

Hospitals expect credentials' return

Although the hospitals connected with the University of Oregon Health Sciences Center (UOHSC) in Portland have lost their national accreditation, officials there hope it can be regained by early summer.

Administrators at the UOHSC were notified Monday that the Joint Commission of Accreditation of Hospitals had removed its accreditation of both hospitals connected with the institution. Lewis Bluemle, president of UOHSC, said most of the criticism directed at the school was in the areas of "record keeping and documentation," rather than patient care or treatment.

The most immediate effect then will probably be a loss of prestige for the school, since Bluemle said the administration expects to quickly correct the situation.

UOHSC vice-president Joe Adams said, however, one of the problems cannot be corrected until the state legislature appropriates some money. For instance, he said the administration is waiting for the legislature to appropriate \$1.97 million for a new fire protection system for the school to bring it into compliance with federal standards.

Bluemle said he hopes the situation can be essentially under control by the middle of April, so that the school could apply for re-accreditation in June.

A two-person survey team visited the hospitals in early December and filed a report which was primarily concerned with the school's deficiencies in organization and record-keeping. Most of the deficiencies were corrected in January, Bluemle said, when new Medical Staff Bylaws were adopted.

A long term loss of accreditation could reflect on teaching quality, high recommendation marks at graduation and possibly financing.

If all works to plan, however, the school will probably regain the commission's favor before those effects become apparent.

The Health Sciences Center has not had any direct connection with the University here since the early 1940s.

Union charges unfair labor practice

By CHRIS JUPP
Of the Emerald

The University of Oregon is charged with unfair labor practice in two complaints mailed to Salem Wednesday by the American Federation of State County and Municipal Employees (AFSCME), a national labor union campaigning to win representation of the University's classified employees.

The complaints were filed with the Public Employee's Relations Board (PERB), collective bargaining's governing body in Oregon.

AFSCME is charging that the University violated Oregon's labor relations law 243.672 by denying campus mail use to the union.

Administration officials defend their position by citing a clause in the school's present contract with the Oregon State Employees Association which prohibits University aid to rival unions.

Once PERB receives the complaints, it will appoint a board hearings agent to consider the case. PERB must also notify the University of the charges against it. Administration officials have not yet been shown copies of the complaint, according to Mel Huey, AFSCME's southern Oregon representative.

In a related case two years ago, PERB ruled that the University could not grant mail privileges to organizations opposed to the OSEA.

A group of secretary's had joined informally together and distributed through campus mail an intermittent news letter called The Classified. OSEA claimed that the publication was antagonistic and filed a complaint with PERB charging the administration with breach of contract, according to Ray Hawk, vice-president for administration and finance.

"PERB did not say specifically that we acted in ill intent, but they did strongly tell us to be more discriminate in the granting of privileges," Hawk said. "It was with this case in mind that we decided against AFSCME."

EOS funding. . .

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budget, says DeGross, when the Native Americans "threatened war" if the centers were not reinstituted. Even so, the centers remain appendages to the current program, DeGross emphasized.

According to Barcelo, "Each center drew up a proposal, discussed it with Donald Rhoades, Dean of Student Administrative Services, and they negotiated."

Out of these negotiations came the following funding: Bridge (the center for low-income white students), \$13,000; the Black Cultural Center, \$15,000; the Native American Program, \$17,000; and Tezca (the center for Chicano students), \$13,000. These funding levels include the salaries of the directors of the centers. In other words, above and beyond the actual salaries of their directors, the centers have the following funds to spend: Bridge, \$3,400; the Black Cultural Center, \$5,400; the Native American Program, \$4,500; and Tezca, \$3,000.

Just who is the EOS student? Barcelo claims that some 280 students are currently going to school under EOS. However, DeGross says that there are 15 Native Americans going to school right now under EOS, Coiner says there are 55 low-income whites in the program; and Hernandez freely ad-

mits that he has no idea how many Chicanos are going to school on EOS monies.

How many Blacks are attending the University on EOS funds cannot be determined at this time, either. The director of the Black Cultural Center is currently in the Soviet Union and will not return until the end of the month.

"Students have no reason to come to the centers anymore," stated Hernandez. "They used to come to the centers to get tutors, etc., but now we no longer provide any academically-related services."

DeGross said further that the lists he receives from the main office of EOS contain the names of students who have not attended the University for several years now.

Hernandez explained that the way Coiner became acquainted with low-income students in the EOS program was to go out and seek them out in their homes. "I don't have that kind of time," Hernandez said.

"What we really need in this program," explained Bridge Director Coiner, "is student input. Right now, there is no way to find out if we're meeting the needs of our students."

At the same time, Associate Director of EOS Campillo feels the program is effective. As proof he cites the fact that EOS

students are completing more hours now than ever before.

EOS students must complete 12 hours per term, according to Campillo, to qualify for work study and thus, stay in the University.

Both Coiner and Study Skills Director Cawthorne emphasized the strain this puts on EOS students.

"Many of our students have been discriminated against in their earlier schooling," explained Coiner. "As a result, they have less college skills. Work-study combined with taking classes combined with sessions in the study skills center is like a lead weight around the student's leg."

What Bridge students need, according to Coiner, is more time to get through the University — five years instead of four.

Cawthorne also spoke about this problem: "Students come in for skill building with such severe deficiencies in some cases that a course here or a course there won't help."

"We have some students who cannot write or read at a seventh grade level and yet they have to compete and complete 12 hours per term," he continued. "I know how to solve their problems, but I don't have the time or the money."

Concerns about the actual progress of minority and low-income students at the University led to the preparation of a report

entitled "Academic Progress of Students" by research assistant Willetta Wilson in 1973. The report was completed under the direction of the Office of Support Services at the University to determine how well low income and minority students were doing academically.

DeGross stressed, however, that the ethnic centers were never told that such a report was being done and after it was actually published, the centers had great difficulty actually getting copies of the report.

"I still don't know who Willetta Wilson is," noted DeGross.

The report points out that minority and low-income students have not been as academically successful as other students. The report does not attempt to answer why.

"What we need to do now," noted Barcelo, "is to find out why they (low-income and ethnic students) have failed to make the same progress through the University."

"We are going to start doing exit interviews to help us determine why students are leaving the University," she said.

Bogen cancelled an appointment with the Emerald to discuss the EOS program. According to his secretary, Elizabeth Goldthwaite, Bogen plans to do some "restructuring" of the program today when he meets with the entire EOS staff.

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