

San Jose State students praise Clark...

(Continued from page 1)

feel President Clark has done an excellent job as our president.

Many of the programs which he helped institute—such as the Black and Mexican-American Studies departments—plus greater student representation of the academic council and the SJS committee, are programs which will prove beneficial to SJS and would help any college or university to ease the natural tensions between students, the faculty and the administration."

It is mainly because of Clark's patience in listening to the students that he will be remembered here.

"President Clark was the kind of administrator who, when he had a busy schedule, would take time off from his lunch hour to discuss problems with students who desired to see him," said former Associated Students treasurer Jeff Mullins. "He exhibited genuine concern for students and their problems and one often got the feeling that he wished more than anything else to side with you rather than compromise via the middle of the road, or the 'let's-make-everyone-happy' route.

WARM INDIVIDUAL

Most student leaders were happy to work with Clark and speak of him warmly. A. S. president Dick Miner said, "President Clark's lasting characteristic, in my mind, is his fantastic sensitivity. He is a warm, compassionate individual. These are characteristics lacking in most administrators today.

"After you've worked with him, you realize that one reason for his popularity is his desire to work with all those concerned in a matter. When he reaches a decision he tries to base it on all elements involved in the problem."

Vic Lee, former A. S. president and current president of the California State College Student Presidents' Association, said, "I know he is the best president in the state college system. I was surprised to see him leaving, but had accepted the fact that he would eventually leave the post.

"I've been involved with him in the area of student government and have the utmost respect for him. I think he really did a lot to make the school as progressive as it has been in the

last couple of years by initiating such things as the minority studies programs and giving students a better share in decision making."

"With President Clark's leadership, this college has reorganized the armchair administrative bureaucracy, he has allowed the Academic Council, composed of both faculty and students, to have a major say in the policies of the college, and he has encouraged student participation in nearly all college activities," wrote Phil Stone, former Spartan Daily editor, in his current column, "A Stone's Throw."

"But more than an administrator he was a good friend to the students," Stone continued. "He would listen to us, accept us, accept our recommendations and make a conscientious effort to see if our ideas would work.

KEPT PEACE

"President Clark has his enemies, both on and off the campus. It was several conservative professors on this campus who recently pressured an assembly investigation of Clark's recent activities on this campus. He defended his actions fully and completely, and demonstrated that his administration, working alongside the students, had kept the peace on this campus."

Clark hired the first student ombudsman in the state college system—to identify, and where possible, rectify incidents of racial discrimination in housing, athletics and social organizations. After a Black boycott and threat of violence under the leadership of sociology professor Harry Edwards in the fall of 1967, and demonstrations against Marine and Dow recruiters, the new ombudsman greatly helped reduce student pressures and discontent.

When SJS members of the American Federation of Teachers (AFT) went on strike at the end of last semester to demand shorter teaching loads and more pay, Clark was forced to abide by the California Election Code. That document states that if a professor fails to appear in class for five consecutive days he is considered to have automatically resigned. Those professors who participated in the strike were dropped from the payroll, but once the dispute was settled, Clark rehired each person concerned.



mitory. With men residing in one wing and women in the other, Allen Hall is a self-governing dorm with student-chosen resident assistants on each floor to help solve any problems. Students are encouraged to undertake special projects like film-making rather than take regular "structured classes," although they follow a four-year general program.

Harold DeBay, provost of New College, said, "We're going to miss him terribly, as an administrator and friend on campus. He provided the impetus for creating New College."

The Experimental College has become a student run, independent college-within-a-college. Its directors have brought to campus scholars-in-resident like Alan Watts and Tom Hayden.

Off-the-street student reaction to Clark's resignation was one of surprise and concern for the future of SJS.

Carin Christensen, junior music major said, "He has a good future ahead, but I don't know about SJS."

BEST MAN

Paul Miller, senior political science major, thinks "his resignation is terrible. He's the best man to keep the SJS community intact from violent occurrences and disorders."

"He's just a nice man," said Kathy Lackey, senior journalism major. "I think he was a good president, but he was probably too liberal for the California trustees and the governor."

Bill Langan, A. S. vice-president, has "great respect for President Clark, who has handled SJS affairs better than anyone in the past." Langan refuted charges of those in the past who "accused Clark of yielding to political pressures. He stood the pressures and took a stand, with his prime interest always education."

The points of view represented here are only a minute percentage of the 25,000 students at SJS.

Perhaps the best tribute to Clark that can be repeated is this: When addressing A. S. president Miner, Clark said, "What should I say to students, Dick? Should I say I love you?" The students responded by a thunderous round of applause and a standing ovation as Clark left the auditorium.

Another educational innovation which was born during Clark's five-year tenure was the Educational Opportunity Program, locally known as the EOP. EOP at SJS has been successful with a high majority of students.

These members of the Black community—100 freshmen and 64 transfers—were unqualified to be admitted under normal standards. After their first semester, 72 per cent achieved a 2.0 or higher, and two students received grade averages of 4.0. Thirty-two tutors were available to aid the students when needed and counseling help was always available.

Next year a similar program for Mexican-Americans will be initiated.

This year New College was initiated as an educational experiment. It sprang from a suggestion made by Clark two years ago. During this period, a student-faculty committee worked to produce a liberal arts college.

New College is a co-ed, live-in community located in Allen Hall, a campus dor-

Librarian publishes career patterns study

A new monograph on the career patterns of college and university librarians has been published by Perry D. Morrison, professor of Librarianship at the University.

Morrison's "The Career of the Academic Librarian," isolates the social, economic, demographic, educational, motivational, and psychological factors in the career patterns of over 700 academic librarians.

Relating these factors to achievement, the study provides implications on the current manpower crisis in areas such as recruiting, selection, and education of librarians.

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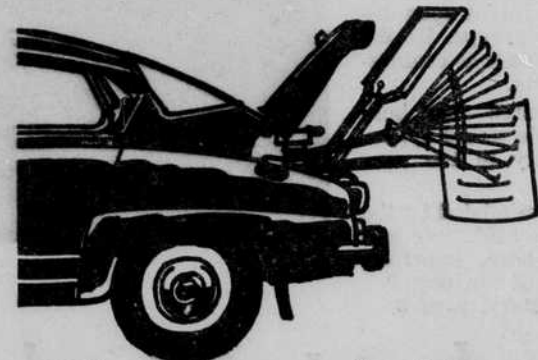
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Come to the SEARCH office, room 305 EMU for course proposal forms and additional information on how to start a course. (ext. 1921).