

Salisbury: Education venerable principle

By DINA MILES
Of the Emerald

A noon luncheon speech Friday by journalist Harrison Salisbury highlighted the two-day conference on International Education sponsored by the University and the Board of Foreign Scholarships.

Salisbury joined some 100 Fulbright-Hays scholars at the conference, held Thursday and Friday, which followed the theme "International Education and the Pluralist Model of Development."

Salisbury, *New York Times* editorial writer and former Moscow correspondent and United Press International foreign news editor, spoke at the EMU Ballroom

on "International Exchange from American, Soviet and Chinese Perspectives." He emphasized how the historical backgrounds of several European and Asian countries influence scholarly and cultural exchange.

"Education is the most venerable of our principles," he said. "I'm a great believer in history as an illuminator." He said he believes the educational ideals and practices set forth in many ancient civilizations still have an impact on today's international education values.

Salisbury described how many foreign national leaders not only concentrate on their own country's educational and cultural development, but also look to

other countries' trends. They look for technical advancements, he said, and attempt to bring their own methods "up to par."

Salisbury also believes other foreign leaders frequently look to America for technical innovations and thinks "a smattering of American culture" is reflected in foreign cultures which borrow American technical methods.

But he mentioned the problems involved in this borrowing practice.

"The process of educational and cultural interchange is so complex," said Salisbury, that it is difficult to grasp a foreign technique which is "tailored to certain national needs" of another society.

Salisbury does not discourage cross-cultural educational exchange but believes America should exchange ideas with foreign countries "as broadly and as widely as we can." He said exchange programs, such as the Fulbright-Hays international program, are a "contribution in our contemporary world."

"Culture has no boundary... education has no boundary. There's no way to contain an idea," Salisbury noted. He said "the world is moving toward assimilation" of educational and cultural ideas.

Salisbury won the Pulitzer Prize for international reporting and twice received the George Polk Memorial Award for foreign reporting. An authority on Soviet culture, some of his principal works in-

clude "Russia on the Way," "American in Russia," "The 900 Days," and several Russian and Chinese cultural studies.

In addition to Salisbury's speech, the conference focused on the problems of promoting international education at all levels, the foreign views of American international education and the role of science and technology in international education. Conference participants discussed ways to encourage the formation and growth of international studies programs in high schools and colleges.

Members also recommended that a commission by the Board of Foreign Scholarships be established to review objectives and programs of the Fulbright exchange program, and that a Fulbright-Hays Alumni Association be formed to further support the program.

Media analysts Malcolm Bauer, of the *Oregonian*; Charles Royer, KING-TV, Seattle; and Don Robinson, *Eugene Register-Guard*, each offered a critique of the conference sessions to give a "layman's perspective" of the topics.

In examining the problem of "neo-isolationism," the term conference members used to describe the growing withdrawal of student interest in international studies and foreign affairs, media analyst Don Robinson suggested that this attitude might be attributed to an "American desire to stay out of war." But, he said, Americans' knowledge of foreign affairs is expanding and he foresees a greater degree of acceptance in international studies.

The northwest regional conference featured scholars from West Germany, Japan, Afghanistan and Romania.

Student contract nears completion

By WALLY BENSON
Of the Emerald

A contract for the University student food service workers came closer to completion last week, but it isn't final yet.

Representatives of the state and the students' union, Local 1893 of the American Federation of State, County and Municipal Employees (AFSCME), have negotiated since February to iron out an agreement.

In April, negotiations broke off and the chief negotiator for AFSCME, Jack Condliffe, requested a mediator to help resolve the dispute.

The mediator, Bob Bell, succeeded in securing agreement between the parties on several issues, but key factors, including wages, remain unresolved.

Condliffe is now requesting the State Conciliation Service in Salem to furnish a list of available fact-finders to work with the parties in settling the unresolved issues.

According to Condliffe, he and Al McKenzie, the chief negotiator for the state, agreed on a general grievance procedure, a safety grievance procedure, training requirements and uniform change time. The main change in the general grievance procedure is that employees no longer have to prove personal injury before filing a grievance.

Condliffe says the language of the safety clause was changed to make it clearer to employees that they can file a grievance over safety problems. Condliffe accepted McKenzie's proposals for the training and uniform change time clauses, which are much the same as the present stipulations.

The area of most widespread discrepancy remains wages and benefits. The state is offering a 4.5 per cent increase over two years, while AFSCME is asking for a 15.5 per cent increase, including a six per cent cost of living raise on Jan. 1, 1976.

Condliffe backs up the request by quoting a list of figures. "The classified employees received a 12 per cent increase, the faculty got 10 per cent, tuition is up 12 per cent, the cost of married student housing is up 10 per cent and inflation is 8 per cent," he says. "We feel the request is justified."

McKenzie, however, terms the request unreasonable. "We are paying now and will, under our offer, pay rates equal to those paid in the community for this kind of work."

Condliffe estimates the fact-finder will cost as much as \$2,000, which will be split between the state and the union. The fact-finder will conduct a hearing in about a month, taking testimony from both parties. He then has ten days to issue a non-binding opinion.

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The **Oregon Daily Emerald** is now taking applications for next year's editorial staff. The following paid positions are being filled at this time.

