

In-law aids Church cause

Amy Church, daughter-in-law of presidential candidate Sen. Frank Church, D-Idaho, was in Eugene Monday looking for votes.

Church, 25, is Dean of Students at Harvard Divinity College in Cambridge, Mass. and the wife of Sen. Church's son, Forrest. She has been spending the past two weeks on vacation traveling through Nebraska, Idaho, Montana and Oregon, stumping for her father-in-law.

Sen. Church will be in Oregon three times prior to the May 25 primary election and will launch a campaign swing through the state in Portland on Wednesday.

His daughter-in-law said that many people are still undecided about their presidential favorite.

"The 20 per cent turnout figure at the primaries held so far point this out. But the people have been receptive. They know who Frank is and after hearing him, he gets a lot of support," she said.

Mrs. Church said that she really notices this "before and after" effect when Sen. Church speaks.

As far as issues, are concerned, Church differs with the senator. The issue of gun control splits them because Church, originally from San Francisco, supports it while

the senator, from Idaho, opposes it.

Church said she enjoys campaigning, although it's changed her lifestyle, forcing her to grab a bite to eat or take a nap "everytime I get the chance." She plans to campaign as much as her work allows, but doesn't envision campaigning as a career.

According to her, the Jimmy Carter forces have used faulty reasoning in their strategy for the West.

"They're miscalculating that the West will fall into line after Pennsylvania. We see a lot of support here in the West. Still, it's an uphill battle."



Amy Church

Demos brace for crucial vote

PHILADELPHIA (AP) — Rival Democrats Jimmy Carter, Henry Jackson and Morris Udall wooed Pennsylvania voters at subway stops, factory gates, the lunch table and the Liberty Bell on Monday, the eve of a presidential primary election that could shape the rest of the campaign.

Each man said he would do well enough to help his quest for the Democratic presidential nomination. Carter gave a qualified forecast of victory in the presidential preference voting Tuesday, Jackson said he would win the competition for delegate votes, and Udall claimed he would run at least second in both phases of the primary.

Jackson dismissed a question about the impact of defeat. "I don't get involved in such suppositious and iffy questions," he said.

"I'm going to do very well," said the Washington senator, who once forecast victory. He tempered that claim, with Carter apparently gaining strength, to say that the presidential preference voting will be close.

Pennsylvania's is a two-part primary. Carter, Jackson, Udall, Alabama Gov. George Wallace and four other Democrats are listed on the preference ballot. Wallace has campaigned briefly.

But that election is advisory and does not bind Pennsylvania's national convention votes. They will be apportioned in the other phase of the primary, with the election of national convention delegates.

Would-be delegates are listed on the ballot as uncommitted, or pledged to one of the presidential candidates. Voters will elect 134 delegates Tuesday, with 44 more to be chosen in party convention, and apportioned among candidates in line with the lineup of elected delegates.

The outcome could determine whether Carter can maintain his early front-runners' role through the intensive schedule of May presidential primaries. Victory would help him do so; defeat would increase the chance that the primary schedule will end without a clear leader.



voters' guide

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towards the value of student contributions, it is important that the affirmative actions which have been begun this year be continued. I pledge myself to such a continuity, and I commit myself to the upgrading of quality at the University through increased student participation in the decision-making process.

Ron K. Bills
Senior
Architecture

The SUAB is the only direct vote of representation in University policy that we as students have. I feel it can also be a strong line of communication between student and faculty to express our attitudes and priorities in education. Some separate issues which I feel are important have been considered and acted on by the SUAB this year, including the return of the D-grade, and questioning the management and ownership of the EMU and Mac Court. My greatest concern lies in the recent faculty decision to unionize and participate in collective bargaining. This has placed students in a consumer role situation where they are removed from decisions that eventually affect the cost and terms on which their education is based. Another important area is the new administration's view of what constitutes a valid education. In the past year they have dictated cuts to most departments as well as minority programs and minor sports. I believe that an evaluation of the quality of curriculum should be used as a basis for funding rather than the ability to show the highest return. Education and business aren't necessarily the same thing. I hope you share these concerns and that I may help represent them next year on Suab.

position 12-psychology

Marcia Lundy
Junior
Psychology

(no statement submitted)

Michael Minden
Junior
Psychology

What is a University? Is it a publicly funded "think tank" where research is the central concern? Is it a warehouse where young adults are kept out of the job market? I say it should literally be an institute of "higher education". Students are not a 'necessary evil' in the system but rather, they should be at the center of the educational process. Our rights deserve the same type of protection enjoyed by other consumers! This is the stand I will take as a member of the SUAB.

