

Report Lists...

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survey sheets, and less on the statistical matter, "which should be available in greater detail and clarity so as to avoid the necessity for duplication."

The committee also asks that student evaluations be used by the administration in making promotion and tenure decisions.

The report said the committee feels the student evaluations will "give more weight to teaching ability in these decisions because they provide a systematic way of evaluating teaching and will substitute universal, statistically meaningful student opinion for the present unreliable hearsay method of evaluation."

However, the report states that student reaction provides only one means of evaluating teaching effectiveness.

"Other methods of assessing this relatively undefined problem should be looked into by the University."

"Student evaluations should be only a part of the evaluation of teaching ability, just as teaching is only part of the evaluation of a faculty member's ability."

TEACHING FIRST

"But, as teaching should be of first importance in the evaluation of faculty members, student reaction should be of first importance in the evaluation of teaching."

The committee report states that several improvements should be made in the program before "student evaluations become a permanent part of promotion and tenure decisions."

But, it states, in the long run the faculty and administration should commit themselves to using student evaluations as one way of judging an instructor's performance.

The committee was divided over the question of using the results of this year's survey as a basis for promotion and tenure decisions.

Roger Leo, who was director of the original course survey and chairman of the student committee evaluating the survey, said he feels the results should not be used for promotion and tenure decisions during the coming year, until various improvements can be made.

"The potential advantages, gained from the development of the proposed new evaluation form and the participation of faculty members in the survey with the open knowledge that the results will be used in promotion and tenure decisions," said Leo, "are so great as to outweigh the merits of the present programs."

Committee member Phil Semas, Emerald editor, argues that the results should be used, despite the obvious limitations but keeping those limitations in mind.

TECHNICAL QUESTIONS

"Its primary use should be with regard to those professors rated especially good or especially poor, since overwhelming student opinion would see to outweigh the limitations of the survey, which are mainly technical questions."

"Professors whom students especially liked should be given special consideration in promotion and tenure decisions."

"Promotion and tenure for professors whom students said were particularly bad should be given only in light of other overbalancing qualifications," Semas said.

"Due to the public tenure of the Advisory Council's recommendation last winter and President Flemming's ad hoc committee last spring, faculty members should have been fully aware that the evaluation might be used in promotion and tenure decisions," said Semas.

"The present evaluation should not be used as extensively as after it is refined, but it should be given consideration," he said. Chuck Pruitt, committee member is ASUO Senator-at-Large.

Services Set for Kunz

Memorial services for Adolf Kunz, 65, professor emeritus of chemistry at the University and head of the chemistry department from 1942-56 will be held today at 4 p.m. at the Wesley Foundation.

Funeral services were held in Salem on Friday. He is survived by the widow of Eugene, and one son, Alan, and three grandchildren of Vallejo, California.

In 1930 Kunz left research in the business field and joined the faculty at the University as an assistant professor of chemistry.

He was involved in the move in the mid-'30s to consolidate the University and Oregon State University science departments. Kunz also worked closely with the University's Medical School and served on the UO pre-medical advisory committee.

Kunz was a member of Phi Gamma Delta fraternity, Alpha Chi Sigma, chemical society, Sigma Xi, the American Association for Advancement of Science and the American Chemical Society. He was also a member of the Eugene Round Table.

Orides Pledges Thirteen Girls

Orides, Oregon Independent coeds, initiated one girl and pledged 13 for fall term.

Pledged were Sandi Brent, Linda Cole, Merrilee Graham, Connie Guardino, Chris Hanna, Cheryl Harris, Joanne Jacobsen, Naomi Johnson, Eva Palnuk, Daina Perlovs, Joan Seae, Balie Weinstein, Linda Wilkerson.

Pledging is held the first few weeks of each term.

Friars to Meet Today

There will be a Friar's meeting today at 9 p.m. in the SU. Room number will be posted. New members are encouraged to attend.

Blood Bank

The Lane Memorial Blood Bank needs the following types of blood for its special account which serves the faculty, students, and staff of the University.

Donor hours are 1:30 to 4 p.m. Monday, Tuesday and Thursday, and by appointment from 3 to 7 p.m. Friday. The Blood Bank is located at 790 E. 11th Ave., next to the Mayflower Theatre. Phone 345-0336 for further information.

Units Needed	Type
4	A Positive
2	A Negative
5	O Positive
1	O Negative

Oregon Daily Emerald

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Honors College...

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Hall for an Honors College lounge. This was to be a place for "the fostering of intellectual exchanges and discussions among the students in an informal, pleasant atmosphere." The lounge now consists of a large study area with tables and couches, a conversation room where coffee is available, and several smaller study and conference rooms.

Last spring, active student unrest broke out among students in the form of several discussions on the failings and disadvantages of the Honors College structure and curriculum. Although most students agree that the concept of the Honors College is a good one and that the education offered under the program is superior to any offered in the state with the possible exception to Reed, and equal to many smaller specialized schools, they feel that some areas need serious consideration for innovation and reform.

The two major areas are curriculum and the Honors College as a community. The first idea concerning curriculum is that of a humanities course including history, literature, social science, and history of philosophy.

The second curriculum idea was that the Honors College should find a compromise between unrestricted study and a required amount of material to be covered in a certain field. This is an outgrowth of the complaint that there is no time for independent study.

The possibility of an Honors College dorm was suggested as a way to develop a community feeling among the members of the College.

The idea of a retreat with incoming freshmen and those upperclassmen interested in attending was proposed. This would help to integrate the new students into the community.



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