

Wanted: investigative articles Sabre Foundation funds reporters

By DEBBIE MILLER
Of the Emerald

While small, political magazines have scored achievements in revealing governmental power abuses and attempting to protect civil liberties, not all have been able to stay afloat economically. Many have succumbed to rising production costs and low circulation.

Mark Frazier saw a way to help both the new publications and the many good, young writers struggling to get their works into print, through the formation of the Sabre Journalism Fund.

Frazier, now managing editor of Reason magazine and director of the journalism fund, says he was "starved into the idea" as a young free lance writer. He has held a variety of reporting jobs, including

work on the Harvard Crimson and investigative reports for Jack Anderson.

The journalism fund is a branch of the Sabre Foundation, which is interested in young people who want to assess government program performances. It is a privately operated foundation that relies on private donations to fund its various activities.

The fund provides grants up

to \$1,500 for 12 authors to investigate and evaluate problems created by governmental activities dealing with civil liberties, economic freedoms and efficiency in foreign affairs.

"We are concerned that the press remain a watchdog of government," Frazier says. "The articles should present the facts about the problems rather than argue one side of the issues."

Applications for the research grants should include a brief description of the planned article, a research outline complete with a budget of research expenses, a resume and up to three samples of previous journalistic work.

Up to \$500 will be awarded in advance for research expenses, and a \$1,000 stipend will be paid to the author upon acceptance of the article by one of the eight magazines involved in the program. The participating publications are the New Republic, American Spectator, Inquiry, Washington Monthly, Progressive, Human Events, Reason and National Enterprise.

Frazier says the fund is working to expand the number of publications involved. To join the program, a periodical must have less than 100,000 subscribers and offer to grant recipients an option of interning with its publication.

In 1977, the first Sabre grants were awarded to 10 writers for research on a variety of topics. Three of the 10 were presented to college students and Frazier encourages political science and economics students, as well as journalism majors, to apply if, for example, they will be doing research for a thesis that they would want to put in the form of an article.

A board of advisers selects six recipients twice each year for the grants and the first set of six will be awarded by mid-March.

Now in its second year of operation, the fund is getting money needed to send out information to such outlets as college and university newspapers to promote the program.

The prime backer for the fund has been the Cato Institute in San Francisco that also finances Inquiry magazine, although Frazier adds that there are a number of other backers.

Galen Farick, dean of the journalism school here, says he sees investigative journalism as a hot item in newspapers and in some broadcasting. He says the Sabre Fund uses both the right and the left of the political spectrum in its selection and "is really interested in reporting good investigative journalism."

All applications for the Sabre grants should be sent along with a stamped, self-addressed envelope by Feb. 1 or July 1 to: Sabre Foundation Journalism Fund, 221 West Carrillo St., Santa Barbara, Calif. 93101.

Behavioral research given grant

By WANDA LAUKKANEN
Of the Emerald

The Center at Oregon for Research in the Behavioral Education of the Handicapped (CORBEH) recently received a \$196,712 grant from the U.S. Office of Education to continue helping children.

CORBEH is one of four centers in the U.S. set up in the late '60s by the Bureau of Education for the Handicapped to research different aspects of educating handicapped children, according to Bill

Walker, director of the center.

"The focus of the Oregon center," he says, "is on children experiencing behavior disorders in the primary grades."

The other Centers are at Yeshiva University in New York, Indiana University and the University of Minnesota. Each has a different focus, says Walker. CORBEH is located at 1590 Wilamette St.

The center has a staff of 20, plus an advisory committee of five. All are involved in research to develop programs that can help

children with their disorders.

Walker notes there are four behavioral problems commonly encountered in elementary schools. These are:

- Acting-out behaviors, where a child rebels against school routines.
- Socially withdrawn behavior.
- Daydreaming or inattentiveness.
- Aggressive behavior where a child acts like a "bully."

To aid teachers in helping children correct these kinds of behaviors, CORBEH is developing a set of four "treatment packages,"

one for each kind of behavior problem disorder.

The packages are a structured set of procedures that can be used to remediate these problems, says Walker.

The programs use what he called "behavioral technology" to change a child's behavior.

"What we do is use rewards to motivate a child to acquire skills and to behave in a different way," he explains.

In the program designed to change rebellious behavior, for instance, one of the processes involved in getting a child to behave like others involves finding out what the classroom rules are and making sure the child understands them, the director says.

Then, he explains, school and home rewards encourage the child to behave differently. The school rewards are shared equally with the child's peers while the home rewards are individual.

Walker says the group rewards at school were important because they encouraged the child's peers to support his or her attempts to behave differently.

Two of the packages primarily to be used in the classroom for children who exhibit rebellious behavior and those with low academic skills, have already been tested, approved and made available.

The other two packages are for use on the playground, for children with socially withdrawn or aggressive behavior.

Work on these two packages is expected to be finished by mid-summer when the CORBEH program itself will be phased out.

In addition to the treatment packages, CORBEH has a number of research reports in the area of behavioral technology available upon request.

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