

# Schools face problem

By PETER MEAD  
Of the Emerald

"For most students, the experience of higher schooling cannot be equated with education," said educator and author Stanley Aronowitz Thursday.

He said students will have to find methods more effective than simple protest to turn back the trend toward limiting education to job training.

The ASUO and the University sociology department sponsored Aronowitz's address to about 100 persons in the EMU Forum. Now a visiting professor of literature at the University of California, San Diego, Aronowitz is on the faculty of Staten Island Community College in New York.



After a process of evolution, Aronowitz said, the nations' colleges are now caught between two "opposing aspirations." Corporate interests want to use colleges as supply depots for employees, while the laboring classes want college to be a vehicle for moving up the social ladder.

Those aspirations have co-existed without any major warfare, because schools have taken young and old off an overcrowded labor market. But he feels they may come into conflict in the face of a recession economy, and the fact that nearly half of recent college graduates are working in fields other than those they studied.

"Since education in college has almost

nothing to do with the output of labor, when the crunch comes, you'll see a realignment of the educational process towards more hierarchy and job training," he said.

"The raising of entrance requirements and tuition costs, and cutting back budgets is not just the capriciousness of conservative politicians," he continued. "They want to put that money into developing economy, energy resources and a favorable balance of trade."

Fighting the loss of funds and the shift toward training won't be a simple as protesting, he said. "We haven't realized that the sixties are over. You cannot deal with the bureaucracies with the 'absolute no.'"

"We are now in a position of both having to be in opposition and of permeating the system," he stated.

In addition to protesting, Aronowitz said some will have to join the system to change it. That includes working in school bureaus and cooperating with bureaucracies on specific proposals.

## D grade plan

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the student," he said. "Right now he is digging his own grave. There has been an incredible inflation of the grading system, which is an advantage to the poor student but a disadvantage to the good student."

The University Senate Rules Committee will discuss the correctness of the proposal, including the language, this week. It will then be put to the full senate at their regular meeting Feb. 25. If approved there, the General Faculty will discuss it March 10.

The whistles will be sold at the Women's Referral and Resource Center in the EMU and at the LCC Women's Awareness Center. An information booth will be located in front of the bookstore and merchants in the community will display signs indicating where whistles can be purchased during the campaign.

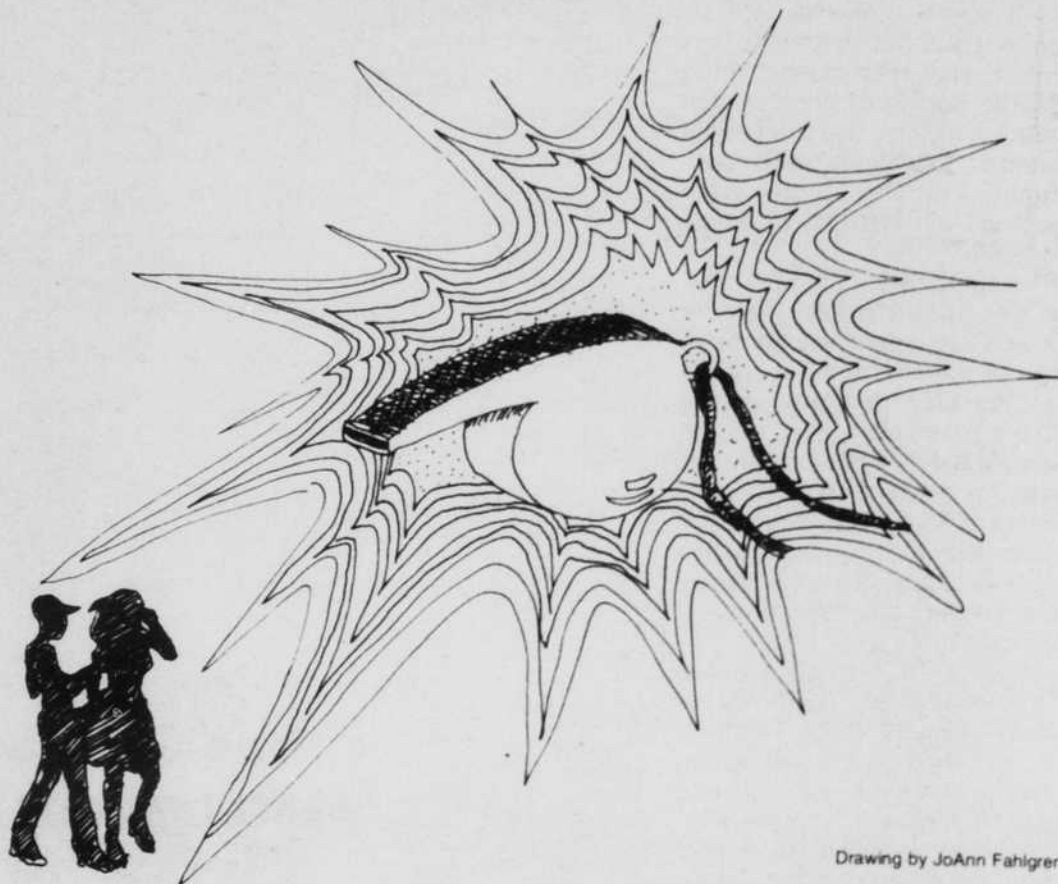
The rape team advises women to take their whistles with them any time they are walking or traveling alone. If a woman is confronted, she should blow her whistle and run down the middle of the street or open a window. They say the important thing is to keep making noise.

