

Footnotes sick of HE 150

By MARTHA BLISS
Of the Emerald

Dear Beef Box,

My complaint is directed toward the people in Footnotes. Wishing to buy a term's worth of footnotes for my Tuesday-Thursday HE 150 class, I expected to pay the price usually charged for two-day-a-week classes. Instead this is what I was told:

One notetaker is hired to cover two sections of HE 150 and one of HE 250. One instructor is teaching all three sections and the content is supposedly the same. The notetaker only goes to

the MWF HE 250 class. The UH HE 150 class is combined with the MWF HE 250 class, and everyone is being charged the higher rate despite the fact that two-thirds of the students concerned only attend class twice a week.

A fair approach would be to charge the three-day-a-week people a higher rate than the 2-day people. After all, Footnotes has to pay only one notetaker who goes to only one section while their income for this one notetaker comes from three large classes.

Signed,
Not getting any richer

Dear Not getting,

The people at Footnotes sympathize with you heartily. Unfortunately, however, that's about all. The University's health courses, they say, are about the hardest ones to footnote because they are, as your letter shows, complicated in format. Rainer Murschall, director of Student Projects, of which Footnotes is a subsidiary, says that even with a combined enrollment of 700 students, the health courses have a minimal demand for footnotes. In fact, he says, this demand doesn't even meet the break-even point or even sell as much as one-class courses.

BEEF BOX



A tight budget, then, is the root of your complaint. Murschall says the Footnotes program would work out more equitable, albeit more complicated, cost rates if it had the funds to do so. As it is, however, the program has to charge basic straight rates, no accommodations.

Editor's note: The Beef Box is open to anyone who has a beef against the University. The Emerald will answer and publish any legitimate beef submitted to its offices in Room 300, EMU. Please include your name, major and phone number in case we have questions.

Iranian students explain Lebanese conflict

By HEATHER McCLENAGHAN
Of the Emerald

"The press and media in the U.S. have consistently tried to portray the Lebanese conflict as a religious war. The American ruling class is trying to perpetuate its own culture and deceive the American people about what is really happening in Lebanon, and they use their media to protect their own interests," Kahveh Ahangan of the Iranian Student Association told an audience at the University Wednesday.

Ahangan spoke in conjunction with the Week of Solidarity with the Lebanese and Palestinian People sponsored by the Organization of Arab Students, the Foreign Student Organization, the Iranian Student Association and the Latin American Student Organization.

Ahangan and Ahou Baker repeatedly told their listeners that the conflict in Lebanon is a class war and not a simple religious misunderstanding.

"The Lebanese war should be viewed as a local, regional and international contradiction between the Palestinian people

and Arab masses on one hand, and the forces of Israeli Zionism and American Imperialism on the other," Ahangan said.

Baker explained that the conflict boils down to "the forces struggling for change versus the forces struggling to uphold the status quo. It is a mistake to see the conflict as a war between the Christians and the Moslems, as it would be a mistake to see it as a war between isolationists and nationalists. The confrontation is between those who have and those who have not."

Lebanon is a fragmented mosaic of a society suffering from a lack of stable government, the speakers said. Because four per cent of the Lebanese population controls one-third of the national wealth, Lebanon is a country with sharp class divisions. "Poverty belts" such as the one that rings Beirut, are a result of the type of oppression facing the majority of Lebanese people today, Baker said.

"Reformist elements and foreign interests realize that any peaceful settlement in the Mideast is impossible unless the freedom fighters in the Palestinian

resistance movement are not eliminated," Ahangan said.

The situation in Lebanon is characterized by the manipulation of the Lebanese people by the country's ruling class, Ahangan said, explaining that Christians fighting against leftist forces are an example of the Lebanese people's exploitation.

"There is a class unconsciousness in Lebanon as people on one side have been used for religious purposes to fight for the other side," Ahangan said. "There has been a lot of brainwashing, but the majority of those Christians fighting against the Palestinian cause have come to realize they are wrong. That is why the nationalist forces are gaining and the other side is losing."

Ahangan pointed to the role of United States imperialism in prolonging the antagonistic class structure of Lebanese society.

"It is the Policy of U.S. Imperialism to stop the development of any revolutionary movement against Israeli Zionism. The imperialists have taken on a conscious

action to undermine Arab unity," he said.

The present cease fire in Lebanon being carried out by Syrian troops, who side with the rightist forces in the conflict, should not be seen as an end to the Lebanese problem the speakers emphasized.

"The Syrians may think they have contained the Palestinian movement within Lebanon, but they have not," Ahangan said. "The only solution is a secular, democratic, socialist state. Freedom fighters know from history that the privileged do not give up what they have until they are defeated. For anyone to believe the war is over is to deceive themselves. The Palestinian people will keep fighting until they achieve their goals."

Events will continue throughout the Week of Solidarity with the Lebanese and Palestinian People. The Iranian Students Association is holding a slide show and presentation on "Fascism in Iran and U.S. Interest in its Survival" Friday at 12:30 in the EMU. An evening of Palestinian food, speakers and slides will be presented Saturday at 6:30 p.m. at 1236 Kincaid St.