Cathy Tearnen
Sophomore
Psychology

PSYCHOLOGY MAJORS: The SUAB is a group of stu-

dents who represent each academic department and serve on the Student Faculty Senate, attend General Faculty meetings, and act as liaisons between Administration and the students. But, in order for it to be a productive unit, SUAB must have interested members who are willing to put forth the time and energy to listen and convey your attitudes and grievances along the appropriate pathways.

This is where you come in. Take a little of your time to vote for your student representative. Elect someone who will reflect your's and the Psychology Department's views and will expend the necessary effort to produce results. If you give this much of yourself and select me for position no. 12, then I know we can work together attaining desired goals.

position 14-liberal arts and undeclared

Emily Weisensee
Sophomore
Undeclared

This candidate hopes to represent the rational student's attitude, as a balance to any radical or reactionary forces in the University's administration and would oppose the reinstatement of the D grade.

Jean Vignes
Sophomore
Undeclared

I am concerned with the way in which the needs and rights of minority, working class and women students have been ignored in the University community. It is my hope that I may be integral in the governing process of our University as a woman with these "forgotten" classes in mind.

William Killea
Freshman
Undeclared

I am running for the SUAB because I am interested in student government here, and in representing undeclared students well in the University Senate.

I lack the apathy and cynicism that is evident in some of the ASUO-administration hassles. For this reason, I want the chance to work quietly from within, and keep undeclared and liberal arts students from becoming non-persons.

position 16-sociology, anthropology & general social science

Mark Flaherty
Senior
Sociology

As a member of the Student University Affairs Board (SUAB), my responsibility is to You — the students of the Sociology Department. I will be your representative and your link to the Faculty Senate and General Faculty meetings. I want to "represent" you and your ideas, therefore, I will

continually need input on the issues that appear before the Faculty Senate and General Faculty meetings.

In order to increase the communication I will make myself available to you for two hours per week (besides my hours at the SUAB office - Suite 4, EMU) at the Sociology Student Union office located on sixth floor of PLC. I may also be contacted by leaving a message in the Sociology Student Union mailbox located in the Sociology Department Office.

I will be an honest responsible representative. Please vote for Mark J. Flaherty on April 27 and 28 in the Sociology Department office.

position 18-romance languages, religion, philosophy, computer science, etc.

Guy Wrinkle
Junior
Philosophy

Each position of the Student University Affairs Board is important for it allows student input to University policy decisions. In holding position 18 I hope to provide an outlet of information which will provide those I represent with information on the issues before the Board. I will also be receptive to student input on the issues so as to vote not necessarily as would personally but as an extension of the general consensus within my constituency.

Jeffrey Warren
Freshman
Geography

There are few unifying themes for the SUAB representative of Geography, Philosophy, Romance Languages, Religion and Linguistics. The demands and needs of each department are specialized and diverse. In the University Senate, I will commit myself to reflecting those separate needs. I will be easily available and receptive to everyone.

One of the most important goals which I hope to achieve is the publication of a legitimate class guide and survey. The guide should contain Student evaluations of the professor and class material. It will help to insure that the education is the best that the student can receive.

In its short history of participation in the University Senate, the SUAB has not proven to be a very effective student voice. By working through the Senate and by close participation with the departments I represent, I will strive to change the SUAB's inauspicious record.

Tom Milligan
Sophomore
Computer Science

If elected, my function in the SUAB must necessarily be delimited by the constitutional restraints that govern that body. Included within these guidelines is the opportunity and responsibility to begin work on student unionization. The development of a working and powerful student-oriented union would do much to alleviate a large percentage of student gripes. Such a union is still years away, but the ground-work must be laid now, and it is that that I propose to do.