

change IN admission

FOCUS:

The process of education is getting in the way of the purpose of education.

A fact that has been uncomfortably present in the academic community for the last half century, festering with each year, was manifested in the attempted freshman orientation this fall. In an effort to acquaint new students with issues which will effect their lives at the University and in the country, a series of three orientation discussions was organized by the ASUO. These meetings in small groups were to hope-

fully involve the freshmen in a dialogue. This was not the case.

Orientation group leaders were confronted with groups of confused young people desperate to find out how to get a rubber stamp on their registration card, what DIS means, and how to find a counselor. They had no time to consider and reflect. This is not surprising. What is frightening, though, is that "procedure" remains after orientation week, in too many cases, more important than education.

Every year campus publications pay their respects to registration with a mixture of anger and humor. Every year campus publications also pay their respects to the time-honored ritual of throwing girls into the Millrace, again with a mixture of anger and humor. Unfortunately, being thrust into the Mac Court maelstrom has far more lasting consequences than being dunked in a polluted stream.

Every year there is a demand for computerized registration and an outcry raised against being treated like a number. This is not necessarily the conflict it may superficially seem. Registration is a technical procedure—education is not.

Every year there is something missing. Change.

By:

