

Week provides local fun, distant help

Editor's note: Doug Crichton and Rich Jernstedt are co-chairmen for World University Service Week which begins today.

"To us so little, to them so much."

It sounds trite, but this week's activities for World University Service (WUS) are set up so that we at the University can have fun while providing help for universities of underdeveloped nations around the world.

But what is WUS?

In nations where disease, poverty, and war prevent the development of an educational system, WUS provides a helping hand. Since its organization, resulting

from the World Student Christian Federation of 1895, WUS has helped the international student and faculty community in more than 60 countries.

Funds from WUS are directed in the areas of lodging, health, educational facilities and activities, and individual and emergency aid.

This has included building and furnishing dormitories, health centers and libraries. WUS finds or provides scholarships and jobs for students in their particular countries or in other countries.

For example, here is how \$100 contributed to WUS might be spent.

- \$17.54 Three meals a day for 70 days for a girl in a hostel in Florina, Greece.

- \$8.68 Two weeks hospitalization for a Japanese student in a TB sanitarium.

- \$10.00 Two weeks maintenance of an Algerian student in a refugee camp.

- \$14.00 Room for two months in a Korean WUS hostel.

- \$16.00 Two weeks room and board for a girl in Utkal University in Cutlack, India.

- \$16.38 Two week's full tuition, room and board, and a work scholarship for a refugee student in Hong Kong.

- \$17.40 A scholarship for a Korean refugee student.

No wonder so many American universities use "To us so little, to them so much" as their WUS theme.

WUS has consistently been considered by politicians, educators, and businessmen as one of the most worthwhile activities undertaken by American college students.

Senator Mark Hatfield, for one, said: "World University Service is to be heartily commended for its fine efforts in the field of education throughout the world. Their assistance has meant much, not only to individual universities, but also to the people and the countries fortunate enough to benefit from these contributions."

WUS is an opportunity for students to provide a helping hand to students who must study by candlelight from mimeographed textbooks and sleep in unheated and unfurnished rooms.

Biology department: Suffering from 'intellectual growing pains'

Editors note: This is the second in a series on what various departments are studying and planning for the upcoming University-wide convocation. Today's story is on the biology department.

By GIL JOHNSON
Of the Emerald

"The biology department suffers from intellectual adolescence. But those departments which don't have similar growing pains are keeping both feet firmly in the past."

That statement was made by Frank Stahl, professor of biology, and he recognizes its implications. Along with associate professor John Fentress and a number of students he has organized a class to study the problems of the biology department.

One of these is the dilemma of teaching versus research. "Biology is a fast moving science," Stahl told the Emerald

Tuesday. "There has been a profound revolution in biology in the past 10 years. That rate is faster than most people can adapt to."

Thus, he says, it is necessary for a good teacher to do extensive research, even if it cuts into his teaching time.

He sees the situation made worse by the current emphasis on graduate education. "Graduate schools now occupy the same position that undergrad-

Speakers sought for public relations

The ASUO Public Relations Bureau (PRB) is looking for students interested in opening lines of communication between the University community and the state.

Student speakers will be sent to service clubs, high schools and chambers of commerce to accomplish this goal.

uate schools used to 50 years ago," he said.

"The legislature has never made a financial recognition of this fact," he adds.

Because no money comes from the state for graduate education, Stahl says, the University has been getting funds for it by diluting undergraduate education, and by relying on federal research grants.

The result, Stahl explained, is that biology has been getting better labs and better trained teachers from the federal aid, but that teaching has suffered.

"The most important thing," Stahl said, "is that students be able to talk with their teachers."

Asked about the prospects for independent study to lighten the load of the faculty, Stahl replied, "some people are working for this to the point that it's damaging their health."

Individual lab work, he said, takes a tremendous amount of time from the teacher. "You don't want to steer the student, but you have to keep an eye on him. It's like helping a child grow," he said.

The departmental study class, according to Stahl, will examine these problems in light of the goals of the department. To determine just what students and faculty think the aims of

department should be, students in the class are formulating a questionnaire.

In addition, each student in the class has been asked to write a paper on what problems he sees in the biology department. From those papers, the following points were made:

- Emphasis upon analytical training. What are the steps the biology department is taking to help people think, as opposed to routine training?

- Tying together the curriculum. How does the department handle various aspects of analysis so that students can relate what is learned in one course to what is learned in another?

- Different methods of teaching. What is the best way to transmit information to students? Are the department's techniques successful?

- Requirements. Given a core curriculum, how does one determine what it should be? Why not give students more freedom, instead of molding them?

- Official department policy. How does a student find out what it is?

The class meets each Tuesday at 5 p.m. Students wishing to get involved in it may call Frank Stahl, ext. 1484, or John Fentress, 1445.

Committee moves to close 13th Ave.

More discussion last week on University-related traffic patterns led the University Campus Development Committee to call for a motion to be considered at the committee's next meeting.

The proposed motion will reaffirm the University policy that 13th Ave. must be closed no matter what alternative plans are considered for traffic pattern development.

Possible plans include widening Franklin Boulevard, building a new overpass and freeway along the north side of the Willamette which would eliminate Franklin Blvd., and upgrading the 18th and 19th Ave. couplet to carry a heavier traffic load.

Graduate student in architecture Halim Halim presented alternate plans for northward expansion involving either overpassing Franklin Blvd. or depressing Franklin Blvd.

One drawback to depressing Franklin is the cost of dealing with the water table beneath the boulevard, another member remarked.

The structure would either have to be pumped continuously or built with super-strength to withstand the pressure of the water, a committee member said.

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