

Most carried forward

Council okays budget

The Eugene City Council unanimously approved a supplemental budget for \$1.9 million, including \$668,810 in federal revenue sharing funds during its Monday night meeting.

Most of the money, about \$1.2 million, will be carried forward to the 1973-74 city budget. The council okayed \$752,696 to be spent during the present fiscal year.

The supplemental budget is composed of \$1.8 million in revenue sharing money, a \$50,000 federal planning grant and an estimated \$75,000 from the new airport boarding in effect at Mahlon Sweet Airport.

Howard Bonnett, a member of the city planning commission, suggested that some of the supplemental budget money should be appropriated for

parks, bicycle paths and mass transit planning, instead of conventional city services.

Councilman Neil Murray agreed with Bonnett, saying funds should be channeled into projects "that have some visibility and staying power."

In other action the council approved a 10-cent increase in the basic taxi fare. One citizen, Aviva Sainz, protested the increase and told of an incident in which when she did not have exact fare for a taxi ride the driver called the police after she refused to pay for the ride to a store to where she could get change.

The council agreed to schedule a later meeting to hear complaints against local taxi service.

The council also approved a motion to drop the city's Christmas tree recycling program.

Program aims at students deficient in basic skills

By PETER SHEPHERD
Of the Emerald

"If you give us an inch, we'll be in position to show you it's worth going a mile," Herb Cawthorne, Director of the Study Skills Program for Minority Students told a meeting of University department representatives. Cawthorne and his staff described the program and how the departments could help in a luncheon meeting held Tuesday at the Faculty Club.

Cawthorne, a Black, said the study Skills Program for Minority Students consists of three divisions: the Administrative division, which handles the budget and personnel; the Tutorial division, and the Instructional division.

Cawthorne first commented on the Instructional division. "We offer a variety of courses to minority students. Minorities have to work particularly hard to get an adequate education because their high school background often is not strong," said Cawthorne.

"We had an English department faculty member sit in on one of our classes and the reviews we got were as good as those of Sanford and Son," joked Cawthorne.

Though most people taking classes in the program are minorities, Cawthorne said they were open to everyone. "Last term about 16 per cent of the students were regular University students, and I expect that to rise this term."

"Our instructional division can help students who may be deficient in the basic skills needed to do the mechanics of the work, but who are not by any means deficient in intelligence or insight," said Cawthorne.

Cawthorne said the staff of the program was concerned with motivating students to "appreciate what is available at this University. We could tell them that the institution isn't going to be sensitive to minorities, which in some cases is true, or that it wasn't designed for minorities, which is also true sometimes; but that doesn't help much. They

have to seek out the things in the institution that would be of value to them," said Cawthorne.

Mike McCabe, Director of the Tutorial Division, said departments in the university could assist in the evaluation of tutors.

"We do evaluate the effectiveness of our tutors now, but it would help improve the reliability of the evaluations if the individual departments could also make an assessment," McCabe said.

Carol Chislett, a tutorial supervisor for the program, pointed out another advantage of close cooperation with departments. "People who have a major in a field are generally more enthusiastic about the subject area and I think that enthusiasm transfers itself to the student and makes the tutor more effective," said Chislett.

Presently, ten departments have people who can be called on by the program to locate tutors. Students who would like a tutor or who would like to tutor should call the Study Skills Program for Minority Students at 3232.

All three speakers pointed out however, that the Study Skills Program for Minority Students was not a place to turn for some easy credits. Chislett noted that members of the program staff were "really interested in helping the students help themselves. This isn't a Mickey Mouse thing where you just slide through and collect your credits."

"The student is expected to take the responsibility to meet with his tutor regularly, and work to retain him because there is such a high demand for tutors," McCabe said.

Four proposals before Faculty Senate today

Four major proposals will be discussed today at a Faculty Senate meeting at 3:30 p.m. in 101 EMU.

The proposals are:

- That the deadline for changing grade options be changed from six weeks to three weeks after the beginning of the term; presented by Jack Sanders (Religion).
- That a new system of inter-institutional transfer of credit be adopted, Richard Ingraham (CSPA).
- That ranking hierarchy for professors be abolished, Alvin Urquhart (Geography); and
- The Curriculum Committee's presentation of all new courses proposed for next year. Chairer Roland Ball (English) will make that report.

End of term Ski Sale!

