

Op Cit Volunteers Teach Children

By LAURIE PADILLA
Of the Emerald

This term, children from eleven grade schools in the Eugene-Springfield area will be getting special tutorial sessions from University students.

The tutorial sessions are given by student volunteers from the Special Child Tutorial program of the Operation Citizenship (Op Cit). And as far as Op Cit is concerned, a special child is "one who is doing poorly in his schoolwork or one who is not stimulated enough by the work given him."

The program began last summer when the Op Cit board initiated a pilot tutorial program, using five student tutors. At the start of fall term, the program was blown into full scale, with 75 to 80 volunteer tutors participating.

Tutorial sessions for this term begin this week, and Op Cit expects the 80-some volunteers to participate. Subjects in which they tutor are mathematics, reading, and personal health.

Volunteer tutors spend from three to five hours a week tutoring the children. Dave Markewitz, journalism senior, tutors mathematics at Gay Lee grade school in Springfield, and he said, "Many of

the children's problems are not that they are not intelligent. They're slow because some of them are insecure and all they probably need is confidence."

Volunteer tutors are encouraged to stay with the program for at least two terms. According to Op Cit director Zachary Johnson, the reason for this is that "tutoring involves building a relationship between the child and tutor, and in many cases, the child's problem in school stems from problems in the home, and so once a relationship has been built, breaking it would do more harm than good."

Richard Lindgren, principal of Gay Lee, said, "We're very pleased about the tutoring. University students give our children. Their work has led to a marked progress in several children."

New plans have also been initiated by the Op Cit for the program. Starting this week, nine small discussion groups will be held for the volunteer tutors. According to Johnson, these discussion groups will be led by graduate personnel and "tutors will be encouraged to voice and communicate to other tutors the problems they encounter as well as the successes they have made."



Photo by Clark Allworth

CONFIDENCE IS ALL HE NEEDS
Tutoring sessions help grade school children in the Eugene-Springfield area.

Blood Bank

The Lane Memorial Blood Bank needs the following types of blood for its special account which serves the faculty, students, and staff of the University.

Donor hours are 1:30 to 4:30 p.m. Monday, Tuesday, and Thursday, and by appointment from 3 to 7 p.m. Friday. The Blood Bank is located at 740 E. 13th.

Units Needed	Type
5	A Positive
2	A Negative
5	O Positive
1	O Negative
2	B Positive
2	AB Positive

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Student Wins Case On Technical Point

By KATIE KARLSON
Of the Emerald

"Is a sidewalk classified as landscape?" questioned a defendant before student court Friday.

In an appeal case from traffic court concerning a motorcycle parked on "landscape," the defendant was found not guilty on a word definition technicality.

The campus is divided into three areas, buildings, parking and driving areas, and landscape, according to the Physical Plant.

There is no specific definition of the term landscape when applied as one of the three areas which make up the entire campus. The court based its decision on Webster's definition of "inland natural scenery."

Adhering to the state law, a motorcycle is designated the same as a car with the same law restrictions.

The defendant parked his motorcycle on a little-used sidewalk behind Lawrence Hall, which is obstructed at one end and used as a storage area. Pictures taken of the area by the defendant did not turn out so he used a blackboard to illustrate the area for the court.

A point was brought up by the court that parking beside a building is listed as a violation in the traffic code. Although the defendant was parked beside the building, his citation indicated parking on landscape, so the point could not be held against him.

Another case was heard as an appeal from traffic court on

a charge of parking in a disabled person's place. The defendant admitted guilt, but added he had been unaware the parking space is reserved on a 24-hour basis.

Traffic court had fined him \$10. The student felt that was

too much.

The court found him guilty and upheld the \$10 fine. They also extended the time he had to pay it in from five days to two weeks.

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University of Oregon — CO-OPERATIVE STORE

BALANCE SHEET—June 30, 1967

ASSETS

CURRENT ASSETS:	
Cash	77,104
Receivables	27,087
Inventory	369,989
U.S. Treasury bond	1,000
Prepayments	2,797
FIXED ASSETS:	
Land, building and equipment—Net	679,607
Total assets—	\$1,157,583

LIABILITIES AND NET WORTH

CURRENT LIABILITIES:	
Accounts payable and accrued expenses	79,462
Long-term debt—Current portion	15,360
	94,822
LONG-TERM DEBT:	
Mortgage note (land and building)—Northwestern Mutual Life Insurance Company, less current portion	489,542
NET WORTH:	
Earnings retained in business—1920 through June 30, 1967	573,219
Total liabilities and net worth—	\$1,157,583

STATEMENT OF INCOME AND RETAINED EARNINGS Year Ended June 30, 1967

SALES	1,862,417
COSTS AND EXPENSES:	
Cost of merchandise sold	1,378,940
Salaries	187,583
Other operating expenses—Net	131,293
State and Federal income taxes	23,071
Patronage refund to members	110,710
	1,832,597
NET INCOME RETAINED IN BUSINESS	299,718
RETAINED EARNINGS—	
At beginning of fiscal year	542,501
RETAINED EARNINGS—June 30, 1967	\$ 573,219

DISPOSITION OF SALES DOLLAR

74%	Cost of merchandise
10%	Salaries
7%	Other operating expenses
1%	Income taxes
6%	Patronage refund
1%	Retained for expansion

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December 13, 1967

To the Board of Directors and Members
University of Oregon Co-operative Store

In our opinion, the accompanying statements present fairly the financial position of UNIVERSITY OF OREGON CO-OPERATIVE STORE at June 30, 1967, and the results of its operations for the year, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year. Our examination of these statements was made in accordance with generally accepted auditing standards and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

Herzinger, Ray, Porter & Co.