

Student input in faculty reviews decided today

The State Board of Higher Education will vote today on a proposal designed to clarify the role of students in faculty evaluation decisions.

The proposal was originally initiated by the ASUO and the Oregon Student Lobby (OSL) and stated appropriate student input into such decisions "shall include, at a minimum" letters from students, student evaluations of instructors and appointment of students to personnel committees.

But when the board's Committee on Instruction, Research and Public Service Programs reviewed the proposal last month, it

diluted the recommendation by rewording it to say that student input "may include, but not be limited to" letter evaluations and "participation" of students on personnel committees.

ASUO and OSL members will argue before the board meeting today that the original phrasing of the proposal is necessary for it to have any real effect on the policies of state institutions.

ASUO and OSL representatives will also introduce a proposal designed to provide student associations self-determination in developing budget recommendations to the presidents of the seven state institutions. Currently board policy authorizes student government representatives to meet with the institutional executive to formulate guidelines for budgeting and allocating student incidental fees. But the OSL and the ASUO point out that student involvement in the actual process of budgeting doesn't necessarily follow. The proposal suggests that student organizations be given the responsibility to determine the composition of the incidental fee budgeting committee without intervention from institutional executives. If accepted, the proposal will be referred to the board Committee on Finance and Administration for further study.

The board meeting begins today at 9 a.m. in 167 EMU.

Headline in error

The headline of the July 13 story on the Trojan nuclear power plant may have left some people wondering who owns the sprawling 30-acre complex. Portland General Electric owns 67.5 per cent, Eugene Water and Electric Board 30 per cent, and Pacific Power and Light 2.5 per cent.

Course confusion lingers

Class exemption thing of past

By LORI PETERSON
Of the Emerald

Writing 323, still a vital part of the University English curriculum, has confused many students in the past and rumors that students who receive A's in Wr 121 are exempted from the course still linger in the halls of PLC.

Sue Baxter, receptionist / secretary for the English department says fifteen people come into the office each week with the rumor but states "there's no basis to that rumor."

Since the initiation of the horizontal writing sequence in the late 60s, when Wr 121 was taken in the freshman year and Wr 323 was taken in the junior year, misunderstandings regarding substitutions and waiver exams for the latter have spurred rumors.

Until last fall, students receiving A's in 121 could submit papers to the assistant director of the English department and get fully exempted from 323, not gaining credit hours but simply getting it waived, according to Margaret Doane, graduate teaching fellow.

During the 1975-76 school year, a College Level Examination Program (CLEP) was implemented by the department, challenging students who received A's in 121 to take a CLEP exam to fulfill

the upper division credits or to substitute the course with any 200 or 300 level expository writing course. (Creative writing courses are excluded from this option.)

Beginning fall term, the English department will offer Wr 121 and 122, with Wr 123 (Research Paper Writing) as an alternative to 122. Wr 323 will be offered for three more years for those who began under the old sequence, but it will eventually be phased out.

Despite the changes on tap for fall term, the CLEP exam will remain the same for the Wr 323 course.

Firemen answer false alarm

Faulty electrical equipment caused a false alarm Sunday for the Eugene Fire Department crew answering a call from one of the alarms in Esslinger Hall.

Five trucks were dispatched to the call, but firemen found no evidence of a fire, and were unable to

find out which alarm had been tripped. After a thorough search of the building, firemen advised campus security to have a complete electrical check on the alarm system. University electricians have been assigned to the investigation.

Students may make arrangements to take the exam by going to the University Counseling Center in Room 150 of Susan Campbell Hall, where descriptive brochures and registration forms are available.

According to Lou Johnson, English composition secretary, the examination is given at "specific times" and takes approximately two-and-a-half hours.

Half of the examination is objective, testing the student's knowledge of writing; the other half is essay, intended to test writing ability.

Since procedures concerning Wr 323 still present a puzzle to some students, written information on the course substitution and waiver policies are available in the composition office in PLC.

Donors sought

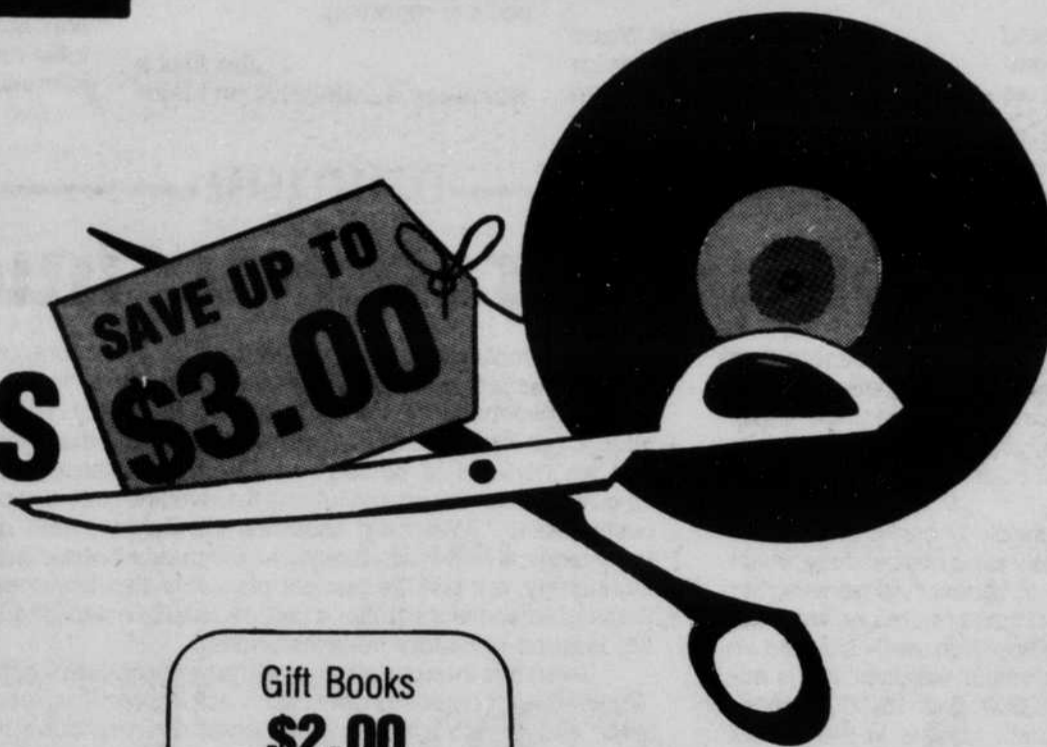
The Lane Memorial Blood Bank is actively encouraging Lane residents and students to stop by and bleed for a few minutes every eight weeks. Any healthy person between the ages of 17 and 66 can donate blood but 17-year-olds must have written permission from a parent or guardian.

To donate, one should call the bank at 484-9111 and make an appointment. It is also possible to drop by at 740 E. 13th Ave. and see if there is an opening in the schedule.

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