



OUTDOOR classes are no rarity during summer session. A small seminar group meets here on the steps of Lawrence Hall during last year's session.

Activities Available

Regular Facilities, SU Tours Planned for Summer School

While planned activities during summer session differ widely from those during the regular academic year, students on campus this summer will have no difficulty in finding activities to

take up their leisure hours.

Although hours may vary somewhat from those kept during regular University sessions, the University Library, Museum of Art, Museum of Natural History, and

Student Union will all be open.

In addition, the Student Union will sponsor a number of trips which students may attend.

Shakespearean Festival

Undoubtedly one of the most popular will be the opportunity to attend the Oregon Shakespearean Festival at Lithia Park in Ashland. Two dates are scheduled for such trips.

Each tour group will leave Eugene Saturday, see the play that evening, spend the night at Southern Oregon College, and return to Eugene on Sunday morning.

A weekend trip up the Rogue River is also scheduled. The tour group will leave Eugene Saturday, travel south to Gold Beach, then take the famous mail boat ride up the Rogue on Sunday. Lunch will be served at Agness, 30 miles up the Rogue, then the group will return to Gold Beach before leaving for Eugene.

Crater Lake Trip

Lunch is scheduled at Crater Lake Lodge for those taking advantage of the Crater Lake tour opportunities. The tour group will leave Eugene Sunday morning, eat at Crater Lake, then take the famous rim tour that afternoon. A park ranger will explain the geological phenomenon which resulted in the formation of Crater Lake.

There will also be planned tours to the Oregon Coast, hiking trips, and a host of other planned activities.

Summer Session Expecting 5,525

The University, anticipating a summer session enrollment of 5,525, will be far from dead this summer.

While some of these students will be on campus for only a few weeks for special seminars and workshops, many of them will be participating in both the eight- and 11-week sessions.

According to Tom Mitchell, summer session co-ordinator, the projected enrollment will show about a 10 per cent increase over last year, when 5,006 students registered for all or part of the session.

Short Courses

Seventy-five short courses of an intensive nature (conferences, institutes, workshops, etc.) will be offered in addition to 21 full sequences. Altogether, about 800 courses, not including PE service courses, will be offered.

One of the unique features of summer session is the opportunity to study a subject intensively and receive a full year's credit for it. Full sequence courses will be offered this year in biology, political science, economics and most languages.

In all, courses will be offered in all of the University's depart-

ments and professional schools, with the exception of the School of Law.

Visiting Faculty

Three hundred fifty-nine of the resident faculty will be on campus, and approximately 130 visiting faculty will also be here.

Students attending school on National Defense Education Act (NDEA) loan funds may continue to do so throughout the session, but the deadline has past for applying for these funds. Students who need financial aid should get in touch with the loan office, however, as they may be eligible for other loan programs.

University, OEA Will Co-Sponsor Summer Program

The University will again offer a workshop this summer for leaders in local education associations, "The Educator and His Profession."

Co-sponsored by the Oregon Education Association, the one-week workshop will take place August 15 to 19 on the University campus.

Topics ranging from professional negotiations to federal financing of public education will be included in the detailed analysis of resources available through professional organizations and their roles in improving the status of educators and public education.

Director of the workshop is C. W. Schminke, associate professor of education at the University. It will also be staffed by members of the staff and officers of the Oregon Education Association and the National Education Association.

Anyone may enroll in the workshop by paying the \$28 tuition fee. Participants will meet daily from 9 a.m. to 4:30 p.m., and receive two hours' graduate credit.

Persons wishing further information should get in touch with C. W. Schminke, School of Education.

Desegregation Study Planned

A training institute to study processes of school desegregation will be offered at the University this summer.

The institute will involve 60 selected participants, including school board members, school superintendents, principals, counselors, teachers, parents from lower income families, PTA officials, education writers and broadcasters, civil rights leaders, and leaders in community organization.

The institute will probably be funded by a grant from the United States Office of Education. Final approval of the grant is still pending.

The program will concentrate on working toward equal educational opportunities, especially in the Portland and Seattle areas.

"We have an opportunity to come up with some of the answers on how you desegregate a school," says Clyde DeBerry, poverty and race specialist in the University's Office of Federal Government Relations and a staff member for the conference.

Besides DeBerry, major staff members for the institute include Saul Toobert of the University Counseling Center; James Klonoski, associate professor of political science and specialist in race relations and Constitutional law; and John Howard, an instructor in sociology.

Supporting staff include Arthur Pearl, professor of education and director of VISTA at the University; Kenneth Polk, professor of sociology who was also involved in the Lane County Youth Project; and Grace Graham, professor of education.

There will also be 17 guest lecturers from all over the United States.

The curriculum will be in the fields of political science, education, psychology, and sociology, with special emphasis on field work and experimentation.

The institute will include studies of community structure, school desegregation process, and teaching strategies in working with disadvantaged youth.

It will also include several follow-up meetings in the participants' home towns during the 1966-67 academic year to determine the effectiveness of the program.

DeBerry noted that the American Association of School Administrators publication on school desegregation does not recommend one way to desegregate a school. Instead, it offers several alternatives, including some that have not yet been tried.

He said that the follow-up program will be particularly important. "We hope the program will be carried on all year," he said. He said the staff of the institute also hopes to serve as a consultant team.

But "When it's all said and done, it's the school organization that will have to implement the program," DeBerry says.

The program begins June 20 and will end August 15. Applications may be obtained from DeBerry. All applications must be in by May 30.

All participants will receive \$75 per week for room and board. Persons who qualify will be able to receive six to ten hours of credit.

Index

Artists-in-Residence	page 9
Biology Institute	page 9
Nutrition Study	page 8
African Study	page 8
Florkin on Faculty	page 9