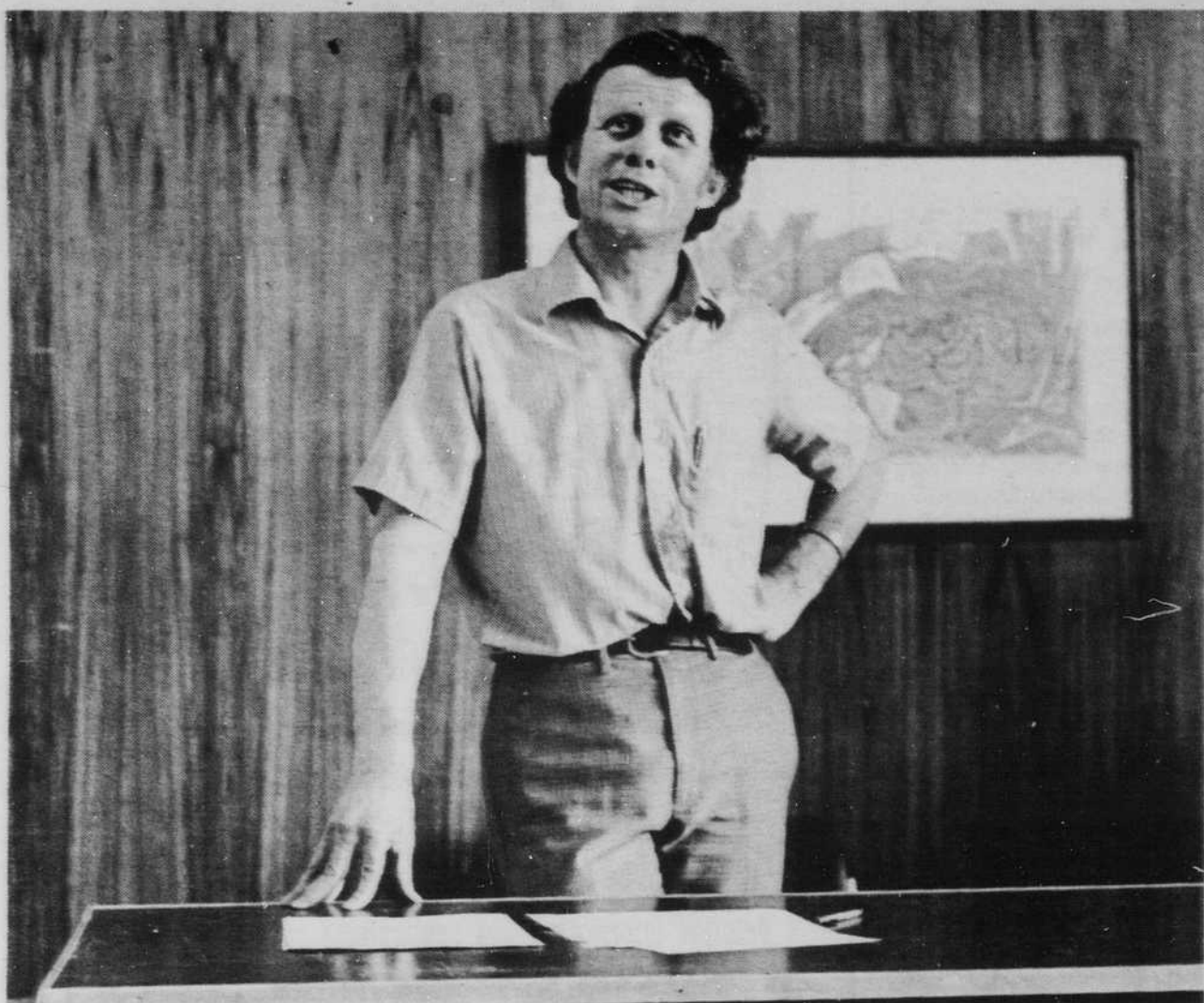




Tilly

Historian criticizes social scientists

Charles Tilly, professor of history and sociology at the University of Michigan (Ann Arbor), presented a lecture to history buffs Thursday in the Dads Room of the EMU. Tilly is a guest of the Robert Lyon Fund and the department of history.

The lecture was entitled "What's New in Revolution." In it, Tilly discussed the weaknesses of revolutionary social scientists with their computers, quantification and model building as opposed to the merits of "collective history."

He said, "Social scientists have been threatening to revolutionize the study of revolution for some time now. So far they haven't produced more than an occasional rumble."

Tilly went on to give the social scientists some credit, however.

"They have produced refinements, new materials and procedures. Breakthroughs, no," he remarked. "Collective history" has substantially changed our understanding of a series of crucial events in Europe and America."

This widely published historian pointed out that he does not suggest that computers, quantifications and models be done away with. Rather, he believes that changes in the logic of analysis will have greater impact than changes in particular techniques.

"Social scientists have been employing more and more glittering, yet no more toothsome versions of the same old sauce," said Tilly.

He proceeded to explain how the abstract approaches of men like Ted Kerr and Chalmers Johnson are inferior to the more practical style of, for instance, Eric Wolf.

"It is time to turn the tables," concluded Tilly. "To bring into the study of conflict a generation of historians armed with theory, schooled in technique, and yet, still sensitive to time, place, person and social process."

The Black Student Union Presents

**LES
McCANN**

**EMU BALLROOM
SUNDAY, MAY 20**

7:00 & 9:00 p.m.

**\$2.50 General
Admission**

Tickets sold at
the Usual Places
and at the door.

Community school meet to be held

A Consortium of faculty, students and citizens concerned with the use of community schools as resource centers for communities will be held at the University June 11 through June 15.

The Consortium, "Community Education: Catalyst for Cooperation," will be comprised of two separate sessions. One designed for undergraduate and graduate students, is a seminar, which will involve the pooling of resources of the University's Colleges of Education and Health, Physical Education and Recreation and the School of Community Service and Public Affairs in a cooperative and intensive learning experience.

A second session, running concurrently with the seminar, is a conference for lay and professional citizens. This is sponsored by the Northwest Regional Center for Community Education, who urge all citizens to participate.

Both the seminar and the conference will focus on the use of community schools as a center for solution of community problems operating on on 24-hour a day use.

Experts, skilled in community education, from all parts of the country will be brought to the campus to discuss the many opportunities to acquire concepts and skills in problem solving at the neighborhood and community level, and the development of cooperative processes between the human services and disciplines and the public.

Among the visiting experts are V.M. Kerensky of Florida Atlantic University, Curtis Van Voorhees of the University of Michigan, Charles Porter of Colorado State University and Edwin Staley, director of the Los Angeles Recreation and Youth Planning Council.

The sessions, explains Richard Ingraham, associate professor in the School of Community Service and Public Affairs and director and coordinator of the Consortium, will be work sessions in fact, running throughout the days and evenings.

Friday, May 18, 1973