

Enrollment changes

ENROLLMENT	Fall 1976	Spring 1977	% change from 1976	Fall 1977	% change from 1976
Total	16,762	15,172	-9.5	16,701	-0.4
FTE	14,739			14,692	-0.3
Undergraduate resident	12,311	10,962	-11	12,282	-0.2
nonresident	10,025	9,029	-10	10,017	-0.1
Graduate resident	2,286	1,933	-15	2,265	-0.9
nonresident	4,451	4,210	-5	4,419	-0.7
Men	2,216	2,087	-1.8	2,703	+27
Women	2,325	2,123	-8.7	1,716	-26
Full-time	9,200	8,347	-9.3	9,035	-1.8
Part-time	7,562	6,825	-9.7	7,666	+1.4
Continuing education	14,037	12,445	-11		
Freshman	2,725	2,727	+0.1		
Sophomore	561	565	+0.7	623	+11
Junior	3,444	2,065	-40	3,546	+3.0
Senior	2,682	2,273	-15	2,597	-3.2
	2,762	2,663	-4	2,620	-5.1
	3,052	3,642	+19	3,128	+2.5

Enrollment

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Albrecht says the University's policy in the future will be to seek a better qualified student body than in the past. "We think we can do that and still get about the same number of students," he explains.

Financially, however, the important figure is the Full-Time Equivalency (FTE) rather than the total headcount. The FTE is the figure obtained by adding the total credit hours taken by all students and then dividing by 15. This process gives a hypothetical enrollment in which every student would take 15 credit hours.

Based on a five-year historical analysis of what each class has typically done, the fall FTE is converted to a three term FTE.

Since the FTE decreases over the course of a year, the three term FTE represents the average use of the University by its students over an academic year. Invariably, this FTE is far below the overall enrollment. This fall, the FTE is 221 above the figure predicted by Lutz.

Once calculated, the FTE figures serve budget planners in their biennial proposal to the Legislature and in yearly budget adjustments. The state bases its funding on FTE figures.

Yet, the FTE does not provide a detailed picture of the state's contribution. A complex formula weighs credit hours differently with respect to lower division, upper division and graduate hours.

However, even with a sharp decline in enrollment, the University cannot lose more than one per cent of state funds in a year. On the other hand, the state will fund not more than 15,500 FTE students.

This fall marked the first time non-resident graduate students paid more tuition than residents. Last January, when the policy was being formed, planners such as Lutz and Cavin, could only guess the effects of the change on graduate enrollment patterns.

According to Cavin, it was assumed persons already enrolled would remain in their programs, and most non-resident graduate students would attempt to become Oregon residents.

Although the shift from non-resident to resident status has been less than expected, the change is noticeable. A year ago

non-residents outnumbered residents at the graduate level. This fall, there are a thousand more residents than non-residents. The overall graduate population has remained fairly stable.

Lutz adds that it is still too early to tell where the graduate enrollment will stabilize with respect to residency.

In any case, this shift in residency among the graduate students led the way for an overall drop in out-of-state students from 4,611 last year to 3,981. Yet, because of students declaring residency, these numbers do not necessarily mean the University this year attracted 14 per cent fewer students from other parts of the country.

In undergraduate enrollment, there are more freshmen and seniors than last fall. These increases are offset by decreases in sophomores and juniors.

There has been a narrowing in the male/female ratio at Oregon. This has also been the case throughout Oregon colleges and universities.

The University continues to attract many more women than Oregon State University (OSU). Albrecht speculates the reason is that in this society, women choose the path to a liberal arts degree more frequently than men.

In comparison with the University, 16,228 persons, including 6,212 women, enrolled at OSU a year ago. Portland State University attracted similar numbers, with 7,236 women out of 15,092 total enrolled.

The freshman class is the only one which traditionally has more women than men. Last fall, 1,762 women accounted for 51 per cent of first-year students.

In subsequent classes, including the graduate level, women made up between 42 and 45 per cent of the students. The overall percentage this fall is 46 per cent.

The rise of students in the Community Education Program (CEP) has been of interest. These are non-admitted students taking six hours or less. More than 600 of them are included in the overall enrollment figure.

Hailed as one of the significant changes in the future of higher education, community or continuing education programs have seen the greatest growth in large cities and industrial areas.

