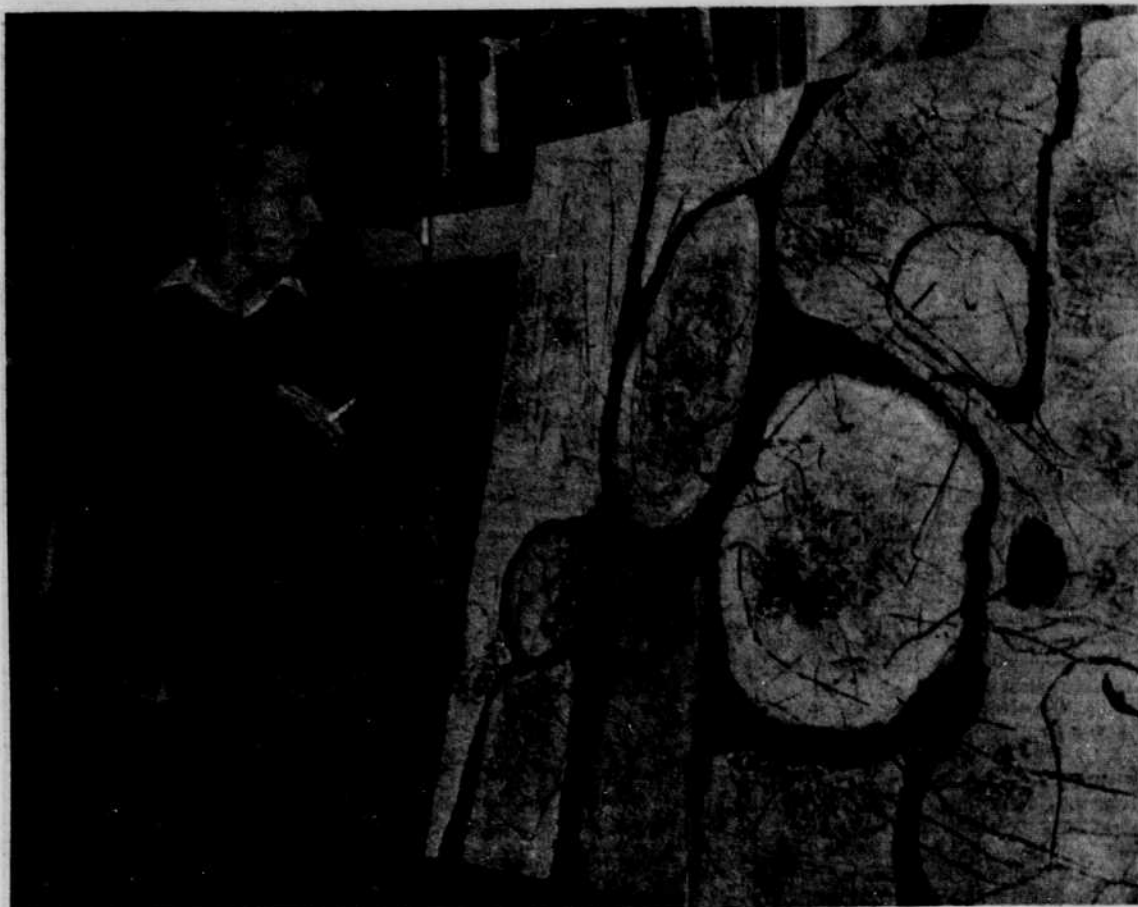




PAUL McCASKILL, Tongue Point Job Corpsman, ponders over one of his paintings which will be included in a one-man show at the Student Union gallery beginning July 5. About 20 paintings will be exhibited by the Job Corps vocational art student.

Job Corpsman to Exhibit Paintings in Student Union

TONGUE POINT (Special)—About 20 paintings by Tongue Point Corpsman Paul McCaskill, will be hung in a one-man show opening July 5 at the University Student Union gallery.

The exhibition, sponsored by the Student Union Board, will remain up until July 29.

The 20-year-old high school dropout from Perrine, Fla., has sometimes working all night to achieve the results he wants. He received a great amount of attention from both art critics and Job Corps officials in Washington, D.C., who feel he has an amazing amount of talent for a man so young.

Dale Owen, head of Tongue Point's art department, has stated that in his 30 years of teaching art, he has had "many talented and gifted students, but few have shown so early the professional level and understanding that Paul exhibits."

McCaskill is a prolific painter, primarily works on 4 x 4-foot masonite, mainly with inks, glue, and caseins. On some of his paintings, he has achieved a "dribble" effect by using these

materials.

"Painting comes naturally to Paul," one of the Job Corps art instructors said. "His works seem to be the result of a keen intelligence and strong desire."

"I have always considered art to be the profession I wanted," McCaskill says.

Like many youths who enter the Job Corps, McCaskill has his share of personal problems. He completed the ninth grade

before quitting school (he is now working toward a GED certificate—the equivalent of a high school diploma) and found himself drifting through a number of jobs, poorly paid, which seemed to be leading nowhere. He became interested in the Job Corps program because, he said, "Nobody wants to be a drifter all his life. The Job Corps gives you something to look forward to."

