

Porter Speech...

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Lincoln and our Constitution, but when they see us backing men like Trujillo and Batista, they look at us and say, 'What do you care about democracy and decency?'

"We can solve the problems of bread and freedom," continued Porter, "but we can't if we're annihilated through a nuclear explosion."

Stresses Civilian Rule

Porter stressed his belief in the importance of civilian pre-eminence over the military. "I don't think we can have an 'Eight Days in May,'" said Porter. "The greatest thing we have in this country is government by the governed. To understand this you should go down to Latin America and witness some of the military regimes."

Porter expressed his support of President Johnson's expressed goals of a negotiated settlement and free elections. He has been an advocate of world peace through international disarmament "with necessary safeguards."

"One of my opponents, who has said that he's 100 per cent behind the President, is tied firmly to the President's coattails."

"A congressman shouldn't do this, because he is a member of a co-equal branch. And anyone who ties himself 100 per cent to the president's coattails or to those of another Senator gives up his own independence. I sat in President Kennedy's office in 1961 and am aware of the difficulties facing policy-makers."

Contrasted to his Tuesday evening speech, the Porter campaign has dealt mainly with local and domestic issues. Porter has pledged to "continue to press for the solution of local and state issues, getting the Fourth District's fair share of funds for dams, irrigation, recreation, jetties, harbors, access roads, and so on."

The lumber companies' profits have indicated that they can't satisfy the markets. And, still, they haven't had a wage increase in years."

Letters to the Editor

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guard Mr. Gaines Smith's castigation of the defenders of the San Francisco Mime Troupe's recent campus performance as a physical challenge rather than a mental one.

If I read Mr. Smith correctly, he is saying that the defenders of the Mime Troupe are really attempting to justify their own mental and moral failings. Not being satisfied with so crudely discrediting the Troupe's defenders, Mr. Smith (who apparently belongs to the "I smell a conspiracy school") continues with the allegation that the defenders "do not want the ghettos of our society to disappear. Rather they want them to expand and get worse so that at length they will overrun respectable institution and depravity will become a sacred American tradition."

One would not expect such a crude generalization from an English major; or such an irresponsible allegation from a journalism major. Mr. Smith's patriotic concern for the mental and moral failings of others causes him to deface his own academic credentials.

I agree with Mr. Smith's assertion that we should not look

to garbage cans and public lavatories for the justification of our existence. But they, and other facets of the ghetto do exist; and while they cannot justify our existence, they do justify our concern. Certainly our awareness of the garbage cans detracts from our enjoyment of our own clean, comfortable, middle-class environment (where the garbage is collected regularly). But for others, not so fortunate, the garbage cans are more than a distraction, they are an involuntary way of life. Perhaps Mr. Smith is one of those who can ignore the garbage cans, but unfortunately this mental achievement does not banish them from our society.

Yes, Mr. Smith, there is a wide, wonderful world which some people have been missing for all too long a time. I am sure that members of SDS and the many other individuals you so casually lump together are aware of this. They are not only aware, but they have also directed their mental and moral capabilities to the alleviation of this unfortunate state of affairs.

Vic Affolter
Graduate, Economics
945 E. 19th No 3

Student Committees...

(Continued from page 6)

from students is invaluable to teachers truly committed to upgrading their programs.

The faculty would have an opportunity to explain to students their rationale for teaching as they do, for maintaining the curriculum that is maintained, and so on.

Students could gain in understanding of the faculty's problems of teaching large classes, grading, setting up curriculum, etc. Students would also have the chance to develop very necessary insights into the difficulties of departmental logistics—of managing people, money, time, and facilities in the most efficient manner.

Moreover, such committees would provide a working mechanism through which students who strongly feel that certain changes must be made, could voice their thoughts and recommendations. These committees

would work to resolve the conflict in the best interests of both parties.

Two Assumptions

Essentially, there are two assumptions underlying this proposal. The first is that students have important contributions to make in the formation and improvement of their education that cannot be made now.

The second basic assumption is that the faculty misunderstands the students as much as students misunderstand the faculty. Departmental curriculum committees have a tremendous potential for allowing students to contribute and for increasing mutual understanding.

The idea deserves to be tried. If the faculty of each department move to accept such a plan, it will be reassuring testimony to their willingness to work with students in order to improve education at the University.

NOTICE

CLASSIFIED Deadline:

2:00 p.m. day preceding publication. Deadline for Monday, however, is 10 a.m. Friday.

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April 28—Oregon Metallurgical Corporation, Albany. Bachelors degree in business with science background for sales.

April 28—Internal Revenue Service. Accountants for audit division.

April 29—Bureau of Federal Credit Unions. Accountants either June grads or alumni.

May 2—Woolworth Co. Bus. Ad., Lib. Arts for Mtg. Trainees.

May 4—International Voluntary Services. All majors interested in community development. (Program similar to Peace Corps). Information available at Placement Service.

PL-3 Program

WEDNESDAY, APRIL 27
6:30—HUNTLEY-BRINKLEY REPORT
7:00—EUGENE CAMPUS REPORT
7:05—GENERAL BIOLOGY: Review Session (Repeat)
8:00—PRINCIPLES OF ECONOMICS
8:30—ENGLISH FILM: "Teaching Shakespeare: Henry IV Part I"
9:00—THE BIG COUNT: "Who Are We?" presents national characteristics revealed by demographic data compiled in the national census.
9:30—PARENTS ASK ABOUT SCHOOLS: Leading educators discuss mechanical teaching devices and their place in modern education.
10:00—PL-3 NEWS FINAL

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MEN'S Bianchi racing bike, new \$70. Ext. 1676.

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LOST AND FOUND

DID you pick up the wrong white evening wrap at the Prom Saturday night? If so, call Julie at ext. 1757 afternoons.

FOUND: sweater at 17th and Kincaid. Must identify. Physical Plant.

LOST at Villard Hall: Girl's black J. C. Higgins 3-speed bicycle. Reward. Call 344-4558.

BLACK umbrella lost April 20. Chapman Hall. Please return, sentimental value. 343-2462.

LOST: Brown wallet Friday. 343-4443.

PERSONAL

NEED some fast money? Sell your roommate's record collection at the record sale—Thursday.

PETITIONS are now available for Asklepiads pre-medical honorary in box, 301 SU, or call Jerry, 344-9153.

"CLICK" Maurie wants to know, "Who is Frank?"

THE Bitterlick Singers rage tonight at Tino's . . . about 9:30 . . . and sing, too.

SAVE Coke and Tab bottle caps to buy a slave May 4.

FOR FUN, excitement, try the Mill Race Olympics May 3.

TINGLE—How much is that doggie in the window?

ATTENTION: Spring Picnic is cancelled.

BAHA'I: Faith for Modern Man. Susan Campbell Friday noon.

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