



A basic primer on how to use the Sun Shop to your full advantage.



The Sun Shop is a small but basically warm hearted store located one half block off campus. The reason we're so very close to the university is that the university is very close to our heart. Keeping this in mind, the clever student, pictured above, seeks to use the Sun shop to his full advantage. Here's how.

Records. You might want to keep this information handy. The Sun Shop's New Records are the same giveaway prices as are everyone else's. What you should know is the Sun Shop's normal everyday prices on stock (sometimes referred to as catalog) in the store is usually lower.

Stereo systems. If you now own a system, the chances are the Sun Shop has one that will out-perform it. We don't have our nose up in the air, it's just that we carry the very best. Right up to the \$2000.00 and up models that are used for house razing. (Walls are easily removed by facing these units about five feet away and turning it right up.) One further note. The Sun Shop will give you the best chance to save money on your new system and they can demonstrate, just like in '69, which system is more "suitable" as regards your needs.

Guitars. No contest here. Damn near all of the professional musicians around use the Sun Shop. Their museum of rare and expensive machines is the only one of its kind short of Memphis, Tenn. They have the largest selection of good guitars 'tween San Francisco and Seattle.

Music books and other, including cheap dates. It's not true that most of the guys who work at the Sun Shop are on the make, but, if they don't have it the guitar repairman, or Gyro (immortal) Gearloose can make it.

Lessons on your favorite stringed instrument available too.

Sun Shop

just off campus (across from the co-op) at 860 E. 3 13th

Biology

Small worlds and green communities

Bio 103

Behavior of Cells and Organisms

Behavior of Cells and Organisms is a non-majors course, intended to involve students in some experiences useful in investigating questions about organisms. Such questions may concern individual cells, collection of cells (tissues), organ systems or organisms as a whole. They may involve attempts to learn something about the structure, function, or combinations of these in the organisms in question.

The first part of the course will be devoted to techniques of behavioral observation and analysis. The use of film loops, stop-action projectors, and tape recordings in conjunction with written notes will be examined. There will be no specific text for this part of the course.

The second portion of the course is designed to give a general introduction to the plant cell with its components (structures and function). It introduces also some methods in cell research. The text needed is, R. Buvat, "Plant Cells," 1969.

The final part of the course will include laboratory exercises which are designed to acquaint students with a few fundamental aspects of the biology of single-celled creatures (yeast and bacteria). Three major points will be considered: 1) Sterility and Pasteur's demonstration of non-occurrence of spontaneous generation; 2) Do microbes that look different behave differently?; 3) Can the properties of microbes change? There will be no specific text for this portion of the course.

Behavior of Cells and Organisms is a four credit course that meets at 8:30 a.m. UH in 123 Sc. There are two three-hour lab-discussion sessions per week. Enrollment is limited to about 40-50 students, so preregistration is definitely advisable.

Betsy Caren

Bio 232

Biology of Common and Useful Plants

Students who are not biology majors but would like to learn about the growth of plants and their importance to civilization should consider Bio 232 Biology of Common and Useful Plants.

Michael Cousens will present an integrated view of plants through lecture, laboratory, and field trip work. The first few weeks will be spent in intensive introductory labs; these will be followed by several field trips. A short paper will be required.

Topics will include origins, structure, and functions of flowering plants; the flowering plant life cycle, the use of non-flowering plants for food, practices of modern agriculture, and plant pests and pathology.

The required texts for the class are "Plant Agriculture" — Readings from Scientific American and "Seed to Civilization" by C.B. Heiser. This course is open only to students who were not enrolled in Bio 104 Introductory Plant Science, fall term 1973 with Cousens.

Betsy Caren



Counseling

Coun 199

Career Alternatives

Theresa Ripley, the coordinator of the office of Career Planning, asks that seniors not be put off by the 199 level of this course. "We'll have five sections for this class which will try to make students implement their career decisions. Two sections will be for seniors and juniors "because they will be looking for jobs in the spring and are already facing the panic of job-searching in a hard market," she said.

The seniors will be learning specific job-seeking skills, such as resume writing and interviewing techniques. They will also receive individual career counseling.

The other sections, one for freshman and sophomores, one for minorities and foreign students, and one for the handicapped, will combine these skills with a personal examination of career ambitions.

"Many liberal arts majors don't really know which possible careers to stay out of and for them we will emphasize evaluating personal job interests," Ripley said.

The class will be offered on Wednesdays from 3:30 to 5 p.m. Students will receive one credit (ungraded) for their work.

Tom Sowa