

ASUO Candidates Announce Platforms

Ressler and Aronstam

Drummonds, Bollinger

We feel that it is time that a new type of administration ascends to power—an administration whose major focal point is not on national and international policies but rather one which uses its position to voice and promote the needs, wishes, and aspirations of its student electorate to both the faculty and the University. Student government should support and solidify programs which promote the student position within the community. We propose certain changes in order for the University to better itself as a center of academic excellence.

First of all, a complete revamping of the registration process is necessary. A system whereby there is pre-registration for students during the previous term should be implemented. A second major step of reform is the elimination of required and graded physical education courses—a truly outdated system often resulting in an impasse to graduation. A third part of our platform is to involve the off-campus students in the activities of the University student body. We propose a council of representatives elected by the off-campus

students to study their particular problems and be a line of communications between the Senate and these students. Another part of our platform involves a slight revision in the Student Conduct Code. As the code now stands, no student, no matter what his age, is permitted to drink in any University approved housing which includes apartments, fraternities, co-ops, and dorms. We feel this anachronism should be changed, except in dorms where it is prevented by state law, to permit those over 21 to drink.

Finally, we feel that the Emerald should direct its attentions toward the internal problems and achievements of the University community. The Emerald should be "University-based" rather than oriented toward outside issues, and should not become the personal toy of its editor and staff through which they can exercise their every whim. As such, these basic cogent ideas are a necessity; and let everyone realize that we are running on a pertinent and serious platform of issues whereas our opponents prefer to expound on their past successes and utilize their inane egotism.

Students are entitled to a large role of the decision-making process of this University than they now have. Supposedly, under the Conduct Code, the University is committed to the philosophy that students today are capable of mature and responsible behavior. Under the Code, supposedly, we are moving away from the old days of paternalistic guidance.

Yet student activities on this campus are still regulated by a faculty committee (established in 1902). "Student activities fees" are still not controlled by the Student Senate. Student living organizations and social functions are still subject to defacto regulation by the Office of Student Affairs. And when student government proposed a new committee to bring controversial speakers like Martin Luther King, George Wallace, Ayn Rand, etc., to this campus, the plan was attacked on the grounds that a faculty committee for speakers already exists and that a student committee should not move into this area.

This flies in the face of the Conduct Code. But they can be changed, and we intend to try to do just that.

Student government this year has begun to move in the direction of curricular reform. A student curriculum committee has been created. Potentially, this committee is the University's most important; this generation is rushing toward direct and decisive student involvement in meeting the challenges of the multi-university. Already this year the committee has proposed (directly or indirectly) to the faculty a number of educational reforms—among them (1) pass-or-fail P.E. for non-majors and (2) language requirement revision for graduate students. The admission of students into faculty meetings and the creation of the Student-Faculty Council have opened new avenues for student involvement in educational planning. The challenge for next year's student government is to win acceptance for some of these ideas and other proposed innovations. We are ready to meet that challenge.

In the realm of student services, the existing student gas discount program the Signal station on Franklin Blvd. is now selling at 29 cents a gallon with student body cards) should be expanded to include the food and clothing areas. Student government must also lobby for the expansion of planned and present recreational facilities. We intend to do both.

We support wholeheartedly and unequivocally the National Student Association. We urge every student to vote "yes" on the NSA referendum Wednesday. On the "off-campus stands" issue, we believe firmly that student government must not restrict itself to a geographic concept of a University community and that student government should act decisively in all areas effects the student as a citizen of the world.

We decry those campus politicians who forever build their platforms on such hackneyed issues as reorganizing the structure of student government and promoting student interest in student government. These "issues" are legitimate, but after all the reorganizing and promoting is done, the fundamental challenge to student government remains. The challenge is for a student government that can act and that can program for students. We believe that by seeking educational reform, student salaries, and a larger student role in the decision-making process of the University, we can move forward to meet that challenge.

contact. Individual sorority action is possible also, and could be an effective means for stimulating interest in student government.