University, departments offer scholarship variety

By DAWN CALVERT
Of the Emerald

It's almost time once again to begin planning financial resources for the 1977-78 school year.

One major source of aid students can obtain is in the numerous and varied scholarships offered by the University each year. Eligibility for the awards is based on ability, promise and need.

Among the most basic scholarships are the Oregon State Scholarship Commission Cash scholarships with a maximum value of \$500 awarded annually to Oregon high school graduates in need of financial assistance. Applications are available from the student financial aid office in Oregon Hall.

Students submitting applications to the student financial aid office are considered for all scholarships for which he or she may be eligible by a faculty committee. Included in the scholarships awarded through the financial aid office and the University Development Fund is the Charles Koyll Scholarship for an outstanding junior man, selected on the basis of scholarship, leadership, service and financial need.

The Oregon Mothers Organization annually awards a number of \$500 scholarships, based on the applicants' academic record and financial need. Students regularly enrolled in the School of Community Service and Public Affairs are eligible to apply for the Jean Twohig Scholarship which also bases selection of the recipient on "a well-balanced mind, both intellectually and emotionally, sensitivity to the needs of others, and a quick and ready sense of humor."

Many other scholarships are listed in the University's catalog, including those offered through individual departments and colleges for aid in specific fields of study.

Three scholarships of \$1,200 each are awarded yearly by the Jackson Foundation to students enrolled in the journalism school.

The faculty of the law school annually awards the James D. Barnett Scholarship in varying amounts to one or more needy and worthy student.

Occasionally, students may not be aware of the existence of a particular scholarship and the money is not awarded because no applications are received. Last year, the Department of Chinese offered a \$500 scholarship funded by private donations, however, no

one applied and the money was left unused. This year, the department is again offering two scholarships in the amount of \$250 each to students majoring in Chinese, according to Angela Jung, department head. Applications should be made to the department of Chinese by the end of fall term.

The University Library provides several books which list information regarding scholarships available on the national level. The "Scholarships, Fellowships and

Park receives city approval

A proposed neighborhood park in the West Eugene neighborhood received a green light from Eugene's Joint Community Development Committee at its meeting Wednesday.

The committee allocated \$50,000 to purchase property for the park in the area of 14th Avenue and Hilyard Street. Eugene's Parks and Recreation department will now begin negotiations for voluntary acquisition of the property, according to Walt Haniuk, the department's land acquisitions officer.

City officials say that \$50,000 is only a rough estimate of the purchase cost. "We don't know whether \$50,000 is too much or too little," said Jon Mills-Erickson, Eugene's community development supervisor.

Mills-Erickson also said that the \$50,000 figure does not include the cost of possible relocation of residents in the area. These costs could run as high as \$15,000, he said.

The original proposal for the park was submitted to the city by the West University Neighbors Association. In making plans for parks development, the city "tries to follow the wishes of the neighborhood groups," said Mills-Erickson.

However, Mills-Erickson said the development of the West University park will not necessarily correspond directly with the West University Neighbors' proposal.

Loans News Service Newsletter" is published bi-monthly and lists information on foundations such as the American Institute of Certified Public Accountants, which awards scholarships to undergraduate accounting students, and the Phi Chi Theta Foundation, which awards scholarships to women in the field of business and/or economics. "Need a Lift," published by the American Legion, Educational and Scholarship Program, is another helpful source of information.

Many scholarships at the national level are designed specifically for minority students. The National Achievement Scholarship Program for Outstanding Negro Students offers \$1,000 to \$6,000 for four years of college. Interested persons should contact the program office at 990 Grove St., Evanston, Ill. 60201.

Scholarships to students of Portuguese descent are awarded by the Portuguese Cultural Association, P.O. Box 495, East Providence, R.I., 02914. The Filipino American Scholarship Fund, Inc., is a non-profit corporation to raise money for the benefit of college students of Filipino ancestry. Interested students should write to the fund office c/o Binns, Petrich, Hester & Robson, 1008 S. Yakima Ave., Tacoma, Wash., 98405.

The Eleanor Roosevelt Scholarship Program allows up to \$1,500 per year to undergraduates actively involved in the civil rights movement. Further information may be obtained by contacting CORE, SEDF, 150 Nassau St., Room 1312, New York, N.Y., 10038.

Undergraduate and graduate Native American students should contact the Indian United Scholarship Service, P.O. Box 18285, Capital Hill Station, Denver, Col., 80218 for additional information concerning awards based on need.

Scholarships for minority students majoring in journalism are available through the American Newspaper Publishers Association. Application information for this scholarship may be obtained from the University's journalism school.

The U.S. Government, through the Bureau of Indian Affairs, offers scholarships each year to students of American Indian or Eskimo heritage as recognized by their tribal group. Scholastic ability and financial need are considered.

The Black Student Union and the Native American Student Union are available for consultation with students regarding scholarships.