Five Groups Leave For Research Abroad

Five groups of graduate students and faculty from the University will leave this month for overseas research training projects supported by the Institute of International Studies.

The Comacalco area of Mexico is the destination of a group planning to study changing settlement patterns of the area. George Andrews, professor of architecture in the School of Architecture and Allied Arts, will head the group of four students. The project will also cover an analysis of cultures from pre-Columbian to modern times.

Floyd Miller, Richard Mogel, H. Carter Kerr, Jr., and Donald Hardesty will participate.

Five students will be working in Guatemala under the direction of Gene Martin, associate professor of geography. Martin is now in Guatemala as an advisor to the Guatemalan government. Research projects of this group will focus on problems of urban and rural migration to urban centers.

Student project members include: Melvin Droubay, Frederick Fortine, Gary O'Neal, Bruce

Bechtol, and Sheldon Smith.

The study of individuals and developments important to the history of Latin American countries will be the concern of a research group going to Spain. John Woodham, assistant professor of history, will lead the group working mainly in Madrid and Seville.

Graduate students taking part include: DeWitt Chandler, Susan Williams, Mark Burkholder, and Charles Martinson.

Political attitudes and recruitment of political elites in Ghana will be studied by three students led by David Finlay, assistant professor of political science. Finlay is in Ghana making advance arrangements for the project. Lester Seligman, professor of political science, will join the group in mid-summer.

Students working on the project include: Mrs. Robert Koplin, Eugene Hogan, and Benson Bronfman.

For the second year in a row, a University group will do research in Japan. William E. Naff, assistant professor of Oriental languages, will direct three students in a project focusing on contemporary literary and linguistic developments in the Nago area of Japan.

Student participants include: Fred C. Lorish, Lorna Smith, and Marjorie Moy.

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University Gets Research Grant

The University will receive \$457,500 from the U.S. Office of Education over a five year period for support of a new post-doctoral research training program.

The program will be conducted from September 15, 1966 to June 15, 1971.

It seeks to train persons with doctoral degrees so they can contribute to educational research in the following ways:

- Perform the research needed in the field of education.
- Direct the research programs of graduate students with greater proficiency.
- Develop a more profound research orientation to the problems of education through courses designed for the preparation of teachers and administrators.
- Use research effectively in the improvement of educational policies and practices.

Director of the program is Keith Goldhammer, associate dean of the School of Education.

Six post-doctoral fellows, to be enrolled for one year, will be selected for each year of the program.

The 1966-67 post-doctoral fellows are John Suttle, associate professor of education at the University; Lloyd W. Colvin, acting director of administrative research, Portland Public Schools; William J. Zimmerman, director of curriculum, Fremont, Calif., Unified School District; Theodore N. Farris, administrative officer, the City University of New York; Albert H. Yee, assistant professor of education, University of Texas; and Milford Cottrell, assistant professor of secondary education, Brigham Young University.

The program for each post-doctoral fellow will be geared to the interest and needs of each selected participant.

In addition to participation in course work and seminars, trainees will engage in research activities and seminars provided by the Bureau of Educational Research and Center for the Advanced Study of Educational Administration at the University.

Professor Asks Aid for Nepal

A call for books and used clothing is being made by Hugh Wood, professor of education at the University.

The Nepal College of Education and the Tribhuvan University in Nepal house libraries containing several thousands of books donated through previous University drives.

The good, clean, used clothing and used eyeglasses will be sent to a welfare agency in Nepal for distribution to both children

and adults.

The University has a close connection with Nepal through its five-year program of assistance of the government of Nepal in establishing a teacher training program and a national university. Some 60 Nepalese educators were trained on the Eugene campus during the five years.

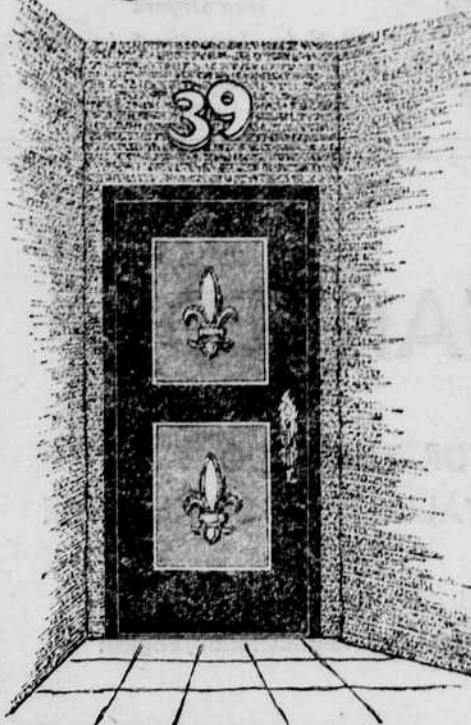
Anyone wishing to contribute may contact Wood, room 121, Education Bldg., ext. 1224 or 1203 or Mrs. Wood, 345-0055 evenings.

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