

March Speaks at Colloquium

By STARLA STODDARD
Emerald Staff Writer

James March, dean of the social science division at the new Irvine campus of the University of California, spoke at a sociology colloquium Tuesday.

The title of the colloquium was "The Irvine Revolution." March discussed new measures that have been enacted on the Irvine campus. New procedures on course hours, credits, and graduation requirements have been put into effect.

The University is also decentralizing their authority over the students' private lives. March stated two theories in regard to the college's outlook on student life. One was the cocoon theory which keeps the student isolated from the world, and which, according to March, is in wide use today. March favored the converse strategy, which communicates to the student that school is just part of his environment, and that he must participate in other activities.

According to March, there are several changes being made in the social science field today: social science is becoming more quantitative, it is becoming more analytic and theoretical, it is coming out of its post-war phase of retreating from policy, the students and faculty are becoming

more involved in today's issues, and the social science field is becoming more undisciplined in that the boundaries between the different areas in social science are becoming less definite.

Math Required

One area of the social science field that is being changed is in the classroom. Those students who take social science courses at Irvine are required to take several math courses. The social science major must take enough math to fulfill the math major requirement.

The freshman and sophomore social science courses at Irvine is also changing from what it has been in the past. Six different areas, rational individual choices, power models of social choice, exchange, adaptation, diffusion, and structure are studied. According to March, there is little reading in the courses but students do problems dealing with the subject being studied instead.

A student must take four courses in a CORE program. Three of these courses are called an "umbrella" and if the student is in sociology, he takes advanced social analysis for three terms. Under the umbrella the student prepares for a comprehensive exam at the end of his junior year in the discipline under which he wants to get a degree.

The University of California at Irvine will be a general university, March said. The university will offer a wide variety of courses to students coming in. Besides, courses in the student's own field, he will be required to take six courses in one of the divisions other than his own and three courses in each of two other divisions.

Language Necessary

Next year, students in social science will have to meet a language requirement.

Besides the four CORE courses the student takes, he may take two courses in some other social science.

In his senior year the student enrolls in another umbrella. This is called the senior project and the student must write a number of papers.

A unique feature of the curriculum is a class of courses that a student and faculty member can go in depth. These courses are not regular classes and the University is under no obligation to repeat them in succeeding years. The courses provide variety to the individual student and the opportunity to work closely with a professor. The student-faculty ratio is now eight to one.

Admission Rule

March described Irvine's graduate curriculum. Admission to the graduate school consists of a rule, March said, which reads "in order to be admitted to graduate school, a student must be acceptable to

two faculty members." If he is, he is admitted.

After being accepted, the student must specify the program he plans to follow and these must be approved.

March stated that by the time most students get out of high school, they know in what they want to major. Those who haven't decided by the time they enter college, usually go into social sciences.

With the program at Irvine, students in social science are confronted with courses they don't expect, such as computers, finite problems, matrix algebra, calculus. Most students expect to find courses dealing with social work. Those who are originally swamped by the course requirements have now adjusted, March said. It's been rough but the students have lived through it. He said the drop that did occur was offset by students transferring in.

As a new University some of the problems the University of California at Irvine is experiencing at the present time is lack of organization.

March said the administration of the University has been looking ahead to possible problems that may arise, one of which is a population explosion.

When asked what constraints would be put on the university by the state, March said at this time he did not know fully but there would be the usual financial constraints.

Faculty to Discuss Teaching Evaluation

There will be a meeting of the University faculty at 4 p.m. today in 150 Science, to cover items not covered at the May 18 meeting:

- A report and recommendations for student evaluation of teaching;
- A motion to maintain the anonymity of faculty members participating in the discussion of issues raised at faculty meetings;
- A motion to allow an appropriate substitute for one of the two foreign languages, a reading knowledge of which is now required for the Ph.D. degree;
- A motion to make the preliminary version of the complete minutes of each faculty meeting available to the press; and
- A notice of motion to send Student-Faculty Council recommendations to the faculty senate.

Author Explains

Wilkinson describes the motion itself as proposing "an interpretive, not a substantive" change, said that he believed it would increase student-faculty communication.

"The faculty expects us to give the best advice we can give them," Wilkinson said, adding that he felt that it was necessary for the faculty senate to know how the

students stand on campus issues.

Presently, the Student-Faculty Council reports its findings to the Curriculum Committee.

Council Reports

The next of Wilkinson's motion:

"All reports from the council, including reports presenting views and recommendations concerning faculty business pending by notice of motion, shall be submitted to the faculty through the faculty senate."

Wilkinson said that having student opinion would help the faculty senate in its debate of issues and, in turn, guide the debate in faculty meetings.

He said that prior discussion by the faculty senate is necessary because it "keeps debate going." He added that faculty meetings are often poorly attended, and members should be present who have discussed the issue previously.

"The faculty wants the senate's opinion, but the senate isn't getting the students' views," Wilkinson said.

Wilkinson said he was presenting the proposal in a notice of motion in order to stimulate debate over the proposal during the meeting.

59 ROTC Cadets Receive Promotions

Fifty-nine cadets in the University Reserve Officers Training Corps have received promotions in the Cadet Brigade.

Named cadet lieutenant colonel was Edmund A. Jordan; cadet major, Larry F. O. Lau; cadet captains, Jack L. Strayer and Herman A. Meister, III.

Named cadet first lieutenant were John S. Carlson, Jr., Nickolas T. Pappas, and Walter J. Foster.

Named cadet master sergeant was Glen G. Gilbert; cadet platoon sergeant, Douglas D. Bucholz; cadet sergeant first class, Gregory D. Landers, Elton D. Minney, and Dennis M. Gerke; cadet sergeant, Leon A. Dahl, Thomas Jacobson, and Gerry L. Suchanek.

Those named cadet corporal include: Paul K. Graves, William J. Liebertz, III, Thomas E. McClung, Mark V. Dickinson, Michael N. Frederickson, Douglas E. Malakasian, Leslie C. Wilson, Ronald G. Wilson, Michael Weinkauf,

Jerry L. Condray, David V. Ward, Randall E. Franke, Gordon W. Hodge, Maurice K. Shiroma, Stephen C. Stewart, Paul R. Hay, and Albert B. Poston.

Those named cadet private first class include: Ronald J. Claxton, Raymond J. Grubbs, Larry E. Hanson, Richard A. Roseta, Donald P. Strandemo, John A. Krog, Donald H. Lyon, Frederick V. Ronnau, Thomas C. Sorensen, Dennis A. Culver, Steven A. Zamsky, Douglas E. Lindsey, Michael J. Nuich, David Schott, Gary L. Bennett, Darrell E. Plouff, Larry D. Milner, Alan J. Coffell, Michael G. Smith, Frank Garcia,

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