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Faculty Postpones Participation Issue

The University faculty has postponed for at least a month any joint effort by the ASUO and the faculty to develop student participation policies.

In the May faculty meeting last Wednesday the faculty was confronted with two motions concerning the make-up of the Presidential Search Committee and the Johnson Hall sleep-in.

One motion, made by James Tattersall, associate professor of economics, was a three part resolution endorsing a statement issued earlier by the Faculty Senate opposing the application of the equal student-faculty-administration formula of the Search Committee as to future academic decision making.

The other motion, a substitute for Tattersall's motion, was made by Edwin Beal, professor of management. He moved acceptance of a statement of opinion which commended Chancellor of the State System of Higher Education, Roy Lieuallen, and accepted the Search Committee formula proposed by him.

Faced with the prospect of a lengthy discussion on a controversial matter at a time when there was other major business to act upon, the faculty voted to refer both of the motions to the Faculty Senate for further investigation.

We can understand the faculty's reasons for referring the motions to their Senate.

But we do not approve of the faculty's failure to separate the need for a body to develop student participation guidelines from statements of opinion on the Search Committee and the Johnson Hall sleep-in.

Only Tattersall's motion provided for such a body. It recommended that the Faculty Senate and the ASUO Senate meet to discuss the question of student participation in educational policy decisions.

However, the recommendation was the third part of his motion and thus was also referred to the Faculty Senate.

As the situation stands now the earliest date the Faculty can act on the question of student participation is in June at the next faculty meeting.

This is not to say that joint discussions cannot continue. It simply means that the faculty has not recognized any body to represent them in such discussions.

In effect the faculty's action Wednesday has slowed the effort for student participation. The coming of summer can slow the effort even more.

There is a great need for a joint student-faculty body to develop guidelines for student participation that is recognized by the ASUO and the faculty.

The establishment of such a body must be above and separate from any consideration of stated opinion on the Search Committee or the Johnson Hall sleep-in.

The faculty apparently has not recognized this. We hope they are able to do so at their next meeting, for student participation will be a major issue on this campus in the coming year. Many students are tired of having things postponed and are becoming impatient.

Footnote

The share of the nation's resources now allocated to programs for the disadvantaged is insufficient to arrest the deterioration of life in central city ghettos. Under such conditions, a rising proportion of Negroes may come to see in the deprivation and segregation they experience, a justification for violent protest, or for extending support to now isolated extremists who advocate civil disruption. Large scale and continuing violence could result, followed by White retaliation, and ultimately, the separation of the two communities in a garrison state.

—From the Report of the National Advisory Commission on Civil Disorders.

Racism Committee Report

University Athletics Not Free From Racism, Change Needed

Editor's Note: The following is the complete text of the Subcommittee on Intercollegiate Athletics for the President's Committee on Racism. The Emerald will continue to print the complete text of subsequent reports from the Committee on Racism's subcommittee's.

INTRODUCTION

The subcommittee on Intercollegiate Athletics commends you, Mr. President, for establishing this Committee on Racism to look immediately into the grievances of the Black Students' Union and into the general problem of racism at the University of Oregon. We welcome the opportunity and challenge to help make the University of Oregon Department of Athletics free of discrimination, either overt or unintended.

During its short existence, this subcommittee has found Mr. Casanova and other members of his staff completely cooperative and eager to work with us in developing policies to ensure equal treatment of Black athletes. We thank them for that cooperation and hope it will continue.

We also commend Mr. Casanova for responding to the recent statements in the Emerald with his own statements, which we regard as an important affirmation of the Athletic Department's desire to make the University of Oregon a leader in this country in its elimination and prevention of all forms and traces of racism.

Unfortunately, our own preliminary investigations strongly suggest that University of Oregon athletics have not been and are not now as entirely free of racial problems as his statement implies, although such problems appear to be considerably less serious here than at many other universities. We would like, then, to recommend to you the following set of policies and programs for implementation by the University and the Department of Athletics. We believe that should these become the official public policy of the University, a major stride toward diminishing the structure and practice of racism within the University will have been taken.

RECOMMENDATIONS

1. We are encouraged by the recently announced policy of the Athletic Department that its coaches and staff will not interfere with the social and political activities of student athletes except as such activities fall within the specified rules of athletic conduct and training. We recommend that in specifying such conduct and training rules, each coach restrict these to behavior directly related to athletic training and performance. Coaches and the Athletic Department should avoid unnecessary intrusion into the private lives of all student athletes and especially to recognize the right of Black athletes to conform to the life styles of Black culture. We concur with the Athletic Department's announced intent to draft such regulations in writing for each of the sports.

