



Wood

Founder of University speech clinic retires

Kenneth Scott Wood, professor of speech who started the University's Speech and Hearing Clinic in 1944, has known the campus since Fall Term 1942.

Wood, who retired early this spring, occupied an office on the second floor of Villard Hall for nearly 30 years. From that office he witnessed the many physical and philosophical changes of the University.

Among changes he has seen, he says, is the increased dedication of professors to their subject matter and to the University as a whole.

When he and others made the pioneering attempts to start a speech and hearing clinic, for training students to work with the deaf and those with speech defects, in the English Department, he says he met resistance from many of the faculty.

"They were classical scholars, good ones I'm sure, but they didn't like the idea of such practical material being taught in the College of Liberal Arts," says Wood. He feels professors now realize the value of such programs. "The University in general is just more flexible, and the professors are less authoritarian towards their students."

The clinic began with just a few practicum courses through the English department. It was the first training program in the state. At one time, Wood estimated some two to three thousand persons have been trained in the correction of speech and hearing disorders through the clinic.

In the mid-fifties, Wood was one of several persons who helped begin the Eugene Speech and Hearing Center. Wood said the need for a center in Eugene became obvious as the case load at the University's clinic had become too large to handle.

Another significant accomplishment of his career was a two year study of parents of children with speaking handicaps. The study looked at a child's speech development as it related to emotional factors in the home. He said he felt that a child's ability to speak correctly might depend on how much the child's parents listened to him, how often the child was allowed to speak, the quality of the conversations and how the individuals related during the conversations. Wood said the 1946 study is still quoted today in new text books.

Two Fulbright grants took Wood and his family away from Oregon. The first, from 1955-1956, was in Oslo, Norway, in the state hospital. He also gave talks throughout Norway to parents groups, and started an American Reading Materials library in northern Norway.

The second grant was with the Ministry of Education in Ankara, Turkey. There he did extensive work in child guidance and rehabilitation. The government of Turkey sent people who worked in speech clinics in Turkey to hear the American professor. Wood was in Turkey from 1962-1963.

Wood says he has been looking forward to his retirement, and had planned for some time to retire earlier than the mandatory age of 65. He commented, "It's in the spirit of the age to retire early and let people with young, fresh ideas take over." Wood left the campus in February of this year on a disability leave.

"I still have some things in my head I want to write, but right now I don't plan on doing any more teaching." As a professor emeritus, Wood hopes to find some office space on campus to continue his writing. "After 31 years of being on the campus, it's hard to break off sharp the relationship."

EOS co-ordinator appointed

Nancy Barcelo, 28-year old Mexican-American who has been associate director for social services at the University of Iowa since July, 1971, has been appointed coordinator of the University's Education Opportunity Services (EOS).

Barcelo, in her new position at the University, will be working with new staff members in the administrative structure of Educational Opportunity Services who are being appointed especially to serve the needs of economically-educationally disadvantaged students.

She will be working directly with Dean Donald Rhoades of Student Administrative Services, who is responsible for the administration of EOS.

EOS was developed during the past academic year for the purpose of restructuring the established minority programs. This was in order to bring economically-educationally disadvantaged students more

directly into the mainstream of University students by channeling the services to them through the regular University offices and departments responsible for the services.

All supportive services, such as tutoring and counseling, formerly provided by Project Continuation, Project Life, Project 75, the Native American Program, and SESAMEX, will now be available through new staff members in the Office of Admissions, Financial Aids, Academic Advising, Reading and Study Skills Center, and Student Services.

Barcelo's appointment was recommended by a search committee under Dean Rhoades.

A native of California, Barcelo received her Bachelor of Arts degree in social welfare and corrections from Chico State College in 1969.

She then attended the University of Iowa and received a Master of Arts degree in

recreation education in 1972. She has been in a dual Master's and Doctor of Philosophy degrees program in student personnel at Iowa for the past year.

Barcelo's professional work, during college and university years, has included a broad range of activities in camp work, recreation, counseling and tutoring disadvantaged students, and counseling in dormitories. In her position at Iowa for the past two years she has been coordinator of social services for minority and low-income students, supportive counselor and recruiter of Chicano and Indian-American students, and executive director for the Chicano Indian-American Cultural Center. During 1970-71 she was graduate advisor to the Chicano Indian-American Student Union at Iowa.

Barcelo will report for her new position at Oregon on August 16, Dean Rhoades said.

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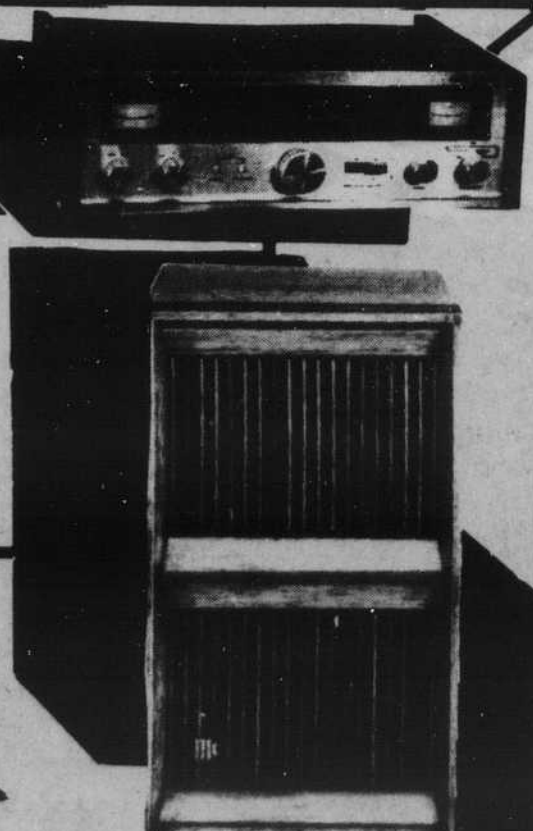
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