Lange
Boots 40% off

K2 &
Head Skis 20% off

Berg's Nordic
Ski Shop

11th & Mill and 13th & Lawrence

U of O Sailing Club
Presents

**MARAT/
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Admission \$1.00

Friday March 2

8:00 PM 150 Science

Oregon Daily Emerald

Sunday Film by Cultural Forum

ORSON WELLES'

CITIZEN KANE

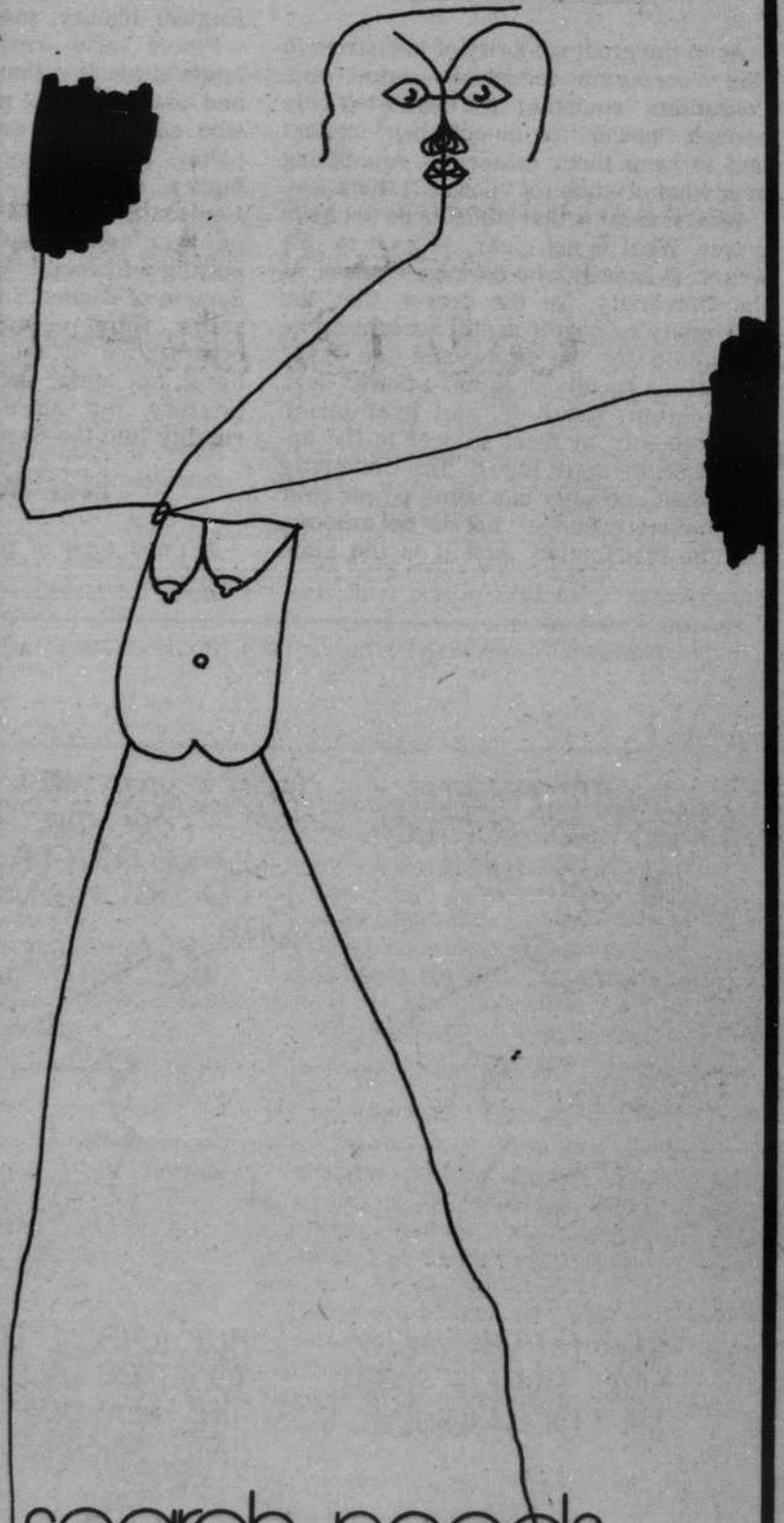


March 4

3 & 6 pm

\$1.00

180 PLC



search needs
your ideas & you!
teach a class
deadline - friday march 2
Alternative Education Office 305 emu ext 4377