Most important, the sorority representative should be an active member of the Senate, making worthwhile contributions even in areas that do not directly concern sorority women.

I support Panhellenic and the sorority women's agreement, and I would like to work to make the voice of the sororities heard in the Senate.

Robin Tuttle

The election this term is a very crucial one for the students at the University because the candidates that are elected will next year have the responsibility of carrying out the programs initiated by the present Senate.

If the plans made by this year's Senate are not kept active, then the faculty and administration will not consider that the students are serious in their attempts to better their education.

If elected, next year I would actively support the following:

1. Pass-fail grades in courses outside one's major;
2. An evaluation of and possible changes in the present curriculum;
3. University participation in NSA;
4. Senate stands on national and international issues that affect the students.

John Kelly

Though I am new in student government here at the University, I believe I have kept myself well informed as to the activities of the Senate through friends now active in that body. I do not believe representatives to the Senate should be elected on past records alone.

I believe strongly in keeping the Student Body well-informed on controversial issues, but I also believe that taking stands on these issues is not in keeping with the original purpose of the Senate. The purpose of the Senate, in my opinion, is to act as an administrative unit for the student body.

Senator-at-Large

Dave McCloskey

Working on the ASUO Curriculum Committee and the Student-Faculty Council, I've come to three basic conclusions about education, and student government's role in improving it.

1. Students and faculty are extremely dissatisfied with education at the University.

2. Students have important contributions to make that can't be made now.

3. The faculty misunderstands the students as much as students misunderstand the faculty.

How can student government deal with these three interlaced problems? One way to start is to establish departmental student curriculum committees. These committees should eventually be tied into a central ASUO Curriculum Committee to get student government on the road toward improving education.

Errol Hammond

Presently on many college and university campuses of the United States, students are attempting to institute democratic reforms in their educational process. Many administrators see these efforts as a case of rebellion, but is it?

The University must realize that it cannot make itself immune to democratic government and education. If we as students seek to remedy some of the undemocratic methods used in shaping our educational process, the University should not view this as the development of a Jekyll and Hyde melodrama. These efforts by students are only legitimate attempts to exercise some of the knowledge gained from the same University that lauds the democratic process.

Paul Tuttle

The ASUO Senate, as it now exists, is like a modern government in an under-developed country. The government may serve the people, but the majority of the people have no interest in that government.

We can see this on every ASUO election day when less than 25 per cent of the student body votes. We can not, therefore, call the ASUO Senate a body which is representative of the students.

If elected, I will work to reform the current system of Senate representation. More direct representation will bring the ASUO Senate closer to the student body and will make a stronger and more effective student government.

Hal Kingslien

Student government must encompass student decisions. These decisions are the rights a student must have in determining the education that the student desires.

Students need a voice in the curriculum that is offered at the University. It is their own education they are receiving and they should be able to determine what kind of an education they desire. We the students are a part of the

world around us and it is time that the many responsible students have a means of determining the education we want.

This is the basis for student government and this is the philosophy that a candidate should follow if interested in his University.

Bob Caufield

The most important issue in this campaign has been communication. We need a senate newsletter, more visitations, weekly office hours held on the first floor SU terrace, more polling of student opinion.

We must lobby with the many bodies which affect the students to get what the students want. I want curriculum reform, revision of the student activities committee rules, and a relaxation of the freshman housing rules to allow freshmen to live in those fraternities who want to have freshmen live in. (Freshmen presently live in fraternities at OSU). Let's work together for better education and more student freedom.

Tom Mesher

We, as students attend the University for one primary reason, to gain the best education we can. In order to do this, we must have changes in some of the curriculum policies of this University.

The idea of pass or fail courses outside of your major University requirements will prompt a broader education. Other ideas which I would like to see include, an academic appeal board, credit by examination, pre-registration, and open faculty meetings.

