

Arab students condemn U.S. involvement

By JOYCE BOLES
Of the Emerald

Representatives of the Arab Students Organization, the Eugene Liberation Coalition Support Movement, and the Iranian Student Organization on campus pledged solidarity Monday with "the liberation armies of the Arab people, and particularly the Palestinian resistance forces" in the Middle East War.

Reading a prepared statement at noon on the EMU Terrace, Fahad Aldoasary, of Saudi Arabia, announced for the Arab Students Organization that it strongly condemns "the U.S. government for its acts of aggression against the Arab people." He said the Arab group charged the U.S. government with "actually participating in the war by sending U.S. planes, piloted by U.S. citizens, to bomb Egypt and Syria."

The statement read by Aldoasary further said,

"The imperialist powers are removing their masks and exposing their true imperialist nature." Aldoasary cited a warning to the Arab people by Joseph Lund, Secretary-General of the North Atlantic Treaty Organization (NATO), of reprisals "if they attempt to cut off the oil supply to Western powers" as evidence of an imperialist conspiracy.

Another student, who refused to identify himself, read a statement from the "Iranian Student Organization" pledging "militant solidarity" against "imperialist and Zionist agents." He said secret agents have been trained by Israel to torture Iranian prisoners, and that "all reactionary forces are united to suppress Arab peoples." Among these "reactionary forces" are the Shah of Iran, and Thieu of Vietnam, he said. Declining to identify himself for fear of "reprisals," the student concluded by saying, "Long live the Palestinian revolution."

Tony Gregg, graduate student in economics, read a statement from the Eugene Coalition Liberation Support Movement. The statement "strongly" condemned the "aggression of the U.S. government." Gregg referred to a "Kennedy-Rockefeller-Nixon clique" conspiring with Israel in the interests of imperialism. Gregg said the role of NATO in the conflict has been "exposed," if cutting off the oil supplies is to be interpreted as an act of aggression.

Gregg said the "U.S. and its media allies" are preparing for intervention in the Middle East "in the name of heating oil." The objective of the media is to express Zionist beliefs and to continue the confusion in the minds of Americans, he said. He went on to call Israel's Dayan, Eban, and Meir "U.S.-trained Nazis."

CEEB directors hold area workshop

By JAMIE HARTSHORN
Of the Emerald

Schooling in decision-making as well as in academic subjects could increase a student's chances for success in later life, according to Adele DiGiorgio, assistant director of the western regional office of the College Entrance Examination Board (CEEB).

She and Jim Sanderson, another CEEB assistant director, presented a workshop for Eugene area high school counselors Monday in the Erb Memorial Union.

"For the past three years, meetings for counselors have been held throughout the United States to help CEEB get in touch with people who use their services," DiGiorgio explained. A major purpose of the meetings, she said, is to notify counselors of changes in CEEB programs such as the Scholastic Aptitude Test (SAT) required for entrance into many colleges and universities.

"New this year is the Decisions and Outcomes Program," said Sanderson, continuing the discussion of CEEB programs. "The student — and adult — finds himself faced by a significant number of important problems which require wise decisions."

"The four elements of decision-making," Sanders said, "are examining the alternatives, identifying the possible outcomes resulting from the alternatives, formulating ideas on the probability of the outcomes, and deciding the desirability of each outcome."

"In turn, three elements are involved in teaching the Decisions and Outcomes Program," he said. "First, values are taught and the student learns to decide what is important to him in this respect."

"Second, he's taught to effectively gather information and assess it."

"Strategy, or how to arrange his information in making a decision, is the third step," said Sanderson.

The decision-making discussion was followed by a look at changes in registration for the SAT.

"CEEB studied the errors most students made when filling out the SAT application form, then tried to eliminate them by changing the form," DiGiorgio said. "We've also tried to save work for the high school counselors by mailing SAT scores and booklets directly to the student."

Native American Student program teaches survival in 'dominant system'

By VICKI POTH
Of the Emerald

"We teach our students how to obtain basic survival in the dominant system and a sense of belonging. We know the system — these kids don't. It's their right to be different."

That's how Native American Student "Program Advocate" Dennis DeGross describes his program, designed to help Native American students unfamiliar with the University to be assimilated into it.

The program is a part of the University's Educational Opportunities Services (EOS) program, which serves minority and disadvantaged white students.

DeGross says the program is "striving to make the University aware of its need to be a broader-based institution that can serve more kinds of people."

Formerly, the program consisted of separate groups set aside to aid people of Native

American ancestry, and "as a result, we formulated a mini-university," DeGross says. "Our programs were engaged in activities that the University was offering...They had inefficient means of resources which the University had, and they were unable to duplicate them."

Thus, the program was an image of the University on a smaller basis, he says.

Now, as a part of EOS, the Native American students have contacts in University offices, such as counseling, study skills, financial aid, student services and academic advising. Program staff such as DeGross are training University staff to broaden their services to deal with all students in need, he says.

DeGross says there is also a program union which promotes recreational activities for the members, and the director-promoter is Rick Jackson. Annually, a Pow-Wow takes place on campus, which is one of the largest Indian festivals in the

Northwest in which tribes from New Mexico, Alaska and other states participate.

"The program is coming around," DeGross says. "But we need more involvement," even though involvement has increased in the last few years.

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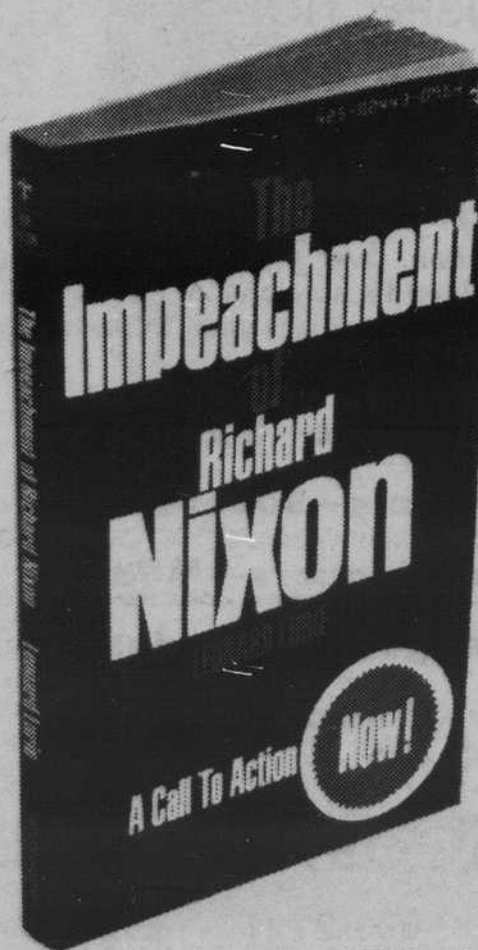


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