

The draft is gone, but . . .

University Draft Center still open

By DONNA McKEE
Of the Emerald

A young man walked into 2 EMU, producing his draft papers.

"They want me to go into some military camp this summer," he said worriedly. "I've served my two years' active duty already, and I thought—"

"They can't force you to do that," said Mike Hatch, draft counselor and a University law student.

"They say they can," the young man insisted. "If I go, I'll lose \$600 because I won't be working. I'm married and I've got two kids and I just bought a house. I can't go."

"They can't make you go," Hatch assured him. "They've confused you."

"Their letter said they didn't care about jobs or family commitment."

"They're trying to confuse you. You're under no obligation to go. I'll help you write a letter to them, and if that doesn't work, we've got access to legal counsel."

The end of the draft has not significantly altered the role of the University's Draft and Military Information Center, although it has requested a decrease in University funding for next year. Room 2 EMU is open less and less as the number of walk-in cases diminishes and the service moves out into the field.

"As long as there's a military mentality, there'll be enlisted men being harassed but not knowing what to do about it," Hatch remarked. "They don't know where to go for legal help. One fellow came in because he was ordered to get a crew-cut, and he wanted to know if he had to."

Although the counselors are familiar with military law, the center maintains an extensive selection of reference books for research purposes, selective service bulletins, and minutes from meetings of the Senate and the House. If these are not sufficient, the center has access to local attorneys.

The campus role of the counseling center has been altered

slightly because most of the previous problems concerned the draft.

"Most were simply opposed to the war for moral or religious reasons," Hatch explained, "and we guided them through the administrative procedures."

Now, he says, the problem is more with students who are looking for an alternative to the military, such as VISTA, Peace Corps, or vocational education.

"A lot of them are 18 or 19, college freshmen and sophomores, who are uptight about school and want to know what else they can do."

These draft counselors also talk to high school students and their guidance counselors about the service and its alternatives, and try to make the community aware of the center's existence. Lately they have also taken it upon themselves to counteract military advertising, mostly in the form of anti-enlistment posters.

"Even if the draft were abolished, it wouldn't be an all-volunteer army," Hatch insists. "The form of coercion has changed, that's all. Before it was the draft, now it's a lot of publicity — promises that may or

may not be kept. It won't be a volunteer army until the men enlist under their own volition."

More recently, the center is participating in the exhaustive job of communicating with nearly 300,000 young men who fled to Canada to escape the draft.

"A goodly number of them need not have gone at all," Hatch explained. "Their numbers were never drawn, but they don't know that. We want them to contact the Canadian draft boards to find out whether they were ever really called."

New Search class offers challenge: creating simulations and games

If you are the type of person who can really get into thought provoking and challenging games of skill and experience, then Simulation and Games, offered through the Search program, could be the class for you.

The current class, instructed by Arthur Fulcher, a Masters candidate in education, is now in its seventh week and so far has received fine student support.

According to Fulcher, the basic objectives of the course are for the students to become aware of background material, such as the use of objects and circumstances in everyday life that can be used in creating simulations and games.

Also the student can learn to recognize values and limitations in their learning through games. An ability to translate subject matter areas into simulation models is also presented.

So far, the students have been playing established educational games. From this they try to learn the real effects of these games as they might affect preschool and elementary students.

Students also devise and evaluate their own games and simulations and are taught how to use them in their teaching.

Emphasis on game designs are

for the elementary and secondary level students. The context area of these games includes: social studies, mathematics, science, special education, counseling and economics.

Although most of the current students are teachers and prospective teachers, Fulcher noted that the course would be of value to educational administrators as well as parents of school age children.

The course offers full University credit through education and will be presented this summer through the Search program.

According to Fulcher, the summer course will offer exposure and experience in many educational games as well as a workshop once a week. The class will be approximately two hours daily, Monday through Thursday.

BRING benefit set by Sigma Nu

Sigma Nu fraternity will quite literally hit the roof beginning Sunday at 4 p.m. in order to raise funds for Begin Recycling in Natural Groups (BRING), a Eugene recycling organization.

For five days, until next Friday afternoon, at least five Sigma Nus will always be eating, drinking, sleeping, or doing whatever a Sigma Nu can do on the roof of their fraternity house at 763 E. 11th Avenue. Members of the fraternity will take turns on the roof so that everyone will be able to attend classes and relieve their excretory systems when necessary.

Solicitations for contributions began Wednesday. Fraternity members are approaching downtown and campus area merchants, asking them to pledge donations.

If the Sigma Nus can last through five days of the excruciating roof sitting ordeal, the money will be collected and given to BRING.

Leo looks for variety

Greg Leo and Debbie Barnett are looking for a "variety of backgrounds" in the people they wish to appoint to their cabinet.

According to Bill Schaub, interm ASUO administrative assistant, Leo and Barnett are "looking for students with previous experience in student affairs, but that comes second; essentially they must be responsible and independent."

The ASUO is accepting applications for the offices of chief administrative assistant and two administrative assistants.

Bill Schaub commented to the Emerald that the positions are open to all undergraduate and graduate students. "Basically," Schaub stated, "applicants just need the ability to work with people and a willingness to become acquainted with the University and ASUO." "However," Schaub added, "they must have some administrative ability such as dealing with and following up on programs and to be able to define verbally and on paper ASUO positions."

Schaub then outlined the duties that would be required of the chief administrative assistant and the two administrative assistants. According to Schaub they would be working in three areas:

- They would need administrative duties dealing with the ASUO offices and programs.

- They would deal in special appointed capacities to help provide a depth to the final decision making of the ASUO.

- They would need to look into the possibility for departmental student organizations and to work as ombudsman coordinators.

Applications may be picked up in the ASUO secretary's office, room 308 EMU from 8 a.m. to 5 p.m. The deadline for filing is 5 p.m. on Monday, May 20.

Leo and Barnett will personally interview all applicants on May 21 and 22.

International Education Center

Applications for salaried positions as

Director and Assistant Director

Both positions entail:

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Detailed information and applications
are available from the IEC Room 202 EMU



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