



Eggleston

Photo by Jerry Benterou

IUS provides students input to state officials

"The Interinstitutional Union of Students (IUS) is an organization which always needs more student input so we can stay in contact with what things are important to students," says Joan Eggleston, state IUS chairperson and head of the University delegation.

IUS is comprised of delegates from the seven state system schools. "We see to it that student input is made very prominent and very available at every state-level meeting where student representation is important," Eggleston says.

She adds, "We also act as a communication bridge between all the student governments in the system." Citing examples of ways in which schools have been able to interact to save unnecessary overlapping labor, Eggleston says, "We're not working in the dark. It makes a lot more sense to communicate."

One of the most important things Eggleston feels the IUS is involved in right now is familiarizing decision-making bodies such as the State Board of Higher Education (SBHE) with student representation. She says, "We're going to try to make an effort to make the state board more familiar with student faces and student participation so that it's an acceptable thing, not something you have to ask permission for."

Although the IUS made a partial gain towards student participation this spring when a student was accepted as a member of the SBHE finance committee, Eggleston is disappointed that he is not a voting member.

"People need to be aware that students are not second-class citizens, that they are just as well-informed, well-behaved and adult as anyone else," she points out.

Eggleston is particularly concerned with student representation in repealing the Newbry amendment, which is scheduled to go into effect on July 1, 1973. The amendment gives the SBHE power to collect all fees and tuitions deemed necessary to carry out the educational process.

The basic effect of the amendment, according to Eggleston, would be to leave a number of organizations currently funded by incidental fees without economic support. She adds that students would not be likely to fund such organizations voluntarily because they are unaware of the services and benefits provided by them.

"Out of 15,000, maybe 5000 care," she says. "I don't know how you attack that apathy. If we're the only ones who know about it, what difference does student government make?"

"I would like people to be aware of the fact that our offices are up here (on the third floor of the EMU) and that they're open. You don't have to have an appointment... I would really like to have people just come in and ask questions or talk."

The IUS telephone number is ext. 4367.

Showdown looms between senate, program directors

By CAMERON STAUTH
Of the Emerald

A possible showdown between the ASUO Program Directors and the ASUO Senate may be in the making.

The program directors, angry at a fund cutback on one of their programs, are planning to ask the senate to pass a bill that would set definite guidelines on fund cutbacks. The senate, however, may be reluctant to legislate themselves out of any of their present power.

The problem arose this summer when the senate cut part of the funds they had already allocated to the ASUO Drug Information Center. When this happened, nervous and angry program directors banded together and endorsed a letter to the senate that suggested several definite procedures to follow on fund cutbacks.

Tim Travis, ASUO Chief administrative assistant, said at the time, "The way it is now, the senate could take every penny from every program and there's not a thing that could be done about it."

Adding to the heat of the conflict were charges that the fund cutback was done partially out of personal animosity.

Mark Miller, head of the Drug Information Center, said, "The reason our program was singled out for a cutback of funds is because of a personal

vendetta against me. If you incur the wrath of the senate, you're in trouble."

Senate president pro-tem David Novick denied all of Miller's and Travis' charges. "It was certainly not a personal matter," he said. "A program director tends to identify himself as the program, and any type of an attack on his program is interpreted by a program director as an attack on himself."

"I think that the heated and emotional manner in which the fund cutback went through was what made Miller feel personally attacked."

Novick said that he felt that the relations between the senate and the program directors, even though presently strained because of the controversy on fund cutback procedures, is "considerably improved over what it used to be." Novick said, "I don't think relations are so bad now. We can't give everything to everyone, so everybody feels a little bit cheated. Each program director sees his program as being the most wonderful thing in the world, so it's no wonder that there is a little tension."

When Mark Miller was informed of Novick's remarks, he said, "I believe he's mistaken in this case. I do believe there was personal animosity toward me that resulted in a fund cutback to the drug center."

The program directors are now in a waiting stage, because nothing can be done until the senate reconvenes this fall. When the senate is in session, it is expected that the governing committee of the senate will draw up a bill that will deal with a possible set procedure for fund cutbacks. As it stands now, the senate can reduce previously allocated funds to any program at any time.

The procedure suggested by the program directors includes:

—Seven days notice to the director of the program involved before any action is taken.

—A chance for the director to defend his program before the senate.

—A minimum of two-thirds majority of senators voting to pass budget cuts.

Senator Novick has said that he feels this type of procedure, "has flaws in its details. But there is a lot to be said for both sides." Novick said, "I haven't made up my mind yet just how I will act on the issue."

Tim Travis said he thought it was "unlikely" that the senate would voluntarily vote to diminish its

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Organization offers information about legislature and politics

"I realize that a student is probably a student first, but a student is also a citizen," says Greg Leo, state coordinator for the Oregon Student Association (OSA). "It's our government, too."

Leo stresses the obligation of the student to know what's happening politically, and encourages education through participation. "OSA is an effective way to get first-hand knowledge about the legislature and politics," he says.

Open to all students at community colleges, private schools and state schools, OSA seeks to provide a clearinghouse of information about the Oregon State Legislature and pending bills.

"OSA's sole purpose is to disseminate information about the state legislature to the students of Oregon," explains

Leo. "OSA is not a per-se lobbying group."

OSA projects for this year include work on "the whole tax question—funding higher education, alternatives to the taxing system... we'll also be concerned with peripheral issues vital to student interest, like the environment, veterans and migrant laborers. Students are going to be directly affected by how legislature solves these problems."

In an effort to create more student awareness of legislature and the effects it has on them, the OSA and SEARCH (a program designed to let students pursue interests not covered by regularly scheduled classes) are preparing a legislature class for this year.

Entitled "Citizen Participation in the Legislative Process," the

first half of the course will rely on speakers, texts and first-hand observation to provide a political background. The second half will be devoted to researching specific issues confronting the 1973 Legislature.

"It's not going to be the civics course type thing," smiles Leo. He adds, "Teaching the process of citizenship fits naturally into the basically educational nature of OSA."

The OSA will also be concerned with providing information on University students—where they live, where they spend their money, what they feel is important—in an effort to determine which issues are of most importance to the University student.

The University OSA office is located on the third floor of the EMU and can be reached by dialing ext. 3724.

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