For the University, Cavin foresees a limited rise in CEP participants. Even with deliberate efforts to cater to the community, it would be difficult to go above about 900 CEP students, says Cavin, because that would require unpredictable economic or social changes in Eugene.

So in general, the University faces an extended period of stable to slightly decreasing enrollments. This development comes as no surprise. The student body has passed through a spurt of youthful growth, and in maturity, it will be asked to strengthen its academic quality.

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New Alert director seeks added rights

By TAMMY SPENCER
Of the Emerald

Chester Faller, a University junior is the new director of Alert, and will soon voice his ideas on campus.

Alert is a program structured around a resource center to aid physically and mentally disabled persons.

Faller says "I want to emphasize the physical abilities of the students I represent, instead of just emphasizing their problems." Some of the problems they encounter include housing and transportation difficulties.

Faller replaced Dan Ferguson as Alert director, and says that although Ferguson was effective, he wasn't handicapped as Faller himself is; thus he was not as quickly aware of the plight of the handicapped.

Faller was chairer of the Handicapped Commission in Portland while he attended Mt. Hood Community College.

One goal of the Alert program is to make more areas on campus accessible to the handicapped. Because the elevator in the library stops at 10 p.m., Faller says it is only open to handicapped students in wheelchairs until then. Faller would like to have a ramp installed in the library so handicapped students can use the library as long as others.

Faller also plans to replace the Handicap Awareness Week with Wheel Chair Games to be held May 6 and 7. Faller says he wants to increase physical activities for handicapped students, and he hopes to make the weight room more accessible to Alert members.

In the two weeks since Faller took office, handicapped seating at Mac Court has increased from two to eight seats.

Also the intramural director has agreed to increase the amount of people who can participate in the intramurals program by mainstreaming the handicapped into these classes. In this way, handicapped students will be able to compete in activities such as tennis, with non-handicapped students.

Faller has many other services planned for the handicapped. He hopes to offer some classes spring term on how to socially deal with the handicapped, and he wants to be able to offer wheelchairs to the handicapped.

Faller is planning to boycott all restaurants between Alder Street and Villard Street, and between Franklin Boulevard and 20th Avenue, because they are not accessible to the handicapped in wheelchairs.

"If the managers of these restaurants do not give a written notice stating that by spring term they will be made accessible to handicapped students, there will be signs posted and I will publicly advocate all students to boycott these restaurants," Faller says.

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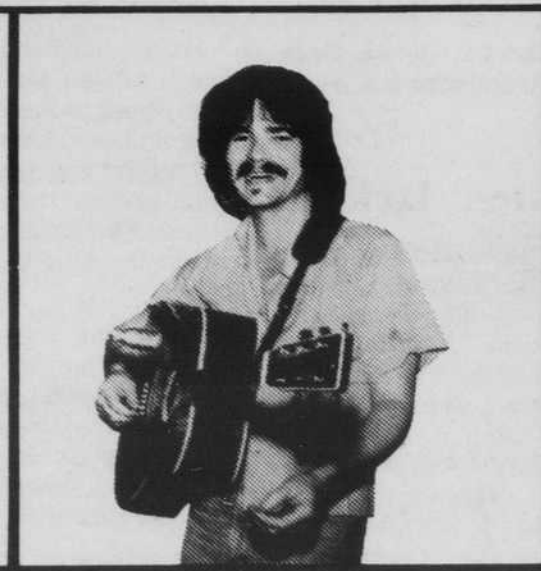
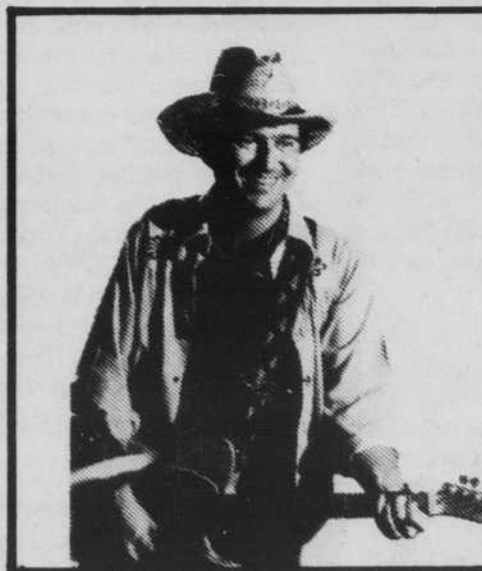
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