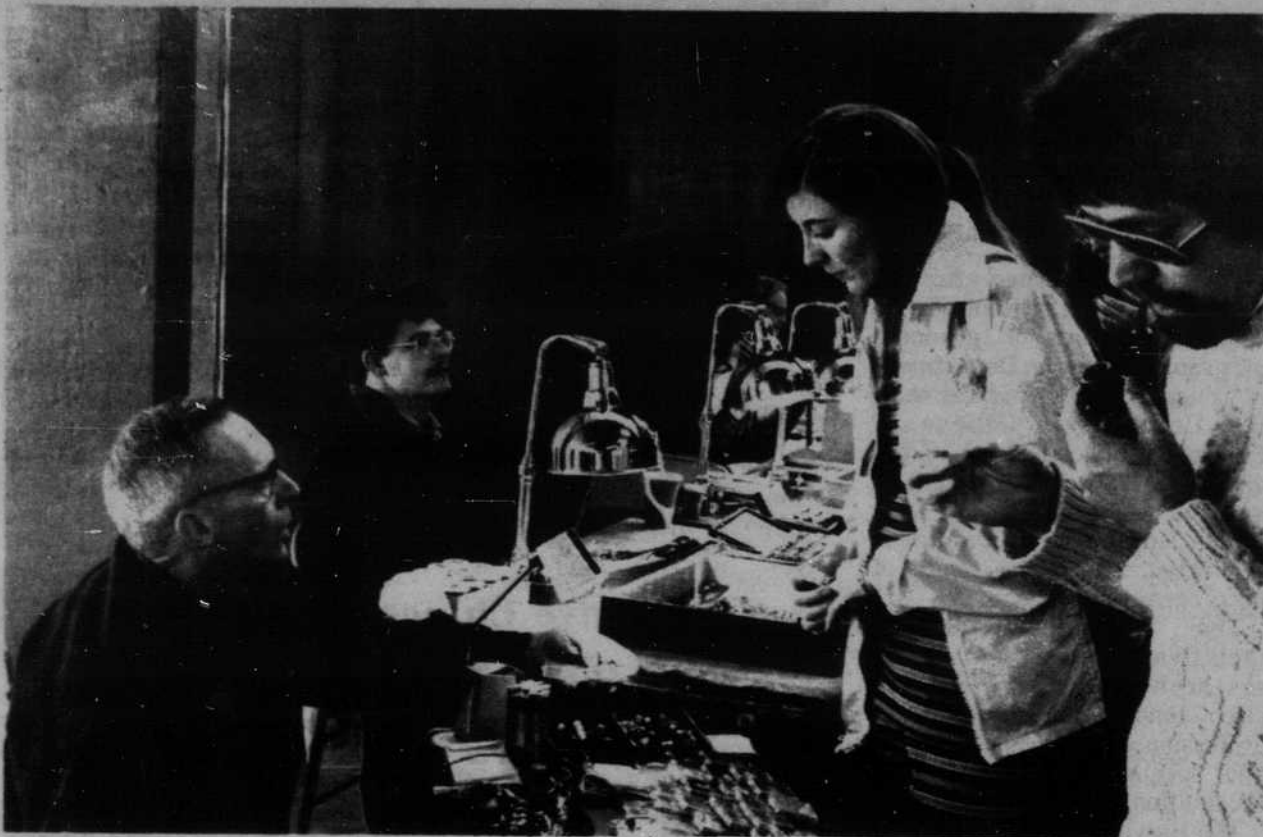




Customers admire a jewelry exhibit at the Saturday Crafts Fair held at the Lane County Fairgrounds. More than 800 people came to the fair.

Photo by Lisa Marzano

Educational equality urged at workshop

By TERRY SOTTA
Of the Emerald

PORTLAND (Special) — Sixty women from institutions of higher education throughout Oregon met Saturday in an all-day conference to pool their efforts towards asserting women's rights in education. The gathering broke into morning workshops to discuss targets, tactics and current legislation. The main business of the workshop, however, was a decision to convert the committee's status from an ad hoc committee to a permanent organization. The participants broke into discussion groups after the general introduction.

In the afternoon the women met with Shirley Gold, president of AFT; Marilyn Jacobson, representative of OEA-NEA, Gil Polanski of OSEA, and state representatives Mary Rieke (R-Portland) and Vera Katz (D-Portland). Polanski told the assembly of a resolution "to eliminate discrimination in the

(its) personnel department due to sex" drafted by OSEA. Regarding the Equal Rights Amendment now before the Legislature he said his organization has not announced support of it, however, "To not favor the amendment does not mean to be opposed to the bill."

The two legislators discussed measures of interest to women as students, faculty and staff members, legislative procedure, and the fundamentals of lobbying as an individual or group. Concerning the passage of ERA, Katz said that should the measure fail, other specific measures including "no fault separation or divorce and equalizing the age of majority, are being introduced and will change women's status independently of it."

The group plans to meet at Oregon State University in late March or early April. Copies of the proposed structure from the task force will be mailed to women from each campus who participated in this conference 30 days before the next meeting.

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Viet students' reactions differ on end of war

For most students and members of the University community, the recent ending of the war, or at least cease-fire, has produced mixed and ambiguous reactions. Similar reactions to the war's end have been voiced by seven of the nine Vietnamese students who attend the University.

Although most of the Vietnamese generally support the Thieu government in the South, at least two support the North, while others describe their feelings as mixed, with interest in building one Viet Nam.

"I am very happy to hear of the cease-fire," was the initial reaction of Phat Van Cao, a junior in computer science. Although Cao is glad to hear that "we've stopped killing people," he warns that his country "still faces political struggle."

Most expressed a cautious outlook on the peace terms. Although Dai Quang Ngo feels that the terms of the peace is

"one step closer to the goal of the Vietnamese people," the business administration major is "pretty doubtful about the will of the Viet Cong" in keeping the conditions of the treaty.

Ngo thinks that the communists have made a number of concessions in agreeing to peace. The communists will lose the proposed national elections, he says, if the Thieu government is allowed to hold civilians in refugee camps and not allow them to return to their old villages—which are in many cases controlled by the Viet Cong.

Another issue causing concern among the students is what type of elections are to be held under the cease-fire terms. If elections are held only for president, then one side or the other must be the total victor. However, if the posts of provincial offices and the Assembly are also held, minority representation will be assured.

Cathy Bi, a graduate student in International Studies, complains that the terms are "too idealistic." She is "pleased they could reach a cease-fire agreement." Also expressing a cautious approach to the peace, Bi is relieved that "at least they finally agreed on one thing."

Director still lacking for ethnic program

A SEARCH committee which is interviewing candidates for the new position of Ethnic Studies director may be having to do some more searching.

University President Robert Clark put a tentative deadline for the committee's directorship recommendation at the end of January, but it is unlikely now that it will be met, according to committee chairer Marshall Wattles.

He said the reason for the delay is because one candidate to be interviewed withdrew his name last week.

The Ethnic Studies Committee, which is interviewing faculty who might teach courses in minority studies, met Tuesday.

Committee member Ted Matthes said that, because of

feedback from the Chicano conference and other minorities, the group is questioning the viability of the programs interdepartmental structure.

"I regard it as a first step," he said, "But if it doesn't have the support of any of the groups, that will be the last step."

Matthes stressed that the committee is only "treading water" until an Ethnic Studies director is selected who will make actual decisions on the program's direction.

Edwin Bingham, history professor, received the support of the group in drafting a letter to his department urging the retention of its Afro-American history course now taught by William.

Rep. Perry supports variety of student-interest bills

By NAN HENDERSON
Of the Emerald

SALEM (Special) — Rep. Larry Perry (D-Eugene) finds being in the majority party "a great deal more work" but said he "wouldn't trade it for anything."

Perry, a 35-year-old South Eugene High School teacher, was re-elected in November to a second term in the House. Last session he served as a freshman legislator in the minority party. This time, he serves as chairman of the House Education Committee.

Education, including school finance reform, is his top priority for the 1973 session, he said in a recent interview.

Perry teaches two courses at South Eugene, Political Science and Modern Problems, which are comprised "generally of seniors." While serving in the legislature "I am on leave without pay," he said.

"Students make good campaigners," Perry said, but quickly explained he did not give his students credit for working in his campaign.

"I have a policy in my class that students can work 20 hours in a political campaign as one option for a class project," Perry said. "But they cannot get credit for putting in time in my campaign," he added. "Maybe I am even too cautious about that."

He said some students, however, did help in his campaign "completely unsolicited."

Perry, who reported that three of the 20 precincts in his district "are heavily populated with University students," also plans to support or sponsor most legislation of concern to University students.

He said he fully supports lowering the age of majority to 18. "If it looks as though that bill will get stuck in the Senate, we'll give it a try in the House," Perry said. He said his administrative assistant is currently checking on the status of the legislation.

In response to a question about the incidental fee controversy, Perry said giving students control over which programs are funded from their fees "sounds reasonable to me — especially at a time when we are asking young adults to accept responsibilities in other areas."

Perry said he "support(s) fully with an exclamation point" opening the highway trust fund for the development and funding of mass transit. Perry co-sponsored one of the bills to ratify the Equal Rights Amendment and last session, he co-sponsored the bill to prohibit Oregon servicemen from being forced to serve in undeclared wars.

He reported that environmental legislation is another of his priorities. "I'm more than happy to

see the state become involved in forcing or coercing counties to develop land-use planning," Perry said.

He said he has drafted legislation to prohibit public bodies such as school districts and county and state agencies from purchasing anything from companies not complying with regulations established by the Department of Environmental Quality.



Larry Perry

"It's a multi-billion dollar lever," Perry said.

He won't, however, support any legislation to legalize marijuana "Until I've seen further studies." He said he does favor "decriminalizing" the use of marijuana as much as possible.

Perry invited student input but said students should make an appointment with any legislator they want to talk with before traveling to Salem.

"A couple of days ago, I had nine people standing outside waiting to see me, because most of them just dropped by," Perry said.

He advised students to "present concrete data" on any issue they are concerned about. "Most legislators are susceptible to well-researched data," he said.

Letters are another means of effective communication, Perry said, but added, "If you can make it in person, you'll be much better off."