We further recommend that an appeal and review procedure be established to ensure a fair hearing on any grievance which a student athlete may have with regard to any coach or staff member who has made an adverse judgment concerning the student athlete on matters outside the specified rules of athletic conduct or training or any grievance which a student athlete may have with regard to the consistency of any rule of athletic conduct or training with the guidelines specified in the preceding paragraph. Any student athlete may initiate such appellate action by himself or through a duly authorized representative acting in his behalf. We recommend that this review procedure be assigned to the Faculty Committee on Intercollegiate Athletics. To insure broader representation of this committee we recommend that three students be appointed voting members of the committee, with the understanding that if at all possible their term is to be one year. One student should be a designated, elected ASUO office holder, the second an elected officer of the Black Student's Union and the third a student athlete.

2. We recommend that it become the public policy of the Athletic Department to base continuation of grant-in-aid scholarship support for student athletes during the entire eligibility period only upon academic and athletic perfor-

mance and adherence to training rules. To insure that this continuation is thus based, we recommend that an automatic review be made by the Faculty Committee on Intercollegiate Athletics, constituted as described above, in every case in which a decision to discontinue scholarship support during the eligibility period is made. Such scholarship support shall continue pending review by the Faculty Committee on Intercollegiate Athletics.

If the findings of such a review show that the decision for non-continuation was made on the basis of race, religion, creed or unrelated social and political activities, sanctions against the coach for making such a decision will be recommended by the Committee for implementation by the President. The sanctions must be suspension or dismissal.

3. We recommend that you urge the Athletic Department to take every step necessary to investigate and eliminate discrimination against Black athletes in the University, the community and the state in housing and employment. It is urgently important that redoubled efforts be made to find summer and also permanent employment for Black Athletes.

4. In order to improve communication between Black athletes and the Athletic Department and to attract more Black athletes, we urge immediate and intensive efforts to add Black coaches, Black trainers, and other Black staff to the Athletic Department staff. We recommend that this is as critical as the search for a new president and therefore propose that a search committee(s) be appointed by the President to recruit for these appointment, such committee(s) to consist of the Athletic Department, the students and the faculty.

5. We urge that the Athletic Department make every effort to assure that coaches give advice relating to course selection first on the basis of educational considerations and second on the basis of athletic considerations. As a means for ensuring better advising of athletes, we recommend the immediate hiring by the Office of Academic Advising of a professional adviser who is either Black or especially conversant with the problems of Black athletes, whose major responsibility is the academic advising of athletes. This will especially benefit Black athletes, who often need special guidance because of deficient educational backgrounds.

6. We commend the Athletic Department for recognizing the financial barriers facing many athletes, especially those who are Black, in their effort to graduate when part or all of the fifth year is required. We also applaud the willingness to attempt to effect a change in the NCAA rule now prohibiting the University from providing continuing financial support in cases of need. We recommend that you make every effort to support the Athletic Department in these efforts and that the rule change be widened so financial aid can be given for up to the full fifth year if needed. In the interim, every effort should be made to provide such fifth year support to athletes in their capacity as students which would not violate national or conference athletic rules.

7. We recommend that the University take a more active part in seeing that athletes complete their education. The adviser referred to above should be assigned the responsibility of overseeing academic progress, even after athletic eligibility has been completed.

8. We urge Mr. Casanova and his coaches to intensify their efforts to recruit Black athletes. If there are or ever have been racial quotas, such practice must not be tolerated.

9. We urge coaches to avoid any actions or attitudes toward Black athletes that give any hint of discrimination. White coaches, as Whites generally, are often unaware of the subtle ways they discriminate toward Black students, on and off the field. Greater understanding of Black culture and athletes and greater sensitivity in coaching them must be developed.

10. We urge the Athletic Department to remain alert to any form of discrimination in its policies or practices and to be open in its relations with Black athletes.

11. Finally, we recommend that the subcommittee continue to work with the Athletic Department and other relevant individuals and groups on campus to implement these proposals and to develop others.

Emerald Editor:

Non Sequiter

Emerald Editor:
 In response to Mr. Berdahl's historical critique of my editorial, let me see if I understand his point properly:

Hitler was in favor of community or participative government and Hitler was an evil man. Therefore, community or participative government is evil.

Hitler had a girlfriend and Hitler was an evil man. Therefore, having a girlfriend is evil.

Hitler was against Communism and Hitler was an evil man. Therefore, Communism is good.

Or do I misunderstand the implications of Mr. Berdahl's analogy?

(Mrs.) Paula Brown
 Graduate,
 Creative Writing

'Educated Men'

Emerald Editor:
 We would like to take our hats off to Mike O'Brien. He has shown a truly mature and intellectual approach to our present University crisis. When university presidents are in such demand it is indeed the best policy to present the University as a stable, orderly and

upright institution of higher education. We, the students, must understand that the University image must appear favorable to prospective presidential candidates or we will find ourselves without a capable president next year. This dissonance between the students, faculty and administration should be stopped.

The faculty, consisting of qualified educated men with degrees, is far more capable of choosing a president than the young student starting down the road of life. The
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