



When a University forces students to make decisions affecting, at the very least, three month's work while standing in a registration line, when it proposes to prepare them for an active role in society while restraining them to a passive role in the educational environment, when it requires a proper answer rather than searching for a correct answer, when it pretends to evaluate students on a scale which can only be described as arbitrary, when it substitutes structures and strictures for an exchange of ideas . . . then it fails.

When a university graduates students unable to cope with social responsibilities, who hate "niggers" or just have their doubts about the "colored," who are still hung up in the nineteenth century concepts of "manifest destiny" and the "white man's burden," who can't differentiate between intelligence and educational opportunity, who can't form an opinion about the Vietnam War or a school bond proposal and whose only goal is to settle down with a comfortable income and insulate themselves from the "unpleasantness" of the world . . . then it fails.

Future Foci:

This Focus said, more or less, "Something ought to be done about that."

Future Foci will reach further into innovative education to find out what is now being done at the University and around the country. Focus will look into what is or is not being done by:

- SEARCH courses, past and present, exploring education
 - ISCOHE, Inter - Institutional Student Committee on Higher Education
 - Chancellor's Teaching Research
 - Departmental and individual research and proposals for new educational structures
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