

Business, music majors invited abroad

Editor's Note: This is the second in a three-part series about foreign study opportunities available to University students. Today's story outlines the foreign study programs available to business and music majors. Wednesday's story is about summer study abroad openings.

By DAWN CALVERT
Of the Emerald

It may be time for a change of scenery; time to venture out and explore a foreign country and atmosphere while continuing school.

The University offers this challenge for business and music ma-

jors through academic programs abroad aimed at promoting knowledge of their field of study at an international level.

The University, in cooperation with the Netherlands School of Business, sponsors a junior year in Europe program located in Breukelen, the Netherlands, a small town 20 miles south of Amsterdam.

The campus of The Netherlands School of Business is unusual in comparison to conventional American college campuses. A castle, dating back to the 13th century and complete with drawbridge and moat, serves as the administration building. Class-

rooms, dormitories and other facilities are situated on the 60-acre park which surrounds the castle. Lakes, rose gardens and a forest are a part of the scenic campus, as well as several deer who live on the grounds.

Courses offered at the school include International Trade and Trade Policy, European Organization and Law and Economic Policy in Europe, among many other classes.

During the year, students participate in a 10-day trip to visit court, Parliament, United Nations and NATO installations. They receive "first hand knowledge and an introduction to the interna-

tional cooperation which exists in Europe," according to Harold Strom, associate dean of the business college.

Students also participate in a Berlin seminar to study East-West relations. During spring term, a six-week work study period with a business firm in Europe enables them to acquire practical experience in the business world. Strom terms this "one of the most popular aspects of the program. It gives students insight into how business operates and how the European market functions."

"It's an excellent program," says Gary Gamer, a University of Oregon student who participated in The Netherlands program. "The best thing was being able to receive a full year of transferable credits on a beautiful campus and to be given time to see much of western Europe."

Eligibility requirements are a minimum grade point average of 2.5 and junior standing. The courses at The Netherlands School of Business are taught in English, but some language background is recommended.

A full-year academic program in England is sponsored by the University and designed for excep-

tional senior and graduate students studying in music. Study is located at Bulmarsh, a teacher's training college in Reading, England, 30 minutes by train west of London.

"The purpose is to study comparative music education and music arts in Europe to gain a better understanding of other ways music may be taught," explains Randall Moore, assistant professor of music.

Students in the program will observe music teaching methods by visiting various schools. Concert and museum trips are also planned.

Van offers info on study abroad

Students interested in a year of study abroad can get information from representatives of the Oregon State System of Higher Education Foreign Study van.

The van will be stationed on 13th Avenue, south of Friendly Hall, from 9 a.m. to 5 p.m. Wednesday and from 9 a.m. to 1:30 p.m. Thursday. Representatives will be on hand to assist students and to answer questions.

Workshops explore words

By TOM WOLFE
Of the Emerald

A session to help students with vocabulary and communicating skills will be held tonight as part of a series of workshops offered this term by the Center for Self Development.

Tonight's workshop, given by Noel Harrington, an instructor at the center, will investigate word meanings, derivations, metaphors and common vocabulary mistakes. It will be held at 7 p.m. in the Thought Shop on the second floor of Emerald Hall, Room 207.

"We will discuss the importance of investing study and time in acquiring a workable vocabulary," says the instructor, and study

tools to build vocabulary.

The workshops are offered primarily to supplement classes already offered by the center. They are open to others who wish to work on skills the workshops are designed to improve. Sessions are small groups of no more than 20 or 25. They are designed to be informal with a lot of participation.

The center plans a workshop for 3 p.m. Wednesday to help participants improve their interpersonal communication skills. Participants will examine their present modes of interpersonal communication and experiment with new ones.

Basic communication theory will be discussed to provide a

basis for practicing skills in paraphrasing, describing behavior, checking perception and describing feelings.

On Thursday, the center will hold a personal writing workshop allowing participants "to express ideas, thoughts, and concepts in a form of art ranging from the simplest to the most intricate forms of genre," according to the instructor. It begins at 7 p.m. also in the Thought Shop.

Later in the term the center will hold two sessions on test preparation and test taking and one on reading.

Most of the workshops are taught by instructors from the self development center but some are taught by visiting instructors.

Agency induces solar research

As the current, bitterly cold winter brings to light the nation's serious energy deficiencies, solar energy researchers on college campuses throughout the country are turning their eyes skyward.

Spurred by a Congressionally ordered 150 per cent increase in the Energy Research and Development Administration's (ERDA) solar energy budget, researchers at dozens of U.S. universities and colleges have become overwhelmingly convinced the harnessed rays of the sun will provide a majority of the needed energy to heat buildings, homes and domestic water within the next decade.

At the University, the research centers around three projects jointly sponsored by the architecture and physics departments and is funded by a federal grant from the Pacific Northwest Regional Commission.

The first project, according to Steve Baker, an architecture de-

partment research assistant, is the placement of several solar radiation detection devices around the state to measure solar energy intensity.

The device, called a pyranometer, is already in place on the roof of the physics department and Baker said they plan to install similar devices in Bend, La Grande and Coos Bay.

The second project, due in June, is the publication of A Passive Solar Energy Workbook for the Northwest.

Author Ed Mazria, an assistant professor of architecture at the University, described his book as a how-to-do manual for use in integrating passive solar systems to a specific area in Oregon.

