Teacher Corps to Assist Poor Children

Five million children—one in nine in the current school crop—come from poverty families whose incomes are under $2,000 a year.

These youngsters are poor not only in goods but in experience. For many of them, the world means nothing more than the four or five blocks centering on a noisy, confusing, crowded home. For rural children, the problem is simple isolation.

When these children enter school, they present a special problem. The National Teacher Corps was created last year to help solve that problem—to help break the poverty cycle.

Teacher corps members will work in local schools which have high concentrations of students coming from low-income families. They will usually work as teams of five—one experienced teacher and from one to four teacher interns—who will supplement, not supplant, the existing teaching staff of the schools to which they are assigned.

An experienced teacher should generally meet the following requirements: a master's degree or its equivalent, five years of teaching experience or three years working with the disadvantaged and the willingness to work in the NTC for either one or two years.

A teacher-interm must have a bachelor's degree or its equivalent and must serve for two years. There are no age requirements. Married couples with families are eligible and both spouses need not join.

All members of the Corps will receive from eight to 13 weeks of pre-service training at a college or university. During this period, he will receive a living allowance of $75 a week and an additional $15-a-week per dependent.

Once assigned to a school, a teacher-intern will receive a salary equal to a beginning teacher's salary in that school system.

An experienced teacher, will receive a salary based on the salary scale of that school, in accordance with his education and experience. In addition, he will receive from $500 to $2,500 more than his base salary, depending on the number of teacher-interns under his supervision or he will be paid as a supervising teacher on the scale of the local school.

The deadline for mailing applications, which are available in the VISTA office in Straub Hall or at the Placement Bureau, is midnight May 31.

Every applicant will be notified of acceptance or rejection by June 15. It is expected that, pending budget acceptance by Congress, that pre-service training will begin in June. Teachers will then be placed in schools, beginning in September.

Oregon Daily Emerald

The Oregon Daily Emerald is published five times in September and five days a week during the academic year, except during examination periods, by the Student Publications Board of the University of Oregon.

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'Bowl' Semi-Finals Draw 4 Teams

University College Bowl will enter the semi-final round of competition at 9 p.m. today on PL-3 and ABAR channel 11.

In the first of the two semi-final matches, Kappa Sigma, Carson 4 will meet Beta Theta Pi, Alpha Omicron Pi. At 10 p.m., Parsons Hall, Philadelphia House will meet Sigma Alpha Epsilon, Gamma Phi Beta.

The two winning teams today will meet next week for the final match in this year-long single elimination battle.

The teams are competing for a $400 scholarship grant donated by the Interfraternity Council and Panhellenic, and a large rotating trophy donated by the campus branch of the United States National Bank of Oregon. In addition, the members of the first and second place teams will receive individual trophies.

Last week on College Bowl, Parsons, Philadelphia House won a semi-final berth by defeating Boynton, Delta Zeta, 240 to 170. SAE, Gamma Phi had no trouble with Phi Psi, Kappa Alpha Theta as they beat them, 200 to 25.

Svendsen, Pearl To Debate Merits Of Faculty Rating

Kester Svendsen, chairman, Department of English, and Arthur Pearl, professor of education, will participate in the Y Dialogue at 4 p.m. today in the Bottom of the Bowl.

Up for discussion are two questions:

- How useful will be student evaluation of the faculty under the plan proposed by the ASUO and adopted by the Administration?
- Are student committees needed within each department to advise on curriculum change?

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Hootenanny to Aid Grape Workers In Delano Strike

The Friends of the Farm Workers in Eugene are planning a benefit hootenanny Saturday at the University.

All proceeds from the hootenanny will go to support the grape workers' strike which has been in progress in Delano, Calif., since September 1965.

Under the leadership of Cesar Chavez, along with a well-organized national boycott, the farm workers have made many gains in their fight for recognition as an organized union.

Any person interested in participating in the hootenanny may call Dottie Heller, 343-2420 evenings.

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JAGUAR FROM YARDLEY

Has the American campus gone to "pot"?

The Indians call it *bhang*, the Turks—*hashish*, the scientist—*Cannabis savita*. Whatever you call it, marijuana is the second most popular intoxicant in the world. What makes an increasing number of respectable students turn themselves on with a few deep inhales of a Toke pipe? Why has pot become the safe way to rebel in the 20th century? How much of a campus hang-up is LSD? Get the inside story—inside the May 21 issue of The Saturday Evening Post. Read about the codes, contacts and rituals that make the college drug scene. "Anyone want a date? I'm from U. of C." will produce a knowing Wisconsin female with $25 and an empty handbag. Five dollars will buy a special University of Texas map where a black "X" marks the spot of a marijuana patch ready for harvesting. Scuba tanks filled with the smoke of black-market Mexican "weed" are sold at Berkeley. What happens at Harvard, Columbia, N.Y.U., Antioch, Chicago? Tune yourself in to the endless list of schools with an increasing supply of drugs on campus. Get the May 21 issue of The Saturday Evening Post. Today.

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