instead of the recommendation-and-hope methods too often left to students. In the past two years, I have served as administrator for ASUO monies given to the University Speech Team, serving as liaison between the department, ASUO, and administrative bodies on campus.

I hope to be able to expand that role as an SUAB member, voicing concerns over issues of importance to both Speech and Journalism majors, and representing more than just my own opinion, but the opinions of this select constituency as well.

In addition to being a Speech major, I have written for a Portland newspaper for two years, and was a journalism major for a time as an undergraduate. That experience should hold me in good stead in representation of the diverse elements of both departments.

Dale A. Buckley
Graduate, Speech

Today the study of the field of communication is becoming much more controversial than in the past. We, as students of rhetoric and communication have the responsibility to accept and acknowledge this controversy. Through a more varied and expanded, student oriented seminar program I think it possible to address this controversy with a versatile common goal in mind. I very much want to advocate the consensus interests of the students in speech, in this way. The seed we sow today is the harvest we reap tomorrow.

Mark W. Kendall
Sophomore, Speech

As your representative my first objective is to help loosen some of the existing barriers between students and faculty. In an area as large as the journalism school and speech department, a student is apt to feel lost, confused and insignificant. Professors may seem unattainable and indifferent to individual needs. My goal is to erase this conception by bringing students and professors together in personal encounters.

My first proposal will be the possibility of a Journalism-Speech club consisting of student representatives from each of the respective areas such as; advertising, television-radio, public relations, forensics and theater. etc. These individuals will meet regularly to discuss immediate problems, issues and events which may surface from personal colleagues.

Another proposal will be the arrangement of personal seminars between individuals and professors. This will give me some idea of what to discuss and propose at the University Senate and General Faculty meetings. I am only the voice of my constituents. Therefore, I want to be informed on the most personalized level just what your needs and wishes are.

I plan to continue the news letter as well as to initiate one in the Speech Department.

As a person actively interested and involved in theatre, forensics and journalism, I consider myself an eligible candidate able to relate to students and faculty in all these respective fields. My experiences include; working with a forensics team, substitute co-hostess for a monthly bilingual television show, extensive writing for the Oregon Daily Emerald and participation in theatre productions.

AnaMaria Bell
Junior, Journalism

#5 & 6 — Education & CSPA

In elections of any kind it is customary for candidates to establish campaign platforms, but in my case that would be contradictory. My goal is not simply to get elected, but to serve the University and CSPA to the best of my abilities.

I feel confident that I have the ability to represent CSPA on the SUAB. I may not have much experience in this type of work, but I am a fast learner and hard worker when the work has purpose. And with this position I see a definite purpose.

There are a number of reasons why I would like to be an SUAB member, and they all stem from the fact that the position for which I am running is important. Student input into the affairs of the University is a strong tool which must be used not only for the students' benefit, but also to provide insight for faculty and administration. In this way, a hard-working and reliable SUAB will provide a valuable service to the University.

Jess Barton
Sophomore, CSPA

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