

Romero takes HEP post

'Students must learn to cope' with academia

Story and Photo
By ANAMARIA BELL
Of the Emerald

The University's new High School Equivalency (HEP) director says the program's students must learn to cope with their new environment to function constructively.

"I want the students to realize they are in a middle class, academic, anglo environment," says Jim Romero, who replaced Enrique Gallegos in the post. Gallegos resigned to continue graduate studies.

"The whole thing is very different to them," Romero said. "These students have never really had any leisure time, so they really don't know how to deal with the leisure time afforded them here."

HEP gives migrant workers who have dropped out of school a chance to gain proficiency in the basic skills needed to gain high school equivalency diplomas, compete for jobs, go to college or obtain vocational skills.

Romero says HEP tries to encourage studying with the aid of tutorial assistance.

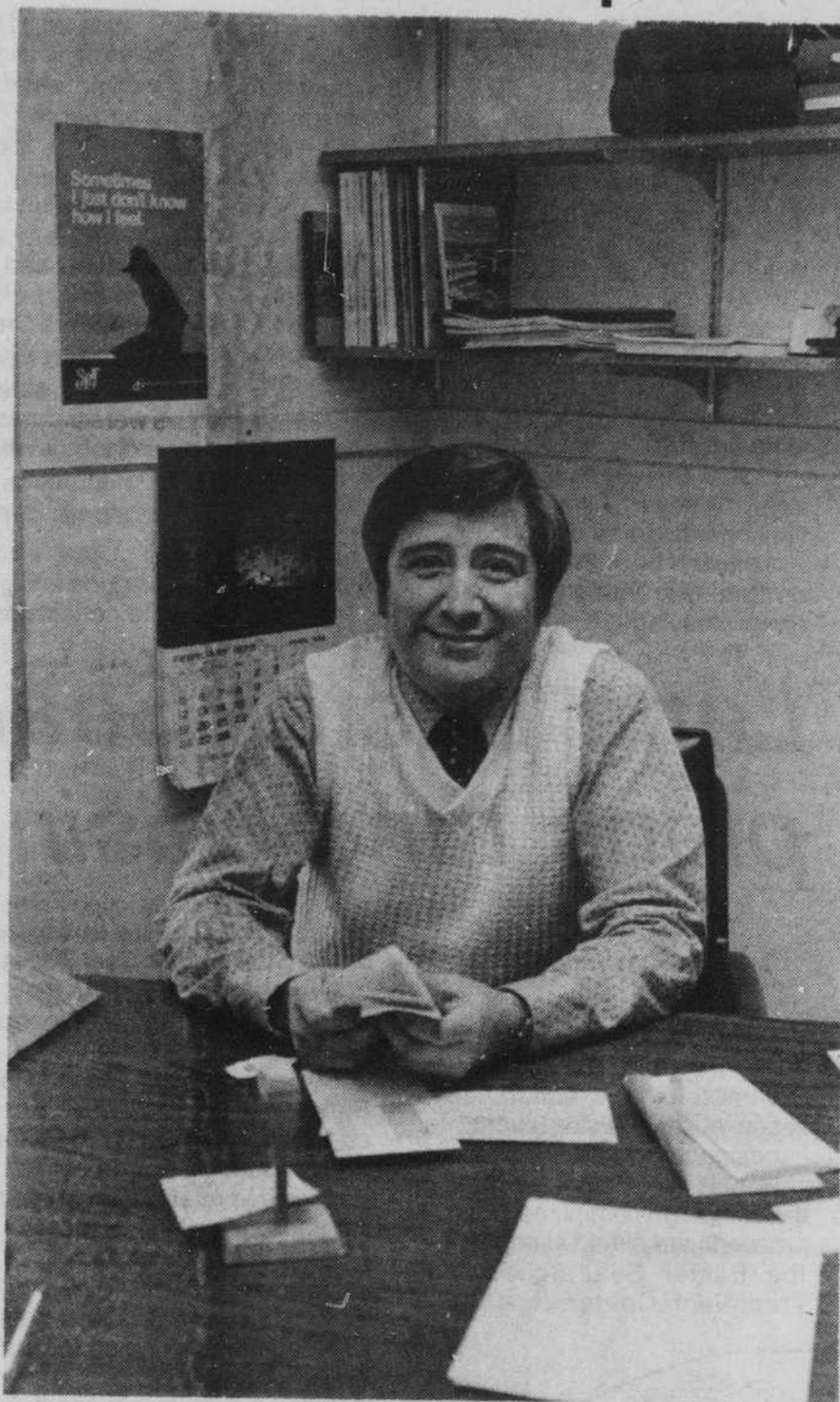
"These students have never been in an academic environment of eight to 12 hours a day," Romero says.

