

Webfoot Express: ride to remember

By CAROL McMULLEN
Of the Emerald

"The Webfoot Express" begins to sound like a 24-hour party on wheels.

Stemming from teamwork between Amtrak and the University, the "Webfoot Express" is a special train that will leave Los Angeles on September 16 for Eugene. The train leaves Los Angeles at 9:45 a.m., stops in Oakland from 8:20 to 8:50 p.m. and arrives in Eugene at 10:45 a.m. September 17.

The two cars, provided exclusively for University people-old and new alike-are intended to be more than transportation.

The purpose of it all, according to Lenny Jackson, assistant dean of students, is to give new students "a chance to interrelate...to share ideas and experiences with other individuals in an enjoyable situation." Jackson says he feels one of the biggest problems for new students from out of state is the "feeling of being alone." He hopes the "Webfoot Express," besides bringing them to school, will also provide a means of bringing them together.

Jackson states that another benefit would be the "chance to relax and meet some faculty." He says the faculty is so remote from students that this is a good chance for students to relate to faculty members as well as find out about the University.

Information on the University will be provided in special film clips on campus life, including a Pac-8 newsreel, a slide show of the University's Outdoor Program, as well as what Jackson described as "the mid-night special."

The film watchers will also, however, become the watched. One passenger already scheduled on the ride is a Portland talk show host who is planning a film featuring the "Webfoot Express." The film will present trains from their first appearances to modern days, culminating with the "Webfoot."

Another plus for passengers are the special hostesses provided for the cars. They will be catering specifically to the students, and will answer questions on the University.

The cars are filling up fast, however. "We are doing very well in reservations," Jackson stated. Chances of a second special Sept. 19 and 20 are "very good."

Students deciding to go "Webfoot" will find the baggage situation very flexible. Bikes, skis, stereos and even pets can be accommodated, 150 pounds of it per person free. Owners can rent special cages for their pets.

Jackson praised these leniencies, pointing out that the express, at \$45 from Los Angeles and \$30 from Oakland is cheaper than air fare. Besides, he adds, "it's a new experience."

Faculty Senate hears replacement proposal

By DONNA GARDNER
Of the Emerald

The Delegate Body Design Committee of the Faculty Senate discussed a series of proposals Wednesday to "replace the present Faculty Senate and to modify the present system of legislating in the general University faculty meeting."

Changes include the establishment of a Faculty Assembly, composed of all University faculty. The Faculty Senate, elected members of the faculty, would double its size from a current 36 members to 72 members.

Debate and voting in the Senate would be limited to approval and disapproval of motions before the body. Motions could also be resubmitted to the Senate committee which originated the legislation. Floor amendment could only occur if consent were unanimous.

Students would have a voice in debate, but no vote, by the presence of the ASUO president and the president of a student delegate legislative body.

Students, appointed by the ASUO president, or by any other means determined by the ASUO, would be appointed to Senate committees; members of the Faculty Senate would be appointed to committees by the Senate president.

Motions to the Faculty Senate would be introduced in writing to the appropriate Senate officer. ASUO president and the head of any student legislative body, could also introduce motions, to ensure students access to the Faculty Senate and the Faculty Assembly. The ASUO president and any presiding officer would also have the right to be heard during any debate.

One problem in the issue of co-governance is finding a basis upon which to allocate the number of students allowed on the governing body. A one-man, one-vote concept would override the faculty voice.

President Clark suggested giving ten per cent of the seats in the governing body to students.

An alternative to Clark's suggestion is to allow students a direct voice to the University president through the ASUO president or a legislative president. Any debate or argument with a proposal could be voiced to the Faculty Senate or Assembly. Though this proposal gives students a voice, it still doesn't give them a vote.



Technicians at PL-3 are working hard to aid participants in this week's three-day conference on the injured knee in sports, a post graduate course sponsored by the American Academy of Orthopedic Surgeons. In addition to telecasts of the more delicate points of knee anatomy, PL-3 is taping interviews with the 24 lecturers for later playback in the evening by conference participants.

De Gross named as Native American student advocate

Dennis DeGross, Alaska representative for the Washington-Alaska Regional Medical Program, has been named Advocate for Native American Students at the University.

The Position of advocate is new for the four minority programs under Educational Opportunity Services (EOS). When the minority programs were restructured and put under the administrative umbrella of EOS, the positions were established to provide voices for the students being served. DeGross will be advocate for students who formerly were under the Native American Program.

A native of Chehalis, Wash., 37-year old DeGross's early years were spent in logging and lumbering in the Northwest. Following service in the U.S. Air Force, he attended college at Santa Rosa Junior College and at Sacramento State College. He received his bachelor's degree from Sacramento State in 1963.

He then taught school at Agnes, Oregon, where he worked with Native American children.

He attended the University during the summer of 1968 and returned in 1969 and entered the graduate program in rehabilitation counseling. He was awarded a Master of Science degree by Oregon in 1971.

During the years at Oregon, DeGross was active in work with minority groups. He was involved in the development of a program of support for Native Americans at the U of O and was counselor for the program during 1970-71. At the same time he was an instructor in the University's English Department, teaching special sections of English composition to Native Americans.

From January to April 1971, he was co-founder, with his wife, of Illahe School and Day Care Center in Eugene, and wrote a program of services for an all-ethnic school that was later funded.

In March and April of 1971, he was an associate member of the three-man team which wrote the

Developmental Disabilities Survey of Services for the State of Nevada.

He presented, in May of the same year, a monograph on "Higher Education and Rehabilitation Needs of Northwest American Indians," to the National Rehabilitation Association Regional Conference at Scottsdale, Ariz.

DeGross was named program developer for Washington-Alaska Regional Medical Program in May, 1972, and wrote the Allied Health Education Center feasibility study for Alaska. He assumed the duties of Alaska Representative for the the program in September, 1972.

The position involves community development of all health services; continuing medical education for all types of health professionals; and provision of staff assistance to agencies developing programs in the health fields.

DeGross is married to the former Ellen Wood of the Rogue River tribe of Tootootooni. They are the parents of five children.

The new advocate, who will be working directly with Shirley Wilson, associate dean of students, will arrive for the new assignment early in August. His offices will be in Fenton Hall until the completion of the Administrative Services Building.



YOU CREATE
WE PRINT

4¢

IBM COPIES
OVERNIGHT SERVICE

100 OFFSET COPIES
\$2.95

Johnny Print COPY SHOP

1219 ALDER / EUGENE, OREGON 97401 / 345-4141

