

Stewart to run

A fund-raising picnic to support University student John Stewart's candidacy to the State House of Representatives was held Thursday night. Stewart is running from District 41 as a Democrat.

The fund-raiser was held at the house of local Democratic leader, Dorothy Leeper.

Blaine Whipple, Democratic National Committeeman for Oregon, spoke on the subject of Watergate. He labeled the scandal as "an attempt at the national level to subvert the two-party system."

Whipple fell short of blaming President Nixon for the burglary and the subsequent cover-up attempt. Instead, he stressed the "two positive aspects stemming from the inquiry."

Whipple claimed that the strength of checks and balances remains intact in spite of Watergate. He pointed out that federal Judge Sirica (whose harsh stance against the original Watergate defendants has been credited with opening up the case) was appointed for life by the administration.

He also said that the credibility of the press has been restored by Watergate.

Whipple also pointed out that the uniqueness of Watergate was that it was the first major scandal not to involve personal profit. Instead, he said it was "a naked attempt to use power for the perpetuation of power."

Warming up to Stewart's candidacy, Whipple praised him as a 1972 Democratic Convention delegate. He urged Stewart to make frequent public announcements of all contributions to his campaign.

On the subject of his own future plans, Whipple said that he may run for the U.S. Senate seat now held by Bob Packwood, but only if no other responsible Democrat steps forward.

L-COG recognizes day care council

The Lane Council of Governments (L-COG) officially recognized the Lane County Community Coordinated Child Care Council (4-C's) as an advisory committee in the field of children's services in a meeting Thursday night.

4-Cs, which has sponsored day care programs for several years, will now be able to work closely with L-COG in planning programs and delivering children's services. The 4-C's board will have an expanded representation under their agreement with L-COG, including a broad range of persons concerned with children's services.

In other business, the L-COG members were introduced to their Environmental Protection Agency (EPA) intern, Linda Uljon. Uljon, who is one of five interns in the country sent out and paid by EPA, will spend 14 weeks in Lane County this

summer.

She explained to the Council that she will be studying two main problems during her stay: better methods of dealing with cedar wood waste, and setting up an environmental management coordinating committee.

Lane County Commissioner and L-COG board chairman Kenneth Omlid reported on his testimony at a recent meeting of the Advisory Commission on Intergovernmental Relations (ACIR) in San Francisco.

Omlid said ACIR is studying the need for establishing a new type of regional government which would supersede and phase out local district government.

Omlid defended the voluntary regional council concept, such as L-COG, which preserves the power of local governments, but helps them to identify regional problems and find solutions for them.

Liberal educators termed 'naive'

PORTLAND (Special) — The first speaker of the Sunday morning session of the National Education Association Conference was Jonathan Kozol, author of *Death at an Early Age* and the more recent *Free Schools*. The former Rhodes scholar and Boston elementary school teacher accused the American public school system of mass indoctrination under the guise of "Socialization."

He pointed to the practice of insisting that students recite the pledge of allegiance as the most blatant example of this indoctrination.

He called My Lai, Selma, Watergate and Kent State "concrete evidence of the cynical success" of a program of dehumanization of children in public schools. The schools are "sanitized" bastions of tranquility in a raging, desperate world, Kozol continued, "and the message that gets through to children is a message of calm, benevolent and untumultuous assurance."

By MIKE DOLAN
Of the Emerald

He criticized liberal educators of the 1960s, including himself, for naivete and romanticism. He said that they approached their school boards with the attitude of "we are not turning out people like St. Francis or Gandhi but people like you; help us change that."

The grammar of education, relying heavily on the third person, "conditions trains of thoughts which do not lead to ethical thought, individualism or revolution," he claimed.

The net effect of not dealing with children on a day-to-day, personal level, Kozol said, was that they become "alienated" and "turn on the t.v. screen to find out how they feel and think and where their conscience lies." It is in the same way that they are taught to look upon racism as something that a nation goes through rather than something that is in themselves.

The only way to stop this, Kozol contended, is to "break up the monopoly that the state holds on the mind of a child." This would be achieved by introducing a voucher system whereby parents would be able to choose the schools to which to send their children. This controversial idea, he continued, would help the ever-growing number of free schools. Kozol feels that the free schools are the only way the system of indoctrination can be stopped.

During the press conference after his speech, Kozol elaborated on free schools. The voucher system, he contended, would allow



Photo by Steve Tward

Jonathan Kozol

free school teachers to spend more time teaching and less time "hustling money." He hastened to add that the free school movement will continue to grow with or without the system.

When asked why graduates of the schools he condemns would send their children to the kind of schools which attack traditional American value systems, Kozol said that there were three reasons. The poor and economically disadvantaged need no persuasion to remove their children from schools that do not teach them to read and do not get them into college, he maintained. The situation of richer parents is more complex, he continued. They either go through such "deep personal upheaval at the emptiness of their lives and their numbness toward the war in Vietnam" that they decide their children must have something better or they simply realize that their children are miserable in public schools and need the free schools to learn. "Finally," he said, "kids make their own decisions."

Meditators claim

Transcendental meditation taps 'creative intelligence' for relaxing

By JAMIE HARTSHORN
Of the Emerald

"It isn't a philosophy or a code of ethics. It doesn't require you to change your clothes, your food or your lifestyle. People from all walks of life do it and it brings fulfillment to every aspect of their lives."

This magical "it" — transcendental meditation (TM) — was described by Patricia Druliner and Marcus Lehrman in a lecture Wednesday night in 221 Allen. The lecture was intended to introduce the public to TM. Meetings were held on subsequent nights to teach the techniques.

From its beginnings 13 years ago with Maharishi Mahesh Yogi, TM has become a worldwide phenomenon, Druliner said. Today there are more than 6,000 teachers of TM, personally trained by the Maharishi. It is also taught in Ethiopia's public school system, and there are at least 50 full-scale research projects being conducted on the subject. Eugene boasts one of the 205 World Plan Centers for TM in the United States.

"We are all aware of an impulse within us for growth," Druliner said as she explained the theories behind TM. "The Maharishi calls this creative intelligence."

"As we probe deep within ourselves, trying to reach the internal source of this creative intelligence, we are better able to enjoy that which goes on around us."

"We also have a need to relieve the fatigue of everyday living. All of us know the value of sleep,

but sleep is not enough — we still awaken feeling nervous, anxious, depressed.

"TM helps relieve this built-up fatigue. While meditating, mental and physical activity become more refined, and we experience a deeper rest than deep sleep. The heart beats less and we breathe more slowly."

"Research has proved that TM results in better recall, faster reaction time, and a reduction in undesirable personality traits. It makes the use of non-prescribed drugs unnecessary — you won't need uppers or downers to enjoy life."

Lehrman elaborated on the values of TM. "By tapping the source of inner values," he said, "our outward behavior becomes more harmonious. We can give more in our relationships with others."

"TM has both short and long term values. It results in immediate increase in clarity of thinking and perception. And over a longer period of time, we see our lives changing progressively for the better."

"TM works for everyone who tries it," he said. "Just 20 minutes twice a day is enough to change your whole outlook on life."

The TM course consists of a week of hour-long sessions. Participants are asked to attend all seven meetings, to abstain from non-prescription drugs for 15 days prior to the course, and to pay a tuition fee of \$35 for high school students, \$45 for college students, a \$75 for working adults.

The program ends Tuesday, but another course is planned for later in July, Lehrman said.

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