

# Partial list of fall term SEARCH courses

Yoga, CPE 125, 1 credit, TLN 8004 and 8005, pass-no pass only, UH 11:30-1:20 (8004), UH 12:30-2:20 (8005), Wrestling Room PE.

The exercises used in Kundalini Yoga, which combine physical posture, breathing exercises and Mind control will be taught. Students will learn how to increase their energy, relax deeply and increase their level of awareness. Instructor—Engstrom, 60 student limit.

Advanced Water Polo, MPE 340, 1 credit, TLN 8010, pass-no pass only, MWF 5:30, Leighton Pool.

This course is designed to help develop individual and team skills in the game of water polo. Instruction will be directed towards physical fitness, individual skills and competitive strategies, including rules, officiating, and game experience. Instructor—Horner, 20 student limit.

Beginning Sailing, CPE 157, 1 credit, TLN 8006, pass-no pass only, W 7:30 p.m., 63 PE.

Instruction in the basic principles of sailing, including parts of the boat, sail control, rigging, off wind sailing, on wind sailing, nautical language, basic knots, care of sails, crewing, and racing. There is a \$15.00 fee for maintenance of equipment. Students must pass a swimming test. No repeats. Instructor—Borman, 30 student limit.

Beginning Rowing, MPE 133, 1 credit, TLN 8000 and 8001, pass-no pass only, MW 2:30-5:30 (8000), UH 2:30-5:30 (8001), Dexter Lake.

A beginning course in crew racing. Includes instruction in basic rowing strokes for 8, 4, and 2 man rowing shells. Course held at Dexter Lake for first six weeks of term. Class meets in East Bleacher stands of Hayward Field before leaving for Dexter Lake. \$5.00 fee for transportation. Instructor—Napier, 54 student limit.

Seminar: Alienation, Phl 407, 3 credits, TLN 8009, optional grading, U 2:30-4:20, 133 Cmm.

Purpose of this course is to develop a useful and creative contemporary social philosophy, through discovering and dealing with the roots of social and educational apathy. The concept(s) of alienation as found in Marx, Camus, the Bible, etc. will be described. A method for dealing with alienation will be discussed and practiced, based largely on the work of social critics such as Paul Goodman and Gestalt therapists such as Fritz Perls. As time permits, the social and political philosophies of John Flaum, Noam Chomsky, and others will be read; a discussion of the social issues raised by the current electoral campaign, and of the role of politics in effecting profound social change will be attempted. Direction of course is flexible, depending on interests of people participating. Students should enroll only if they sincerely want to think about and deal with their own alienation and social apathy. Instructor—Robert Mason, ext. 4845.

Integral Yoga, Th 199, 2 credits, TLN 8016, pass-no pass only, M 7:30-9:30 p.m., F 6:30-8:30 a.m. Place to be announced.

The six-week course will be directed towards an understanding, both theoretical and practical, of the various paths of yoga. The Bhakti (love), Karma (action), Raja (meditation), Hatha (physical), and Jnana (wisdom) systems will be explored by themselves and as a synthesized whole (Integral Yoga). Yoga is primarily a science of Begin, an instrument for centering the self in the Self (or for merging the individual consciousness with the Universal Consciousness). As such, it is suited to individuals of a wide variety of temperament and taste. As taught by Yogiraj Sri Swami Satchidananda. Instructor—Michael Stillwater, 345-0681, 15 student limit.

Problems in River Water, Ch 407, 1 credit, TLN 8008, pass-no pass only, time to be announced, 377 Sci I.

This quarter the project will map the water quality of the tributaries leading to the polluted Alton Baker swimming area. The principle tests will be BOD, DO and Cholorform. Instructor—Sunderman, 12 student limit.

Seminar: Beginning Pocket Billiards, RM 407, 1 credit, TLN 8013, 8014, and 8015, optional grading, (3 sections) MWF 8:30 (8013), MWF 9:30 (8014), UH 8:30-10:00 (8015), EMU Basement.

Instruction in basic fundamentals of pocket billiards. Brief introduction of snooker is included. Fee: \$7.00, payable at first meeting. Instructor—Beverly, 75 student limit.

Beginning Table Tennis, CPE 166, 1 credit, TLN 8011, pass-no pass only, U 7:00-9:30 p.m., 352 Gerlinger Annex.

Introduction to basic and specialized strokes as well as styles of play, strategy and tactics, organization and rules of the USTTA and the ITTA. Students must provide their own paddle and balls, but should wait until after first class meeting before purchasing. Instructor—Kurtz, 24 student limit.

The Natural Way to Draw: Seminar-Studio, Arch 407, 2 credits, TLN 8021, pass-no pass only, time and place to be announced.

Commitment and ability to work are the only requirements for learning this new method to draw. Instructor—Mike Acker, 345-4985, 12 student limit.

## Students initiate 'relevant' courses

SEARCH is one of several ASUO-funded projects. More specifically, it is a program designed to let students initiate classes dealing with topic areas that are interesting and relevant to them.

There were approximately 15 SEARCH classes available summer term. Bruce Micklus, SEARCH director, says he expects about 30 classes for fall term and between 65 and 70 classes winter and spring terms. The reason for the pick-up in classes during the winter and spring, Micklus explains, is that "the instructors don't have to be here part of the summer to get it set up."

To initiate a SEARCH class you must first fill out a form distributed by the SEARCH department. Next, you must get a faculty member to sponsor the class and have a department head give the class his approval. Micklus said that beginning this year, two additional requirements must be met. The instructor must turn in an outline of the course and he must take a class in teaching. The reasons for these moves are because most SEARCH instructors are first time teachers, he explained.