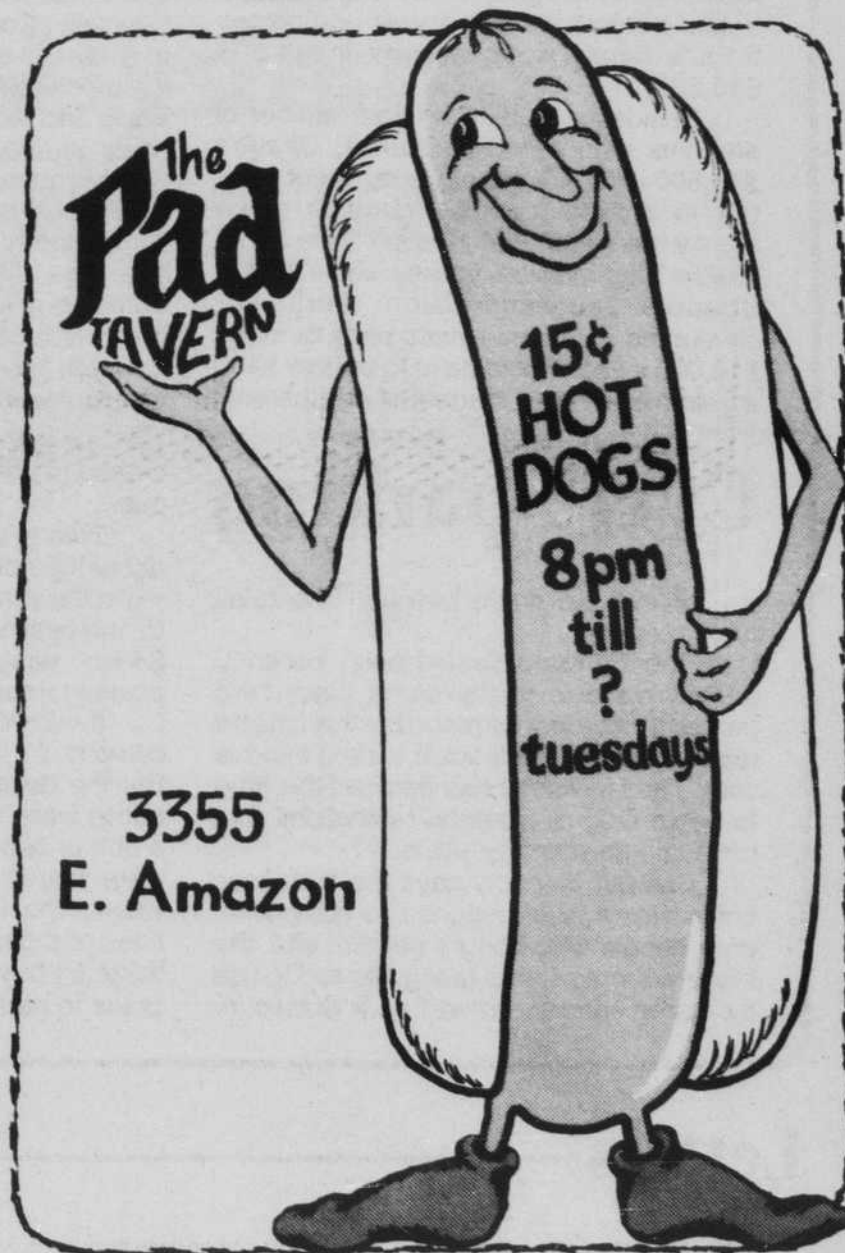
The third project is the testing of a reflector-collector combination to optimize use of available sunlight in an active (solar panel) system during different seasons.

The reflector-collector uses cheap reflective materials—such

as aluminum foil—to increase the amount of solar radiation collected by the solar panels.

At most of the college campuses involved in solar research, including Columbia University, Stanford, Cornell, MIT, the University of New Mexico and the University of Florida, the brunt of activities concerns the creation of economically viable methods of using solar energy for electricity to power lights and utilities, and for heating office buildings and homes, according to the College Press Service.

Professors of mechanical and chemical engineering, those most qualified in solar energy research, gained further recognition recently when an ERDA report stated, "solar heating can now compete economically" with electricity in the heating of newly built, well-insulated, one-family houses in cities such as New York where the costs of electric-heating are exceptionally high.



SUAB elections on tap

The election for Student University Affairs Board (SUAB) races in four positions will be held Wednesday and Thursday.

The election doesn't involve the entire student body, but will only replace vacancies in four constituencies. Vying for the only race in position 6, education and librarianship, are Terry Smith, a junior in secondary education and Theodore Drummond, a pre-education sophomore.

Candidates for uncontested positions are Jeff Fisher, junior, undeclared for position 14, undeclared, interdisciplinary and unclassified. Chuck McCray, a junior in sociology is running for position 16, sociology and anthropology. Candidate for position 17, English and music, is Rich Greiner, a senior in music education.

Only students declared in these constituencies may vote in the election. Polling will take place in the SUAB Information and Grievance Center located in the EMU main lobby. Voting will be open between the hours of 9 a.m. and 4:30 p.m. A voter's guide statement and information on the candidates will be available at the information and grievance center.

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