I would also work to revise the draft of the Student Activities Committee which restricts the freedom of groups on this campus.

Emily Knupp

The main themes of my platform have been student involvement in education reform, and student responsibility for maintaining a concern with national and international issues. Throughout my campaign I have endorsed:

1. The formation of departmental student-faculty curriculum committees.
2. Extension of the University's 36-hour pass-fail grading option.
3. Pass-fail P.E. grades, as well as other creative academic experimentation.

My positions on the controversial ballot measures are:

1. The University should continue to participate in the National Student Association.
2. The ASUO Senate should be free to take stands on national and international issues, as a leadership, not a representative body.

Gordon Empey

I would like to see a letter sent to each undergraduate, graduate, and foreign student living off campus, telling him of the opportunities open to him through ASUO. This letter would also appeal to the graduate students for suggestions that they may have picked up while doing their

undergraduate study at another university.

I would also like to see an extensive discussion program set up by the Senate which would be open to students to discuss campus and international issues.

Student interest in the elections could be improved with a change in the campaign rules to allow for a more colorful campaign.

I would also like to see some spirit organization reform as well as some educational improvements.

Randy Gragg

There is a need for curriculum reform starting with pass or fail P.E., pass or fail courses out of one's major, and the changing of some three-hour courses to a five-hour base.

More and better student welfare is also needed in the areas of satellite SU's, more discounts, and one large retreat. The Student Committee on Higher Education should be reactivated.

The Senate needs to be re-apportioned. The Senate needs to be reformed internally also, for the purpose of more communication. If at the end of their term the Senate found that they had not carried out their visitations they would be fined.

The Senate should hold hearings on national and international issues, but it is a waste of time for them to pass resolutions when they could be enacting more important legislation.

Finally, I am against NSA.

Mike Donahue

My two years in the Senate have seen an evolution of two attitudinal extremes toward student government. One is by those who could care less, the other by those who are desirous of participation, but can't find an outlet. My platform aims at these two extremes.

If elected, I would attempt to:

- 1) Experiment with systems of political parties to provide this outlet for action.
- 2) Begin again the Student Committee on Higher Education with 100-150 students presenting the needs and values of higher education to the decision-makers of the state.
- 3) Institute Emerald reforms that students may be better able to respond to irresponsible practices of the Emerald.
- 4) Provide an outlet for student opinion on off-campus issues through a stronger Student Political Union with student political groups taking these stands, not the ASUO Senate.

Senate

Sue Bartron

I believe the sorority representative is an important member of the Senate, and that her voice can play a vital role in the issues considered and action taken by that legislative body.

For good representation, there should be direct communication between the representative and each sorority—through a volunteer spokesman in each house, who would be the key person for

Groups such as NSA are of valuable importance to our student body, but I do not believe our unit has fulfilled its purpose. I propose a "reform" for the group in the way of more national and local information being available voluntarily from our unit. The Poverty Conference is also a good informative program which I would like to see continued and strengthened.

It is my belief, then, that the ASUO Senate should spend less time on those things that do not directly effect University students and more time on those issues that do.

Jan DeBerry

As sorority representative my emphasis would be twofold: one, to stimulate an awareness among sorority women of the functioning of the senate and two, to improve the present methods of determining sorority point of view.

To accomplish such, I would establish open panel discussions organized by special committees set up for this purpose to consider pertinent issues. In addition, I would extend and increase the efficiency of the present visitation schedule and use questionnaires and polling in order to achieve a more accurate measure of sorority opinion.

Gene Hazel

Basically, my platform can be summed up in two planks: more married student participation in student government, and pressure for more married student housing.

Towards the first goal, I feel that by setting up voting booths in the married housing projects, participation and interest will be increased.

The second goal is more difficult. However, I feel that by discussing the problem with the numerous state legislators I am acquainted with, a beneficial proposal could be brought forth.

Philip Barnhart

We need greater student participation in dorm policy-making
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