

McCall, Straub Split ...

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period following the rebuttals, McCall was asked about his handling of initiative petition and why he didn't consult with the attorney general. He replied, "The tired old horse is being worn in to the ground," referring to the many times this matter has been brought up in debates.

"The formula was set five years ago, three years before I became Secretary of State and never to my knowledge was it questioned until last July," McCall explained.

Straub was also momentarily put on the spot when questioned about the policy of the present federal administration which damaged the lumber industries in Oregon. He said he was sorry that the administration had followed an unsound course of action in this case. However, he believed that the situation will be ameliorated soon. Commenting on this question, McCall said that he had made three concrete proposals to President Johnson, to be heard "reasonably, not in partisan attack."

The question of whether or not a "shield law" for journalists should be passed was asked, a proposal brought up over the controversy of the Buchanan-Frye case last summer. Although he was not sure that the law should be passed, Straub favored taking the power away from the district attorney and putting it in the hands of a trial judge.

McCall, who became nationally known as a television news commentator before running for office said that the majority of the proposal was just what Straub had advocated. He continued, saying, "This is terribly important, for the protection of sources is at the heart of the matter to the flow of news."

Although Straub made no mention of it, McCall put great emphasis on the balance of education at all levels. He was afraid that too much stress on the community college level might "trigger a series of inferior schools." But he also said that six more community colleges were needed.

In his closing remarks, Straub brought in the proposal to construct parks and recreation facilities along the Willamette River. Relating this to mental health, he said, "The government should provide a creative environment for the citizens of Oregon."

Throughout the debate, Straub made it clear that he wanted a change in the "warmed-over continuation of the same old type of government." He promised a "new leadership, direction, and way of thinking for Oregon."

McCall defended past gubernatorial administrations, as well as his practice of "doing homework," making sure he has all the information needed before he decides what action must be taken. "But if you want dynamism, I can give you that, too," he said in his conclusion.

Moderated by ASUO President Henry Drummonds, this was the tenth and last debate the two candidates have planned. It was covered live by KEZI-TV.

Flemming Schedules Open Office Hours

University President Arthur S. Flemming will hold open office hours from 3 to 5 p.m. Monday. During those hours, students may see the president without appointment.

Gange ...

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and resources, of programs for bringing visiting scholars and faculty to the center. The grants may also be used to pay stipends to the students involved in the program."

Section 4 of the bill provides for undergraduate educational programs. Suggested programs include: (1) planning for the development and expansion of undergraduate programs in international studies; (2) teaching, research, curriculum development, and other related activities; (3) training of faculty members in foreign countries; (4) expansion of foreign language courses; (5) planned and supervised student work-study-travel programs; and (6) programs under which foreign teachers and scholars may visit institutions as visiting faculty.

It is hoped that the bill will supplement the funds for the programs of the Institute of International Studies and Overseas Administration on this campus, said Gange.

In the past six years these programs have sent 109 students and 18 professors overseas from this university. On-campus programs have included interdisciplinary seminars and conferences.

They have been primarily supported by funds from the Carnegie and Ford Foundation Funds and private donations.

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Faculty Rates ...

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same holds true, it adds, "for courses adjudged to be 'mickys.'"

Many of the items in the questionnaire, the report states, seem helpful to the student and the instructor while others are less useful or seem to be ambiguous or misleading.

One of the questions that the committee said it felt was ambiguous is the question about the level of work that the course evoked in section B.

ROUGH KIND OF GUIDANCE

"There may be a rough kind of guidance provided an instructor here, but whether a course makes one student work very hard and another work scarcely at all tells nothing about the quality of the course itself, i.e., whether it is worth taking, whether it is well taught, whether it is related to the responder's interest.

Most of the questions, the report states, in the section about the student's reactions to the professor, "seem concise, unequivocal and calculated to let the instructor see himself as his students see him."

However, item six, "encourages independent thinking," raises some questions for the committee.

The report asks how independent thinking is encouraged.

ITEMS CLOSELY RELATED

"If encouragement consists of lack of dogmatism or absence of arrogance in the instructor, then item six and ten, "shows respect for the questions and opinions of the student," are closely related, if not virtually identical.

On the other hand, if "encouragement" means being provocative or contentious, or inspiring, then the generation of independent thinking is quite another matter.

"An intensely opinionated professor might well irritate students into independent thought. Only under "Personal Comments" on the back of the form is there a chance for the student to make his meaning clear and there is no guarantee that he will do so.

"Then, too, there are courses that are not intended to encourage independent thinking such as elementary language and mathematics."

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