

Education

EPsy 407G

Developmental Psychology of Adulthood and Aging

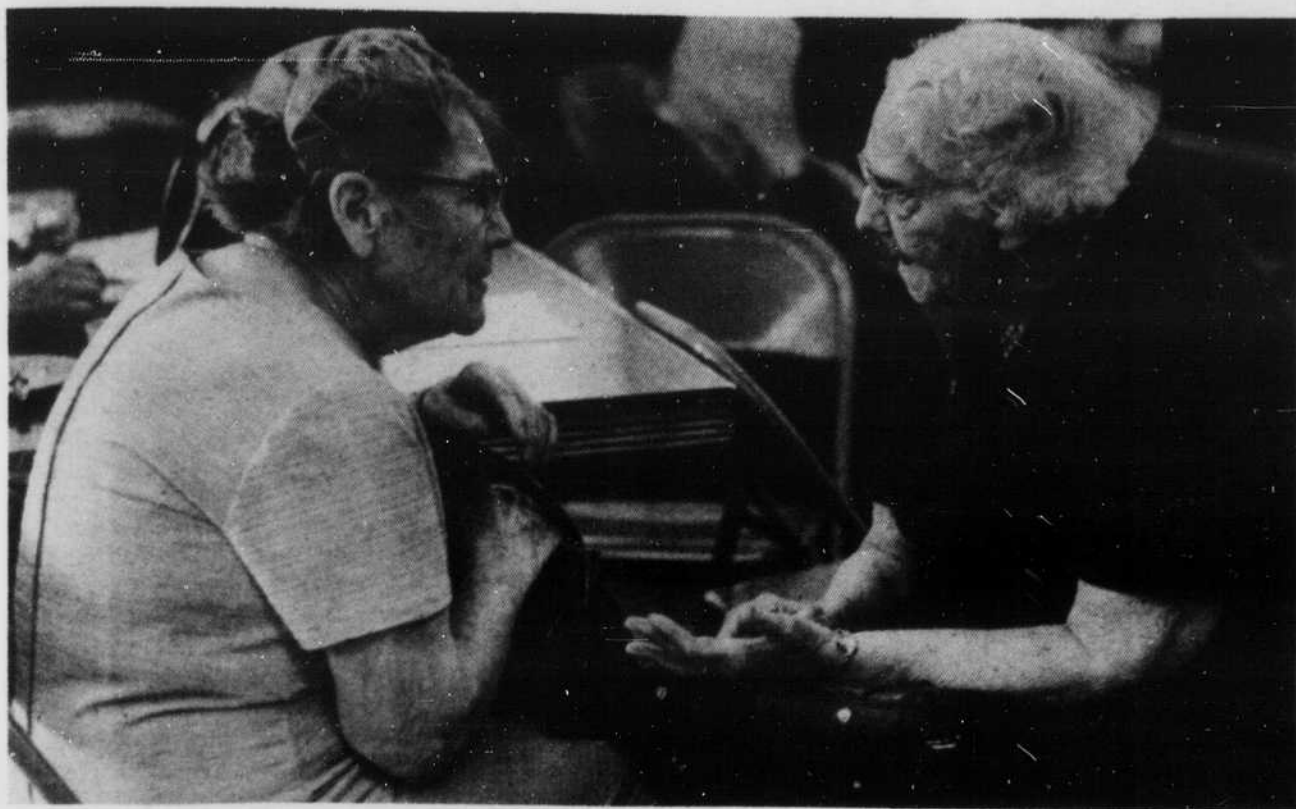
Students can take more than a few classes on the problems and stages of childhood and adolescence. But how many times do they get the chance to take a class dealing with the social and psychological problems of adulthood and aging?

This area, agrees Frances Scott, director of the Oregon Center for Gerontology, is vast and complex. But she believes students and adults can learn much about the problems inherent in becoming "mature."

A class taught this spring, **Developmental Psychology of Adulthood and Aging**, will, according to Scott, take a look at what constitutes "normal" or "successful" adulthood. But the course, taught from 11:30 to 1:20 p.m. Tuesday and Thursday, will also examine some of the problems and conflicts encountered by adults and seniors. These would include life reviews, middle-age anxiety, widowhood, senility, and retirement.

The course will also look at alternate forms of family life: Singles, homosexual families, communes and cohabitation. A text will be the primary reading, supplemented by articles from *Psychology Today* and *Transaction*.

