

Morris says knowledge, money better spent in neighborhoods

Lasers in supermarkets?
Disappearing people?
No, this isn't a close encounter of the third kind.

David Morris, neighborhood self reliance expert, stressed community development and self-reliance in his speech presented by SEARCH, the Survival Center, the Cultural Forum and the Landscape Architecture Department in the EMU Tuesday night.

By ANNA HOYT
Of the Emerald

"There has been a mis-application of scientific knowledge," Morris explained.

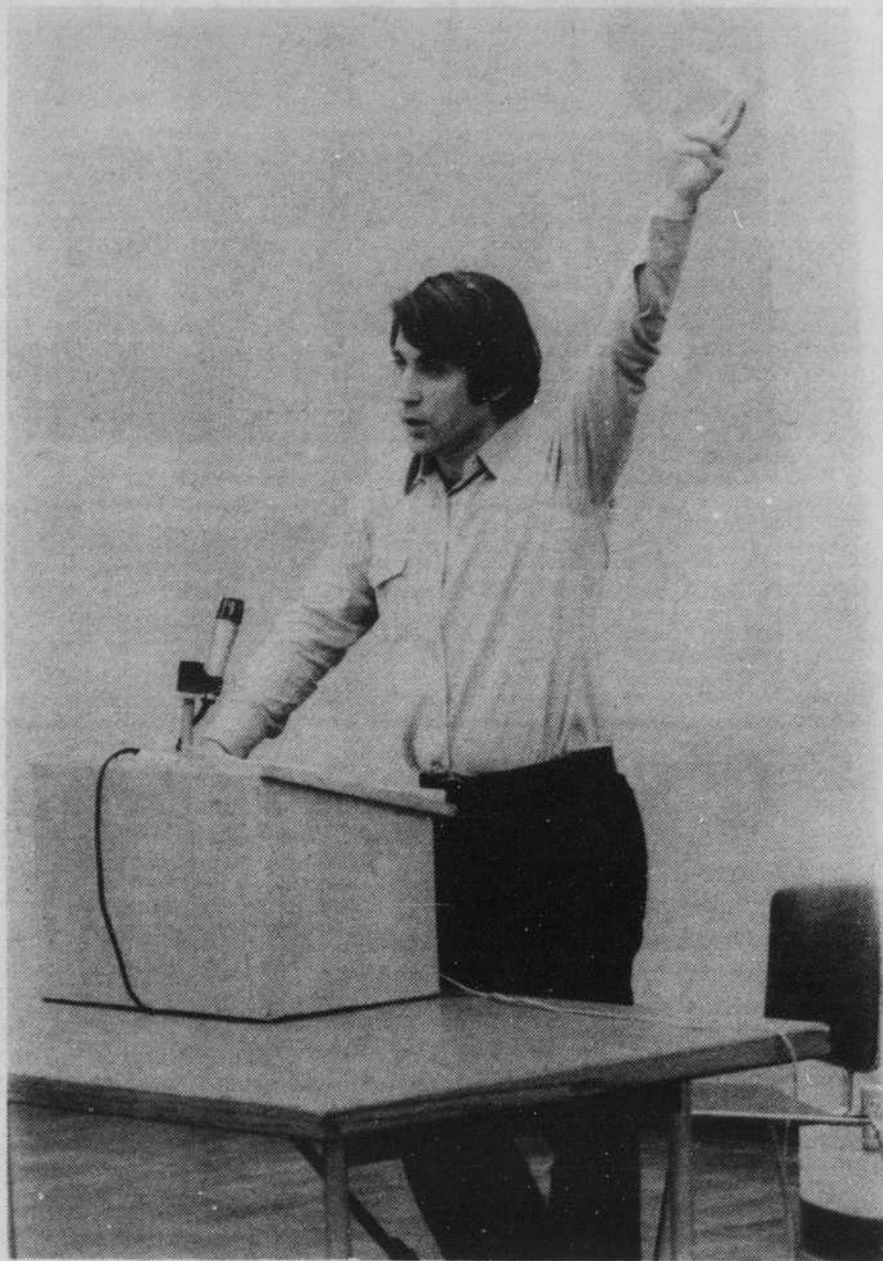
He cited examples such as the transformation of local gas stations to self-service stations, in states other than Oregon, the application of lasers for checkout counters in supermarkets, or going to a hole in the wall instead of a neighborhood bank.

"People are disappearing," Morris explained. "The communities are 'hermorrhaging'," money is going out of the community and into the cities, or a very few number of corporations.

Morris explained that when buying a foot heater, \$20 might seem like a good investment on the personal level, but people don't realize the social investment, the energy wasted, the money flowing out of the community.

Morris originated the Institute for local Self-Reliance, a consulting service to communities. Among other things, the Institute helps people with solar panels, urban agriculture, fish-raising and roof gardens.

"We need to be taught what we



David Morris

can do with modern technology, and how to use this extraordinary abundance of knowledge that we've got," Morris added.

Morris feels people learned a lot from the energy crisis, such as "a sense of the finiteness of our resources, and a feeling of neigh-

borhood power."

Morris believes in putting money back into the community, instead of having it constantly 'hermorrhage' into corporations.

"It's not going to be simple, by any means, but it can be done," Morris concluded.

Part-timers

(Continued from Page 1A)

significantly less than what a full faculty member is paid.

But as Sunderland points out, full-time teachers do more than teach. They advise students, serve on committees influencing the running of the University and do research — the well-known "publish or perish" doctrine.

Mike Thoele is a reporter for the Eugene Register-Guard who teaches an interviewing course in the journalism school. This is the sixth term Thoele has taught the course, and he says he considers himself to be fairly typical of the part-time faculty members on campus.

Thoele says teaching has been an enjoyable experience for him. While he tries to pass some of his skills on to the students, he points out that students often offer him criticism of his own work that he might not get otherwise.

Thoele is aware of the difference between what he is paid to teach the course and what a full-time professor would get, but he is not too concerned about it.

"I'm aware that it is always cheaper to hire part-time employees," says Thoele.

As for his qualifications, Thoele says the students tend to think that it is a valuable experience to have somebody with practical experience teaching them.

This view is shared by faculty members of the journalism Oregon Daily Emerald

school, who have been supportive of Thoele and the other part-time instructors.

Thoele says he spends eight to 12 hours a week on work for the class. This is about average for part-timers.

So while the University is forced to hire part-time instructors because of its financial situation, the

quality of teaching at the school might not suffer too much.

As long as enrollment drops and costs rise, part-time faculty members will be hired to do work normally done by full-time instructors. As Sunderland points out, for the foreseeable future, the "rent-a-teacher system" will be a big part of the University.

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Page 3 Section A