Women are also advised to respond to a distress call by blowing their whistle. The

rape team cautions against dealing with the situation alone, saying that the whistle will attract attention and help.

The use of the whistle as a summons device thwarted a potential sexual assault in Portland two months ago.

Neighbors in a Portland community formed an Action Against Rape group following a number of rapes in their area. Each person purchased a whistle and kept it available for use. Late one evening a man broke into a woman's home and threatened her; she grabbed her whistle and blew it loudly. Within moments, about 15 whistles answered her distress call and the frightened assailant fled.



Drawing by JoAnn Fahlgren

# \$1,215,628.20

## Find Out Why and Where It Goes!!!!

The ASUO will be holding public hearings this Tuesday, Wednesday, and Thursday for the purpose of generating student input into how next year's (1976-1977) Incidental Fee monies should be distributed. This is YOUR opportunity to voice your opinion and be heard!!!

The following is a schedule of the public budget hearings called for by ASUO Budget-Counter Budget process. The three days of hearings will be divided into different areas of concern which programs fall in to. They will be held in the EMU from 4 to 6 each day and the rooms will be posted.

### Tuesday Feb. 10: Governing Bodies, Informational, and Service Oriented

- Oregon Daily Emerald
- ASUO Executive
- Student University Affairs Board
- Incidental Fee Committee
- Student Bar Association
- ASUO Legal Services
- Inter-Fraternity Council
- Panhellenic
- ASUO News Bureau
- Oregana
- Switchboard
- Drug Information Center
- Off-Campus Housing
- KWAX
- Women's Referral and Resource Center
- Crisis Center
- Food-Op

### Wednesday Feb. 11: Academic and Research

- OSPIRG
- ESCAPE
- PACE
- Forensics
- Man and the Oregon Coast
- Survival Center
- Social Worker's Interest Group
- Gerontology Association
- Graduate Student Council
- Geology Condon Club
- Political Science Student Union
- Music
- Pre-Health Science Center
- Health, PE, and Recreation Student Advisory Council

### Thursday Feb. 12: EMU, Athletics, Minority, and Miscellaneous

- Erb Memorial Union
- EMU Board
- Athletic Department
- Women's Intercollegiate Athletics
- Native American Student Union
- Black Student Union
- MEChA
- Asian American Student Union
- Chinese Student Association
- 3-D Self Development
- Gay Peoples Alliance
- Alert
- Foreign Student Organization
- International Education Center
- Recreational Folk Dance
- Repretery Dancers
- Action Now
- University Theater