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University of Oregon, Eugene, Tuesday, January 21, 1969

Words of wisdom from the new President:

Case of deception

The Senate handled the situation quietly. Perhaps too quietly.

ASUO vice-president Dan Allison announced that Randy Gragg had been dropped from the rolls of the Senate because he was not a student last term when he was re-elected. The Senate accepted that and let the matter pass without discussion.

That Gragg was elected Senator while acting as elections board chairman and that the fact that he was not a student was not discovered until he had voted in a full term of meetings should have been enough for the Senate to make a little noise.

Several facts stand out. First, that Gragg was not a student. Second, he was allowed to be a senator, to file for re-election, and to serve after re-election. Third, Gragg, even though he was a candidate, was allowed to be chairman of the board which coordinates the elections.

It was clear malicious deception on the part of Gragg. That Gragg was given every chance to pull it off is disturbing. So is the fact that the Senate as a body has not even discussed taking steps to see that such flagrant violations do not occur again is also disturbing.

We hope that in future meetings the Senate takes steps to see that the eligibility of every candidate is validated and that candidates do not serve on the elections board.

Another good reason

Another reason for the abolition of the University's rule requiring freshmen to live in dormitories was added to the list last week. The Inter-Institutional Committee on Dormitories recommended a \$50 increase in dormitory rates.

One of the main arguments against the policy has been based upon financial grounds, based upon the predication that many freshmen, could, with parental consent, live off-campus and live cheaper. In fact, the current questioning of the policy got its impetus from a case involving a freshman girl who was living off-campus with parental consent because of financial troubles.

The \$50 increase isn't official yet, but it's likely the State Board of Higher Education will approve it. When it does it will put the University in a difficult position. The University will have to explain why it requires, in a tyranny-like fashion, students to live in dorms while raising the "rent" at the same time.

Other editors say

S. I. Hayakawa's holy war

Editor's note: The following editorial first appeared in the Stanford Daily, student newspaper at Stanford University.

Political and economic wars are bad enough, but the bitterest and most destructive conflict is the holy war. Holy war is what we have at San Francisco State.

"Colleges today are very much what the medieval Church was—all of that to which the hopes of human salvation are entrusted," says Acting President S. I. (Don) Hayakawa. "I am seen as a man set out to protect this sacred institution."

Hayakawa's vision coincides with that of diplomat and establishment scholar George Kennan. In a kind of Gregorian chant transcribed by January's Readers Digest, Kennan describes the ideal environment for "learning." It is based on "a certain remoteness from the contemporary scene—a certain detachment and seclusion, a voluntary withdrawal and renunciation of participation in contemporary life in the interests of the achievement of a better perspective when the period of withdrawal is over."

Hayakawa and Kennan both assume that the role of institutions within a society should remain more or less the same over the years. Thus if universities and monasteries served to preserve our "intellectual treasure" (to quote a local administrator) during Europe's dark ages, there is no reason why they should not do the same thing today.

In fact there have been several advances in the science of information storage and retrieval during the past 1,500 years.

It would seem that the role of educational institutions might change in response to new technology alone. But, surprisingly enough, society itself has also changed in the past 15 centuries.

Not many people had time for scholarship during the middle ages. They were involved with things like finding food, making clothes, getting sick and going on crusades. Today in this country more than half of all young people pursue their education after completing the basic 12-year course. In California, which is noted for

its large public college and university systems, the percentage is probably higher.

In an age when many important things were preserved in the heads of a few individuals, perhaps there was more reason for a "voluntary withdrawal and renunciation of participation in contemporary life. . . ." Today the academic ideal seems to be an excuse of disenfranchising, not to mention castrating, large numbers of energetic, socially concerned people.

Finally there is the fact that, in the eyes of many students, the society of which they are a part is engaging in criminal acts. It is killing people in the name of some ideological and economic system. In order to eliminate dissenters from the American dream, our nation is diverting resources from the needs of those who want to share that dream.

In response to this kind of observation, Kennan deplors the certainty of student leftists that they are "correct."

"Such convictions seem particularly out of place at just this time," he says. It is a complex business. Study it, he tells us.

But it is because we in the universities must study the world to understand it and to change it that the university has got to be involved in the communities around it and aware of their problems. To be sure a balance may have to be struck between involvement and detachment. But in the past, universities have too strenuously clung to detachment and the people and problems they ignored are forcing their way through the gates of the ivory tower.

Kennan calls it arrogance. For Hayakawa it is "anti-intellectualism." "Why is it that students and people in the liberal arts are so quick—quote—to lay their bodies on the line—unquote—rather than engage in strenuous intellectual discussion? Why is it that at Berkeley and San Francisco State College, for example, a person who supports the draft or sees a reason to support the war in Vietnam gets shouted down?" he asks.

Can anyone tell him?

Probably not. How many holy wars have been settled by negotiation?