The SEARCH program has 3 objectives as stated in one of their brochures.

1) Provide a situation for student investigation of subject matter not yet available in the existing curriculum.

2) Provide for investigation of new problems emerging in the world and this will amplify the standard curriculum.

3) Encourage student initiative in learning and a close interaction among all those involved in the learning situation.

The program has expanded from two classes to what it is today. Micklus claims it's successful because "they're the classes that are really relating to what's happening."

All SEARCH classes receive full University credit, and the program gets approximately \$7,000 a year from ASUO, Micklus said. A steering committee is being organized to guide the program from here. All people interested should contact the SEARCH office.

A SEARCH bulletin with a list of classes available fall term will be distributed at registration. Deadline for winter class proposals is November 15. Micklus says he can't remember a class proposal being turned down and that they are "ready to do anything."

Duck Football: For the Fan, Rm 199, 1 credit, TLN TBA, pass-no pass only, W 7:30-9:00 p.m., room to be announced.

This course is designed to give the student at the University of Oregon an appreciation and inside look at Oregon football. Each meeting will be designed to review last week's game and knowledge of the next opponent. The course will be presented by the coaching staff in a lecture manner although films will be shown along with a question and answer period at the conclusion of each session. Special guests such as Oregon football players and officials will be presented at the meetings. Not open to members of Oregon Football Team. Instructor—Dick Enright, ext. 4481, 250 student limit.

Alternatives in Funding Higher Education, MKT 407, 5 credits, TLN 6080, optional grading, 7:30-10:00 p.m., 101 Commonwealth.

We will research and design a detailed plan for a system of "portable scholarships" in the state of Oregon (Portable scholarships would work much like the G.I. Bill, being an individual grant to attend the college of your choice.) We will study how such a plan would benefit Oregon families and state institutions, and what it would cost them. The project, sponsored by a gift from the Esso Education Foundation, is the first attempt in Oregon to assess the merits of a system which would put educational opportunities in the "marketplace" by subsidizing students instead of institutions. Instructor: John R. Wish, 25 student limit.

Public Interest Research, MKT 407, 3 credits, TLN 2918, optional grading, M 7:00-9:30 p.m., 167 Commonwealth.

After briefly surveying some of the latest literature concerned with the consumer and large scale corporate enterprises we will launch into project-oriented research in several areas of social import, accident and health insurance and possible alternatives to the present mess, in cooperation with the State Insurance Division of Oregon, electric energy conservation and the influence of price increases on the demand for electric power, the effect of campaign expenditure limitations on legislative elections in Lane County, the discriminatory limitations and restrictions a woman encounters when attempting to establish credit, other projects in which students may be interested. Instructor—Hupe, ext. 3329.

The Psychoactive Drugs, He 409, 3 credits, TLN 8012, optional grading, H 7:30-9:30, 138 Commonwealth.

Being presented by the ASUO Whitebird Drug Information Center. It will cover all the major categories of Psychoactive Drugs (Alcohol, Marijuana, Narcotics, Amphetamines, Barbiturates, Hallucinogens, and Volatile Anesthetics). Knowledgeable and renowned experts will be guest speakers. Instructor—Mark Miller, Dir. DIC, 250 student limit.

Jean Genet: The Dialectics of Refusal, RL 199, AL 199, RL 407, RL 407G, 3 credits, TLN 2938, 1024, 6104, optional grading, M 3:30-5:30. Discussion section Thurs. 10:30, 11:30, 12:30, 106 Friendly.

Intensive study of selected novelistic and dramatic works in translation. Group discussions on Genet's dialectic of antagonistic society versus the criminal and the problem of achieving existential authenticity by the socially dispossessed.

Introduction to Dutch, GL 199, 3 credits, TLN 8023, optional grading, MW 7:00-9:30 p.m., room to be announced.

Introduction to Dutch will be a beginning course in the Dutch language. Basic grammar, vocabulary and sentence patterns will be taught. There will also be sessions in the language lab. Instructor—Els Hofman, 747-1552, 20 student limit.

Intermediate Dutch, GL 199, 3 credits, TLN 8024, optional grading, MW 7:00-9:00, room to be announced.

For students who have completed first year Dutch or its equivalent. Stress will be made on developing conversation and reading comprehension. Sessions in the language lab and projects by students will be a part of the course. Instructor—Els Hofman, 747-1552, 20 student limit.

History of Rock and Roll, Music 407, 2 credits, pass-no pass only, 2 sections U or H 7:00 to 9:50 p.m., Studio B Library, (DCE).

A history of Rock and Roll from its beginnings with the greatest emphasis on the 1950's. A major portion of the class time will be spent listening. Movies and a multi-media show are included. Social and economic factors in the rise of Rock and Roll will be discussed. Instructor—Micklus, 50 student limit (each section).

Development or Liberation? The Future of the Third World, PS 407, 3 credits, graded, W 7:00-10:00 p.m., place to be announced.

This course will examine the two major styles of approaches to achieving the "good society" in the Third World. These styles may best be labeled "technologism" and "radical utopianism." "Technologism" sees underdevelopment as an economic problem where solutions are worked out at a very high level of technology namely that of the technological elite. "Radical utopianism" reverses this logic: it sees man as possessing many needs, not solely economic or material ones. Man is a creator of many worlds; to be human is to participate in the creation of the world. Optimal participation is a main premise of this approach. Instructor: Demetrescu, ext. 4886, class limit 28.