

Emerald Editor:

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name to the bottom of the list and delete the name at the top of the list and send a \$5 check to that person.

What eventually happens is this: it comes to a point where no one can sell the letters any more.

The last person in the chain has paid out \$10 for the letter and \$5 to the person whose name he deleted to get that \$5 check, and he is out \$10.

But, backing up the chain a little bit, there are people who have paid out the \$15 and gotten \$5 from the letter they bought, and \$10 from the letters they sold, and nothing from the people who were supposed to send them \$5 checks because the letter did not get far enough to where their name would be deleted and checks sent to them.

The people at the top of the chain are making money while the people at the bottom are losing. And another thing to note: there are just about as many people in the last link of the chain as there are total before them in the chain. This is because at each step, the number of people in the previous step is doubled in going to the next step.

Besides being financially dangerous, chain letters are illegal safe from losing money and classified as fraud. To keep maybe a run-in with the police, don't buy chain letters.

Gerald Sanders
Freshman, Mathematics

Volunteer for Cause

Emerald Editor:
In their respective articles in today's Emerald, Nomi Borenstein and Dave McCloskey and Bob Holmes have made it beautifully clear that, in relation to academic matters, the students can seek from the faculty and its administration, autonomy instead of power. I want to volunteer to work for that cause.

Bob James
Associate Professor,
Fine and Applied Arts

Tripewritten

Emerald Editor:
(The following is an excerpt from a torn pamphlet discovered in the garbage cans behind Fogg Hall, while looking for my tripe-writer, which my roommate had carried away as useless junk.)

"Good Morning Children, and welcome to Rabble U. My name is Uncle Maxie, and I'll be your spiritual leader until you start serving your first sentence. You boys and girls are a bunch of wonderful, freethinking individualists, I know, because even I can't tell some of you apart. I hope you all brought money.

"Now sit up slouched, watch for opportunities, and maintain your solidarity. Aren't you glad the draft board has such rigid restrictions? Yesss! Just think, if you study real hard, and memorize your 'spontaneity' and obstructionism, you'll be all ready for action when the times comes.

"Now eat your little sugar cubes which were passed out at the door, while I tell you all about the wonderful absolute freedom we have here at Rabble U. First of all, feel free to express any opinion here, but remember, if you don't conform to our ideas of the true freethinking individualist, you're obviously either a revisionist or an FBI agent, probably both. And you're absolutely free to take any koarse you want, just so it's one of our mandatory koarses.

"These are necessary to make you a true freethinking individualist, and will teach you all about civil disobedience, social disobedience, legal disobedience, disobedient disobedience, manufacturing martyrs, contriving crises, evasion, fabrication, prevarication, and all kinds of fun and games.

"And you simply have to take our wayout koarses, 'the evils of capitalism,' 'the virtues of communism,' and 'the absolute infallibility of Uncle Maxie'—that's me.

So run along now to the Coke room, and remember when you use the Coke room to clean your hypo, every time we lose a student to infection, it cuts down our profits—

TWEEEEEE!

Whoops! It's the cops! The brutal, imperialistic tool-of-wall-street gangster goons! Stop, don't run away! Defend your beloved Uncle Maxie! Police brutality! Help! —" (Unfortunately, the pamphlet was torn off at this point so I was unable to ascertain the location of Rabble U. However, I confidently anticipate that more material pertaining to this institution will soon be forthcoming.)

Walter J. Wentz
Sophomore, Anthropology

Return the Responsibility

Emerald Editor:
I don't want my grades to be used to send someone else to Viet Nam. I can't see how anyone's obligation to his country can be based on a grade.

Each male student must realize by letting the university use his grades to rank students, each is responsible for anyone drafted under that system. I as a student do not want to be responsible for someone else's death.

I want the faculty to adopt Mr. Aberle's resolution and return the responsibility back to those who must make the decision.

William Meyer
Senior, Political Science

Reply to Meyer

Emerald Editor:
This is an intended reply to Mr. William Meyer's letter in the October 17 Emerald. I think you are confused on the use of the word "perpetrate."

In order that the University "perpetrate" the Selective Service System, it would have been necessary for the University to have instituted the system also. And such is not the case.

You are asking that the University cease to help in the continuance of this system; i.e., by not "perpetuating" it. Which brings me to the point of my letter.

There is, indeed, no reason why the Selective Service System should be allowed to dictate the criteria of your continued education in terms of what is considered necessary in the national interest; any more than it should be allowed to send the kid down the street, who hasn't

got the coins or the glue between his ears to get to college, to Viet Nam. Think about it.

Richard Frampton
Senior, Russian

Adequate Appraisal

Emerald Editor:
Mr. Bruce E. Combs, I wonder whether you might agree that, under the circumstances, being partially effective is at least better than having no effect at all?

I refer to your reply to Professor Klonoski's letter. And, too, Mr. Combs is your phraseology, "... sell out on grounds of political expediency ..." really an adequate, accurate appraisal of what Mr. Klonoski said?

It depends, I suppose, upon what you think and speak with, your heart or your head.

Larry Tripplett
Sophomore, Journalism

Parking . . .

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One definite problem with this proposal is that 13th Street is the only through street from the downtown area to east Eugene within five blocks in either direction. In order to close 13th through traffic, the University must provide an easily accessible, alternate route around the campus.

The sub-committee on parking was asked to broaden its study to include cost, administrative problems, and alternate programs for accommodating automobiles on campus and for reducing the traffic flow through campus.

The planning committee received the report of the sub-committee on bicycle and motorcycle accommodations. The number of bicycles on campus has been steadily increasing in recent years. At the same time the number of pedestrians has increased to the point where it is becoming unsafe for both groups to use the same paths.

Also the accommodations for bicycles is neither sufficient nor convenient at this time. The proposals for relieving the situation—which will be discussed at a later time—are that:

- The riding and parking of bicycles shall be allowed only in areas specified.
- Bicycle facilities shall be made an essential consideration in all new construction.
- Bicycle facilities shall be professionally designed and constructed by an architect or landscape architect.

It is the hope of the sub-committee that bicycle facilities can become a pleasing part "of the architecture of campus open spaces and buildings," according to the report. At the same time, the facilities should be more conveniently placed so they will bring bike riders closer to their destination and not obstruct the flow of pedestrian traffic, continued the report.

The preliminary report on the Science III building was that the building is in the architectural planning stage. It is now on the list of recommended action to the 1967 legislature by the Oregon System of Higher Education.

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Viet Nam Future . . .

(Continued from page 1)

the conference. "I encourage that debate."
"It is the business of a university and of every student to come to grips with the complexities of the American involvement in Viet Nam and to grapple with the issues of war and peace."
"The Viet Nam symposium . . . will provide an opportunity for the expression of personal involvement and personal commitment in the quest for a solution to the Viet Nam war."
Allen said he hoped the debate would elicit a "viable solution, and possible direction for United States policy."

He took part in a nationally-televized debate on Viet Nam, defending the administration's involvement there, replacing former administration foreign policy consultant McGeorge Bundy. Bundy had been unable to attend.

A five-minute break will follow each speech, and a panel discussion among the three men will be held following Scalapino's speech and the answering of questions.

"There has been . . . considerable debate on the American involvement in Southeast Asia," said Drummonds in previewing

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