

Kids, crises, prisons new subjects

If that chemistry class looks like it will be a real drag or you need one more class to fill your schedule, SEARCH has a few classes open, four of which did not appear in the schedule.

A 3-D Multi-Cultural class offers students a chance to participate in educational, recreational and cultural activities for children of different cultural and ethnic backgrounds. The course, CSPA 400, will be held Saturdays from 1:30 to 4:30 p.m. at Condon Elementary School. The TLN is 8082 for the 1 to 3 credit class.

Instructor's consent is necessary for a class entitled Problems and Solutions in Prison Transition. The instructor, Dawn Arnone, can be reached at 485-8341.

During the class, students will learn about prisons and how they affect the people who live in them through working with residents of a community work-release center.

Also included in the class will be visit to a prison and a training session by a local psychologist. The three-credit class, CSPA 400, will meet Tuesday from 7 to 9 p.m. in

Four SEARCH classes added

330 Condon.

A Whitebird employee Zachariah Schwartz, is teaching a course in Crisis Intervention Tuesdays from 4 to 7 p.m. at the Whitebird Clinic for one to three credits. There are no prerequisites, but instructor's consent is necessary. Schwartz can be reached at 342-8255.

Students will work in pairs with a trained crisis worker from Whitebird or a community expert and will learn about information dispersal, referrals, basic first aid methods, drug information and communication skills. The class is listed under Curricular Instruction 400. Chester Faller, campus ALERT director, will teach a class in Training and Coaching Athletes. The class, PE 400, will meet in 105 Eslinger from 6 to 7:50 Wednesday evenings. Instructor's consent is needed for the two-credit class that will deal with many different types of sports.

Faller's number is 686-4383.

Dorset as a Second Language, a non-credit workshop, was also not listed in the schedule. Dorset is the Old English root of modern language. From 7 to 8:30 p.m. Mondays in 330 Condon, students participants will study Saxon phonics and grammar.

Those signed up for Recycling and Resource Recovery should note the change of room from 184 PLC to 138 Education. The other material listed for the class is correct.

Nancy Pearson, with SEARCH, stresses that those who wish to add or drop SEARCH classes should go to the sponsoring de-

partment to do so, and not to the SEARCH office.

"We can answer questions and help them, but we can't do anything in terms of setting up the class for them," says Pearson.

She also urges anyone who wants to teach a short-term or one-time workshop to come down to the office, Suite 1, EMU and says now is a good time to get summer sessions classes organized.

Computer reg

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registrar's office.

If a student can't take biology 101 with Prof. Smith at say 11 o'clock, he or she may decide that they didn't want the class after all," Moseley says. "This can put a strain on add/drop. At Texas we probably had at least twice to three time more add/drop with the changeover."

Using the University of Texas as an example, Moseley says 62 percent of the students received their first choice classes at the times and with the teachers they wanted. An additional three percent, or a total of 65 percent, received their first choices, but with a different teacher.

Eighty-nine percent of the students at Texas got their classes, but had either the teacher or the time changed. Ninety-two percent got their classes with a combination of time and teaching alternatives.

"So, looking at the Texas model, you could say that least 90

percent of the students got what they wanted, but at the same time 30 percent will have at least something changed," Moseley points out.

He also feels one of the biggest problems with the pre-registration system is convincing students and departments of the need for the change.

"A lot of people like to fight it out in person and get it over with like they can with the arena system. At the University of Texas, with 40,000 students, we didn't have much choice but to switch."

Moseley also warns that with pre-registration, the process will seem almost continuous. At the middle of each term, students would make their requests and pay their fees. Other students who didn't or couldn't pre-register, or those who were not satisfied with their computer-devised-schedule, would get together at a "regular" registration period. The regular registration period would be one

day long, have shorter or no lines and would contain a drop/add period according to Moseley.

Possibly the biggest problem that would have to be faced in implementing pre-registration, is the scheduling time and costs it would demand.

"There will be much more work," says Moseley. "The planning for classes by the administration will increase and you're being asked to budget for classes you don't know if you can teach yet. If the computer shows enough demand for Istanbul history to warrant that the history department open up another section, we must be sure we have another teacher qualified to teach another class or enough money to open up additional section."

Moseley warns that the system will take time to run efficiently, until the people working with it become familiar with the process.

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