"I want to see that they not only earn a GED (graduate equivalency degree), but also that they acquire basic survival skills such as the abilities to solve personal problems as well as to communicate and relate to different races and cultures," Romero explains.

For HEP students, those types of skills are perhaps more important than basic literary skills, Romero says.

Romero began teaching in 1961, after graduating with B.A. from the University of Denver. Initially he taught in a Denver junior high school and later earned a Master's degree from Union College in New York.

Romero holds a Ph.D. in educa-



Jim Romero, the new director of the High School Equivalency Program, says HEP students must learn how to adapt to live at the University and learn how to use their leisure time. Romero took over the post when Enrique Gallegos returned to graduate studies.

tional administration.

Romero was also the central administrator for the Denver Public School System from 1970-77, before transferring directly to his new University position.

Romero became aware of HEP's vacant position while on a recent vacation in Oregon. "I am very impressed with the University," he says. "The different departments are eager to help me out any way they can."

Romero doesn't plan drastic changes in the HEP program in the near future, but plans to "work closely with my staff, speak with them and see where they are coming from. We are a team."

Romero says he wants to make the public aware of HEP.

"We want to reach out and find more people who are interested in becoming involved with us," he says, emphasizing the need for tutors.

Student environmental groups form council to strengthen clout

By MELISSA HILTON
Of the Emerald

A new amalgamation will be created at the University: the Student Environmental Council.

The council will be composed of six environmental groups on campus including the Environmental Studies Center (ESC), the Survival Center, Public Lands Research Group (PLRG), the Outdoor Program, Land Air Water, and OSPIRG.

Representatives of the six groups have been meeting together once a week and will soon declare themselves an official student organization, recognized, but not funded, by the ASUO.

Members of the various groups see several benefits in the creation of the council. The activities of each environmental group will be coordinated with the others, eliminating duplication and gaining support from the other groups for its projects. "We can support each other," declares Marjorie Butterfield, representative from ESC.

Members of the Student Environmental Council can sit on University committees to represent the environmentalist viewpoint and encourage the development of an environmental curriculum.

The Student Environmental Council will be an entity in itself, presenting a single, unified front to local businesses, student funding groups, and outside groups the student must deal with.

"The more credible we are, the better success we'll have," says Dave Brown, representative of PLRG.

At the council's first meeting last Friday, representatives from each

organization announced their current activities and asked for support from the other member groups. The Survival Center is planning an Alaska Wilderness Conservation Day on April 15, and will be holding an Alaska Bake Sale on March 14.

PLRG is conducting the "University of the Wilderness" course in the Oregon desert spring term, and will be holding a Desert Wilderness Workshop March 31-April 2.

The Outdoor Program will be conducting five seminars next term, and is planning a John Day River cleanup.

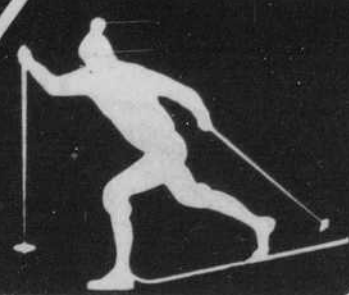
Residency class opens

The Office of Student Advocacy will sponsor a workshop on residency for in-state tuition purposes Tuesday at 7:30 p.m. in Room 167, EMU.

OSA Director Don Chalmers says "so many cases have come in (concerning residency requirements), that we thought we'd put out some general information about how it's supposed to work."

The workshop will review the regulations involved in acquiring residency so hopefully "students won't get caught in the appeals process" afterwards, says Chalmers.

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