Emerald Editor:

All letters to the editor must be typewritten and triple spaced. Letters must not exceed 300 words and must be signed in ink, giving the class and major of the writer. Those dealing with one subject and pertaining to the University or Eugene community will be given preference. The Emerald reserves the right to edit letters for style, grammar, punctuation and potentially libelous content. Letters not meeting these criteria and those which are mimeographed or otherwise obvious duplicates will be returned.

Major guilt

Emerald Editor:

In man's long history of inhumanity to his fellow-man, three major atrocities stand out:

1. The extermination of 6,000,000 Jews by Nazi Germany.
2. The selling into world slavery of 15,000,000 Africans by the warring kings of that continent.

3. The torturing, burning and life imprisonment of untold thousands of "heretics" by the medieval church.

Now a fourth such atrocity looms on the horizon; the rape of lovely, primitive Vietnam.

Left to work out their own destiny, these people would long ago have achieved unity and a stable government. The interference in their internal affairs by Russia, China and the U.S. with weapons and advisors, perpetuates the agony. The U.S., by sending troops, must assume the major guilt. We have already napalmed, bombed and shot to death 1,000,000 of these pathetic little men, women and children.

These are primitive farm folk who don't know a Communist from a capitalist and care less. These are patriots fighting for their independence. They will never quit. Are we so far removed from 1776 that we cannot understand this?

Breathes there a man with soul so dead, Who never to himself hath said, "This is my own, my native land"?

O America, this evil, like slavery, shall forever dim thy lustre!

Kenneth D. Tomkinson

Ambassador from beans?

Emerald Editor:

An article in today's Emerald seems to make this the ideal time to educate your writers, proofreaders, and the general

reading public about the difference between "Chile" and "chili". "Chile" is a country on the west coast of South America. "Chili" is a seasoning made from the pod of a plant of the same name and also the name of an American dish made with beans and meat.

I bring this to your attention in reference to the article in today's Emerald about Miss Loreto Hermain, student government ambassador from "Chili". Your ignorance therefore does not welcome Miss Hermain so may this letter correct that mistake and welcome this exchange student from Chile.

Anne Peterson,
A Graduate Student's wife

Registration suggestions

Emerald Editor:

In response to Paul Brainerd's excellent article in the January ninth issue of the U of O Emerald, may I recommend the following concrete steps to alleviate some of the present headaches relative to the registration process:

cate to the administrators students' desires and probable course loads during the following quarter.

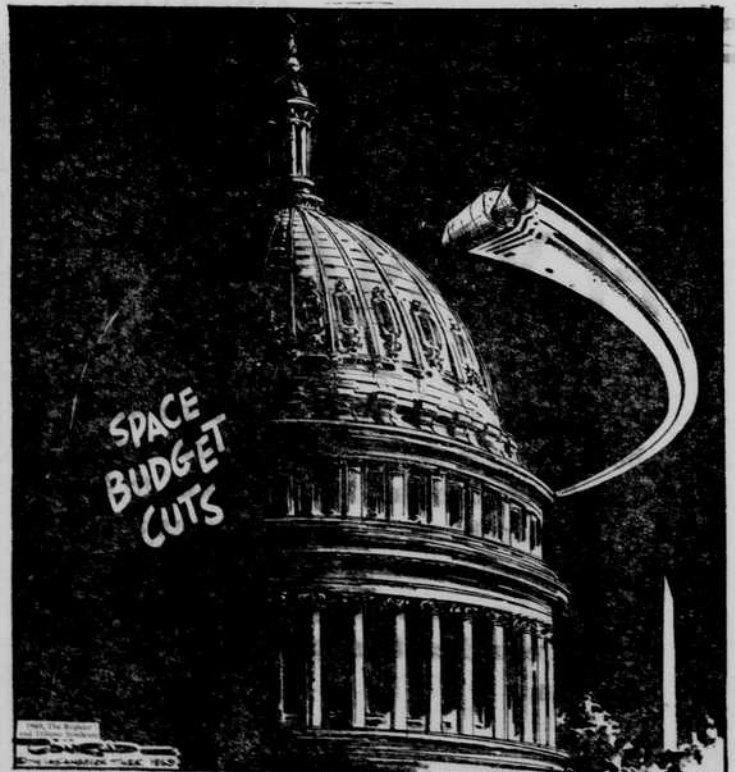
One of many additional benefits from pre-registration is the informational advisory to the University Co-Op, permitting this organization to balance its textual inventory and on-order position against anticipated demand. (No more late books!)

Another benefit is the possibility to rejuggle the rooms assigned to various courses because of student load. Pre-registration would enable the

1. Mailing registration packets for the following quarter to students with their grade cards.

2. Making the (or any) proposed "computer registration program" more meaningful by using a voluntary pre-registration system that would indicate administration to alter room

(Continued on page 7)



The Dark Side of the Dome