

Feminists to draft critique tonight

The University Feminists plan to draft a final report of their criticisms of the University's Affirmative Action Compliance Program at a meeting tonight.

At a Tuesday night meeting, members of the Feminists said their final critique of the program will be presented to the U.S. Department of Health, Education and Welfare (HEW) and to Executive Dean John Lallas.

The anti-discrimination program was part of a package of information sent by the University on Oct. 15 to the Office of Civil Rights, HEW, regional office in Seattle. It was sent in response to investigations made by HEW at the University last spring and summer.

The Feminists will outline those areas in the University's program the Feminists feel are not sufficient for women's rights. Various ideas

discussed at last night's meeting will be formalized when the group meets at the home of a Feminist at 1270 Ferry St., apt. 5, at 8 p.m.

The critique is planned to focus around the areas of faculty appointment, grievance procedures, timetables giving the dates when the committees plans would begin and salary adjustments.

As a preparation for tonight's meeting, a short summary of the Affirmative Action Program was presented Tuesday. A list of responses previously pursued by the Feminists was discussed.

During the meeting the University was complimented by Feminists for its responsive action to the HEW investigations compared to other institutions in the country. The school was cited by members of the group as having demonstrated good faith throughout the investigations.

Meet focuses on AV ideas

The first Educational Experimentation, Innovation and Improvement Committee audio-visual materials was held Friday in the EMU. Fuller Moore of the architecture department, explained

the difficulty in getting three dimensional concepts across to architecture classes in two dimensional means. He and an assistant spent the summer developing models out of plexiglass, wood and other materials to best demonstrate three dimensional concepts, such as corner, lines, and planes of buildings. These models were then photographed with the buildings they represented in the background. Slides were made and the models and slides were used in lecture and lab to better illustrate to the class the concepts the teacher was trying to explain.

The concept of color was illustrated to the class by the use of slides also. Moore tried to illustrate what the use of different light will do to both color and perception.

Christian Stehr, of the German department, explained the department's new first year German program. The program, Guten Tag, was originated in Germany by the Goethe Institute and Bavarian T.V. It is a means of teaching through the use of films and phonograph records. The student watches a film in class and learns correct pronunciation in a lab with the use of tapes. Writing and grammar are taught in a separate different class.

According to Stehr the program makes one teacher capable of teaching a class of 500. South Eugene High School, Lane Community College, Willamette High School, and Thurston High School are currently using the Guten Tag program also.

The last speaker of the afternoon was Richard Higgins of the physics department. Higgins told the audience about the physics department's use of three and four minute cartridge film tapes to demonstrate experiments the student in lecture would not have a chance to see, and to demonstrate concepts which are generally difficult for students to grasp. The films also can be used as a sort of teaching machine, according to Higgins.

The symposium lasted for two hours and the audience participated throughout by asking questions and suggesting means of improving the various programs.

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