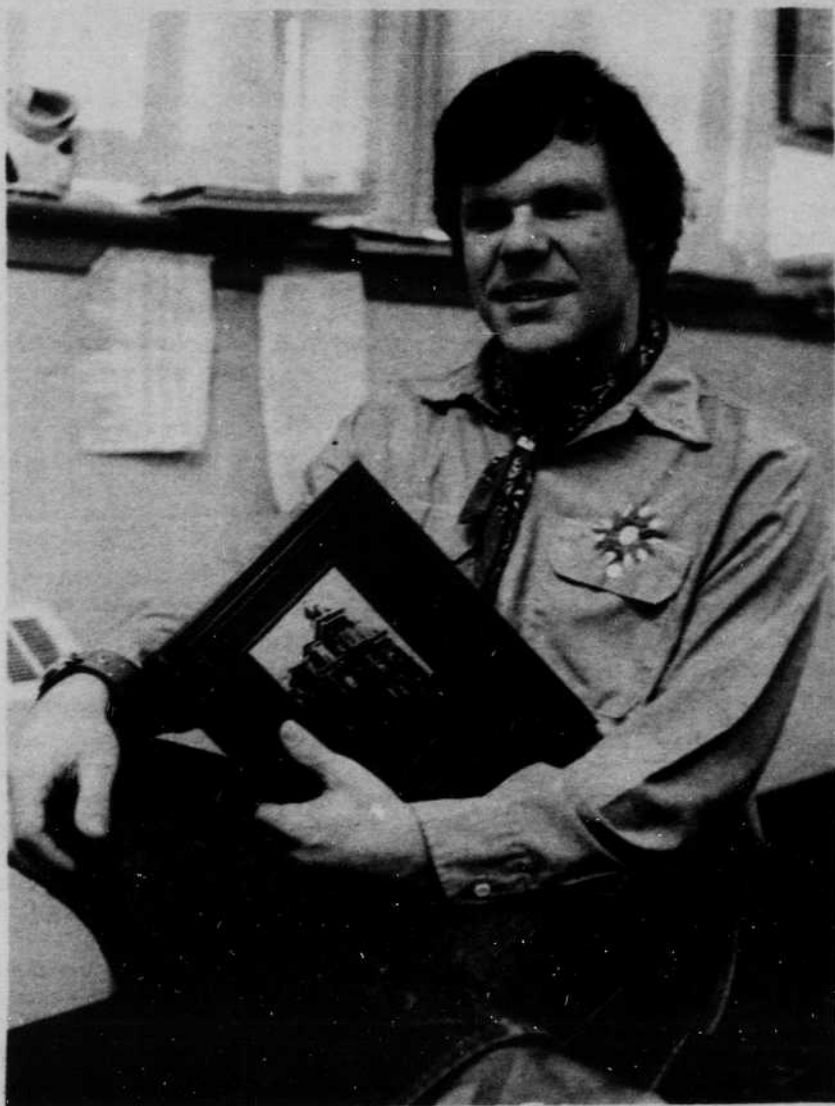


Revived 'Oregana' receives top collegiate rating

By JERRIL NILSON
Of the Emerald



Rob Melton, Oregana editor.

The University's 1975 revival of the yearbook, the *Oregana*, was rewarded with a first class rating by the Associated Collegiate Press (ACP).

The University yearbook was last published in 1969.

The ACP, one of two national yearbook rating agencies, evaluated nearly 700 publications. First class ratings were awarded to 41 per cent of the total submitted.

The 320-page endeavor was headed by Bruce Dworshak, then a senior journalism major. Dworshak was a student member of a board created to investigate renewing the yearbook and was appointed as editor.

"Someone had enough guts to go out on a limb and revive the yearbook and this staff is to be commended for their hard work and fine efforts...the book

is a major achievement," commented the ACP judge. High ratings were received in all areas of competition including photography, copy, display, coverage and concept.

1976 editor Rob Melton, also a senior journalism major, said the staff was surprised and pleased the first effort merited a first class.

"It gave us a mental boost toward the production of the 1976 *Oregana*, but it also gave us a good feeling in knowing that we're serving our readers and community," Melton said.

Melton said the story of the yearbook's revival will be the topic of an article in the fall issue of *Scholastic Editor*.

"The coming yearbook will be very different from our first effort," Melton explained. "We've expanded to 368 pages including a senior section and a full-color introduction."

A total of 1,687 books have been sold and no more orders will be taken for the 1976 book, according to Melton.

Solons weigh student tuition burden

By CHRIS JUPP
Of the Emerald

Tuition rates are set by a long process of budgetary negotiations. Two prominent members of that budget-making process told students here Wednesday that they personally don't like to see tuitions go up but that no decrease in present rates is likely.

State Senator Ed Fadeley (D-Eugene), vice chairer of the Ways and Means Committee, and Freeman Holmer, vice chancellor for finance, spoke at the ASUO tuition workshop and fielded questions from an audience of about 40 students.

"Personally I am not satisfied with growing tuitions," Fadeley said. "I think it is unlikely that the dollars which students pay will decrease, but I would like to see a decrease in the proportion of the educational costs which students pay."

"I think that the proportion which students support could go down five per cent within the next two or four years," Fadeley said. Tuition now maintains close to 28 per cent of the higher education budget.

Holmer also emphasized that the most positive step in easing the tuition load is a reduction of the proportion of student support, not a lowering of the dollar amount.

That level of student support is

not set by statute, Holmer explained, but has become accepted as precedent over the past several years. Now the governor and legislature must be convinced to break from the ease of habit, he said.

"The major issue to be addressed is the 72-28 per cent split," Holmer stated. "This is a very political question and I'm suggesting that we negotiate the whole issue all the way through the budget setting process. We must convince the legislature that tuition has gone up at a very rapid rate, faster than the cost of living."

Persuading the legislature to shoulder a greater proportion of higher education costs may be no easy matter, Fadeley said. Increased support would have to come from cuts in other tax-supported areas or by hikes in taxes, both politically dubious solutions.

As Ways and Means vice-chairer, Fadeley is well acquainted with the budget-setting process and with possible alternatives. The committee is instrumen-

tal in working with the governor's proposed state budget. That budget specifies both a spending limit for higher education and the amount of tax money to be allocated to the schools. Typically there is a gap between spending limit and money allocated. That difference is made up with tuitions.

Fadeley believes that the best way to increase state support would be a slight tax increase designed to aid not just higher education but elementary and secondary schools as well.

This loose tie between the three levels of education, according to Fadeley, would help soothe taxpayers and legislators who are reluctant to increase funding of the colleges and universities. Most of the increased revenue he expects would go to the elementary and secondary schools.

Vice-Chancellor Holmer said he would leave the funding alternatives up to the legislature, but that he is personally pushing for no tuition hikes in 1977-79. Holmer was instrumental in developing the first draft budget for that biennium.

Banks

(Continued from Page 3)

spiritual strength of his people; to understand the meaning of the sweatlodge and the sundance; to pitch his teepee 20 times; to dance the sundance four years in a row.

He said he has done these things, but he added he also understands the meaning of the sundance after spending time in solitary confinement in the Minnesota State Penitentiary, and hearing that his fifteenth child had been named Iron Door Woman after being born in the Kansas State Penitentiary.

Dennis Banks said that if Oregon becomes the first state to offer an Indian sanctuary then he will go to fight somewhere else. "Wherever indignities are found, that is where I must go, and change this country around so they will not stand behind Indian people, but with them."

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