Tom Sowa



Architecture

Simplified gardening

— how to make things grow

LA 401 -The Spring Garden

LA 432G-The Garden

LA 326 -Plant Communities and Environments

LA 358 -Landscape Maintenance

This term the department of Landscape Architecture is opening its doors to those non-majors who would like to know a little more about the relationships between the plant-world and that of man. Four courses head the list; each one requires progressively more knowledge on the subject by the student.

Starting from ground level, (pardon the pun), **The Spring Garden**, taught by Wallace "Mack" Ruff, will follow the format of a "forum for gardening problems." The course will involve the theory and practice of various gardening techniques on the University garden plots. (These are visible from the back porch of Murphy's.) Openness is one of the key factors in the format of the course and students will be able to investigate everything from the problems of organic vs. inorganic gardening to basic plant propagation. All in all, this course proves to be a good selection for the beginning gardener.

Although somewhat restricted in size, (25 students), **The Garden** taught by department head George Jetty, offers an excellent opportunity for the landscape as well as the non-majoring gardener to become familiar with

the beautiful plants around one's home, town, and countryside. Basically this course deals with plants and their uses, with special time allotted to flowering plants, their culture, and the inherent problems that commonly plague the home-gardener. Student participation in class discussions is highly stressed, and an array of hand-outs (no text), will give the student a valuable resource to help keep his or her garden beautiful.

This term, Ken Knapp of the Landscape Architecture department will be teaching the course, **Plant Communities and Environments**. The course involves the study of Oregon's indigenous plants in their native environment, as well as their relationships with each other. Plant identification, soil-indicators, ecosystems and ecotones will follow as the basic course content. The class will travel as a group from the Oregon coast to, (gas permitting), places in Eastern Oregon, as they observe the plants that exist in Oregon's rugged landscape.

For the advanced gardener, the department offers the course **Landscape Maintenance**. Ruff will preside over the course, covering such subjects as advanced methods of propagation, grafting, hybridization, landscape problems, with soil structures and the like. Field trips to various nurseries will familiarize the student with nursery maintenance and operation. The class will have more of the formal qualities than actual practical experience demonstrated in, **The Spring Garden**. This class is only open to the advanced student and the course

is especially directed to those who have already completed one term of **Maintenance**. If you have any questions, or if you need further information, see Knapp, Ruff or Dan Heims.

Dan Heims

Arch 407

Environmental Perception and Response

Are you interested in assessing the current environmental research on the feasibility of a no-growth economy? If so, **Environmental Perception and Response** (Arch 407) will provide you with the opportunity to discuss the environmental policy changes this would entail from an interdisciplinary perspective.

The class, taught by Trudy Cooper, is the second term of a two-term sequence designed for anyone seeking an evaluative basis for understanding present environmental issues and approaches to their resolution. While participants in the winter term class designed this quarter's class, it should be emphasized that winter term's course is not a prerequisite for this term's class.

Course format will be seminar-discussion. Speakers will be utilized when appropriate. Students will be asked to do projects on research or observation of local or community involvement in environmental policy formulation or education.

Enrollment is limited to 15. Those interested in taking the class should contact Trudy Cooper at her office, 815 PLC.

Deborah Peterson

Journalism

So you can't read your notes?

Personal Shorthand

A shorthand course is being offered during spring term at Lane Community College. This is the note-taking system discussed in *Journalistic Writing J250* and one in which the 26 letters of the longhand alphabet are used. Registration at LCC will begin March 12 in the main gym.

The LCC class is called **Personal Shorthand** and is taught by Marilyn Sherry. The class is offered through the regular LCC day program and through the adult education program at night.

The adult education program will offer **Personal Shorthand** from 7 p.m. to 10 p.m. Wednesdays in 206 Business. The class begins March 27, 1974. The cost is \$14 for 10 weeks of instruction.

The day program is offered from noon to 1 p.m. Monday, Wednesday and Friday starting March 25. A University student would be required to register for credit at the \$9.50-per-credit-hour rate. The daytime course is offered for variable credit of one, two or three hours. In other words, you can exit at any time depending upon arrangements for credit. If you are interested in the daytime course, check with one of the special counselors listed under notes on page 8D of the spring schedule. The term line number and section number are 1065-01-108. It is possible to audit the daytime class for \$5 per credit hour. However, arrangements must be completed with the instructor after registration closes if you wish to audit.

This instruction is recommended for journalism students. Sherry is well acquainted with the **Personal Shorthand** system. If journalism students need a textbook for the course, ten copies are available from Dean Rea in 309B Allen.

