

Kesey advocates working in prison system

By **BARTON EBERWEIN**
Of the Emerald

Ken Kesey the author, lecturer and local hero showed up at last week's Thursday night meeting of a University Search class dealing with the American prison system.

Kesey was not the main speaker of the evening, he was a surprise, and mind-blowing.

Paul Lenorduzzi, Director of Lane County Juvenile Service, was the scheduled guest speaker, and he addressed a hostile audience of 150-200 students. The students enrolled in the Search class, which is sponsored by the Oregon Prisoner Coalition, tend to be bitter about Correctional Institutions—either because they've been bent out of shape by society's pliers or because they're just

used to being down on most institutions. (In fact when it was announced that Lenorduzzi might be coming there was speculation as to whether he would have enough guts to show). This bureaucrat, this Lenorduzzi cop-type was standing up there in front of all these people trying to emphasize the need for volunteers, he was saying that people must work within the system, and he was coming across very establishment.

Analysis

There were the classic responses: Hatred towards the institution with no acknowledgement that real live people are involved; students ready to alleviate

all evil with slogans; and Lenorduzzi trying to defend himself and his role within the system. It wasn't exactly boring, it was just another day of half-wracked prejudices at the University...

But then there was Kesey saying: "The man is right." Kesey, who has been in jail. Kesey the outlaw-fugitive Prankster. Kesey who God-knows (and English professors have told us) is really McMurphy—smashing out at the systems within society. Yes it was him all right. All of the sudden in front of the class, big and brash like somebody out of a Jim Croce song.

He said Lenorduzzi is right. "You can work within the system or you can just sit around, like tonight, and throw out cliches in a group snivel."

Kesey told a story about going down to San Francisco to meet with a group of people who were interested in getting Timothy Leary out of jail. The problem with the group, according to Kesey, is that they don't know shit from Shinola about getting a person out of jail—because they're not willing to work from within. Kesey described their meeting as a waste of time—planning rock and roll benefits and making up wild schemes like breaking out both Gordon Liddy and Leary and having them take acid together.

"I've watched it a thousand times," Kesey said, "people standing up and yelling RIGHT ON, but piss on it. That just doesn't work. You can chant or ring bells all night long but that ain't gonna get a man out of jail."

From EMU office

IFC-GPA papers stolen

The EMU office shared by the Incidental Fee Committee (IFC) and the Eugene Gay People's Alliance (GPA) was ripped off last week, said Randy Shilts, IFC Chair and GPA activist.

"Whoever pulled the theft must have had specific qualms against both GPA and the IFC," Shilts said. "Many important IFC memos pertaining to the recent Constitution Committee hearing were stolen, as well as many specific budgets and IFC policy statements."

"Probably the most important items stolen were petitions with about 1,000 signatures supporting the proposed amendment to the city's anti-discrimination ordinances that would prohibit discrimination on the basis of sexual orientation—essentially, the widespread discrimination against gay people," Shilts said.

The amendment, proposed by the Eugene Human Rights Commission in conjunction with GPA and Eugene Gay Women, will be voted on in November by the City Council.

"Since this amendment's proposal has precipitated an onslaught of hate mail against gay people, these petitions were necessary to show the council that Eugene has many unbigoted citizens," Shilts said. "Consequently we'd like those who previously signed our petitions to come to the GPA office, or the GPA terrace table and sign again so that their opinions can be presented to Council members," he said.

Shilts also noted that other GPA posters and information were stolen. If anyone has any information on the whereabouts of the GPA or IFC materials, they should contact the IFC-GPA office in 305 EMU (686-3720), Shilts said.

Carnegie starts project for education reform

NEW YORK—The Carnegie Corporation of New York has awarded the Association of American Colleges (AAC) a grant of \$595,000 toward a million dollar five-year project to encourage and support reforms in undergraduate education. The project, to be co-sponsored by five national higher educational associations including the ACC will involve the cooperation of approximately ten institutions which will work with the project staff in implementing new curricular approaches to liberal learning on their campuses.

The project grew out of a year's study by the ACC's Commission on Liberal Learning, which concluded that the traditional goals of liberal education are as important as ever but that the means of attaining them need to be revised.

Samuel H. Magill of the ACC staff, in commenting on the project which he remains overwhelmingly based on study of the disciplines—a mode which is proving too narrow and rigid and thus inadequate to the task of equipping individuals to meet the challenges of a complex and changing society. "However," he added, "many of the notable experiments going on in new colleges or in sections of traditional institutions, such as work-study, use of learning contracts, and off-campus experience, are not really addressed to a fundamental restructuring of higher education but are content with rearranging present academic furniture."

"The dilemma, of course, in any of these efforts is how to institute lasting, effective change without creating new difficulties which may, in fact, undermine the very purposes of innovation. A major part of the ACC's project therefore will be to spell out the dilemmas and problems

in promoting reform, to challenge the assumptions underlying traditional higher education, and to suggest a framework where alternatives to the disciplinary-based curriculum will have the best chance of evolving."

The first three years of the ACC project will be devoted to developing various hypothetical models for undergraduate education and modifying them to suit the mission and resources of the participating institutions. The project time-table calls for institutional programs to be in full operation by the end of the third year. This will provide two years' operating experience and time to evolve strategies to assess the experimental programs against a control group of colleges and universities with comparable objectives.

The ten participants, which will be selected over the next seven months, will be drawn from diverse types of institutions, including liberal arts colleges, liberal arts components of universities, community and junior colleges, and undergraduate professional schools with a liberal education emphasis in their programs. They will be chosen on the basis of demonstrated commitment to the project's goals, and will each be responsible through an institutional policy and programming group of faculty, students, administrators, trustees, and others—for the study and formulation of proposals for institutional reform and for the promotion of concrete results.

The sponsoring associations in addition to the ACC are the American Association of Community and Junior Colleges, the American Association of State Colleges and Universities, the American Association of University Professors, and the National Association of State Universities and Land Grant Colleges. They will participate through

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FANTASY

today's schedule

THE SOCIAL USES OF MAGIC emu 214 3 pm

A faculty panel consisting of George Zaninovich (Political Science), Vernon Dorjahn (Anthropology), and Stephen Reynolds (Religious Studies).

RAY HYMAN

Northwest Forum
emu 214 12:30 p.m.

Hyman, a U of O Professor of Psychology and former magician, is an expert on magic, fantasy, ESP, AND CREATIVITY. He will demonstrate and discuss the deception of reality.

IRV WEINER

emu ballroom 8 pm.



A master magician, Weiner explains and performs effects achieved by the great Houdini, as well as the skillful arts of the card shark and demonstrations of ESP.