Managing Editor	Editorial Page Editor
Asst. Managing Editor	Entertainment Co-editors
News Editor	ASUO Associate Editor
Wire Editor	Community Associate Editor
Graphics Editor	State System Associate Editor
Asst. Graphics Editor	Departments and Schools Associate Editor
Sports Editor	Features Associate Editor
Asst. Sports Editor	Local Politics Associate Editor
	State Politics Associate Editor

Certain positions will also be filled for this summer. Applications may be picked up in the Emerald office, 300 EMU, and are due Friday, May 14th. The Emerald is an equal opportunity employer. Women, the handicapped, and minorities are encouraged to apply.

Student lobby (Continued from Page 1)

•A proposal by OCE to grant further protection of student tenant rights by changes in dormitory tenant rules which allow personnel to enter a student's room without prior notice;

•an ASUO tuition and fee policy stand to investigate instruction, incidental building and health fees in an attempt to lower tuition costs for the next biennium;

•an OSU plan for volunteer service tax credit;

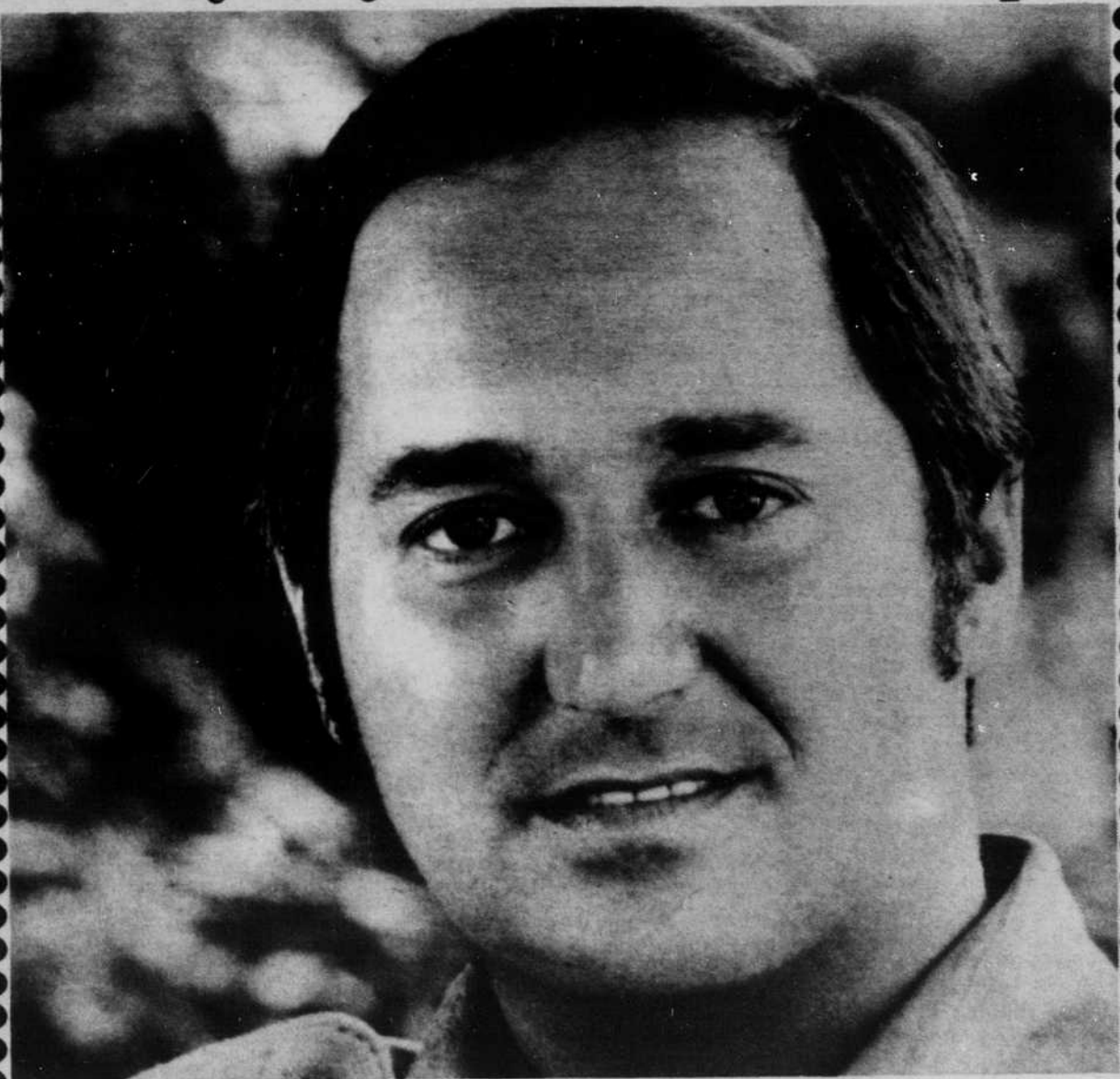
•a proposal by OSU coordinator Dennis Bulvihill to investigate possible inequities in tuition costs for part-time students;

•a proposal to change all references to "student government" in the Oregon Revised Statutes (ORS) to "student association";

In a business session prior to discussion of the platform, the lobby voted to change its official title from Associated Oregon Student Lobby (AOSL) to Oregon Student Lobby (OSL).

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